

Religious Education: Creation to Covenant

Show understanding of how the CST principle of Stewardship links with Laudato Si 66 and 67.

Show understanding of the Christian belief of the first sin or 'original sin' by making links with the second story of Creation.

Show understanding of the literary forms found in the text's studied (Genesis), including the use of metaphor, symbolic language and poetry. Show some understanding of the Christian belief that in Jesus a new covenant is made and through Him, the relationship with God can be restored - Making links with the beginning of John's Gospel and the Nicene Creed.

Describe the work of a Christian or Catholic scientist who has contributed to the scientific understanding of the beginnings of the universe.

Reflect on the ways in which the discoveries of science can lead to a deeper appreciation of the greatness of God and God's love for all creation.

Consider the ways in which their life and the life of their communities could be transformed by taking seriously the belief in the innate dignity and equality of all human beings.

Express a point of view about what the story of the Fall says about human beings and suffering giving reasons why they think this way.

CENTRAL THEME

How did World War 2 affect people's lives?

DIFFERENTIATION:

Teacher and TA support differentiation through tasks, intervention or outcome.

Individual Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

CREATIVE ARTS:

Music - Weekly music lessons with outside providers.

Art - Drawing (Expressing ideas)

D&T (Advent 2)

PE- Swimming/Gymnastics

SCIENCE:

Evolution and Inheritance

To revise how a characteristic of all living things is that they reproduce and have offspring of the same kind, as features in the offspring are inherited from the parents.

To revise the difference between sexual and asexual reproduction Y5. Due to sexual reproduction, the offspring are not identical to their parents and vary from each other.

To know that plants and animals have characteristics that make them suited (adapted) to their environment.

To know that if the environment changes rapidly, some variations of a species may not suit the new environment and will die. If the environment changes slowly, animals and plants with variations that are best suited survive in greater numbers to reproduce and pass their characteristics on to their young. Over time, these inherited characteristics become more dominant within the population.

To know that over a very long period of time, inherited characteristics may be so different to how they were originally that a new species is created. This is evolution.

To revise how fossils are formed (Y3) To know that fossils give us evidence of what lived on the Earth millions of years ago and provide evidence to support the theory of evolution.

To understand how more recently, scientists such as Darwin and Wallace observed how living things adapt to different environments to become distinct varieties with their own characteristics.

COMPUTING:

E-Safety

- To describe issues online that give us negative feelings and know ways to get help.
- To think about the impact and consequences of sharing online.
- To create a positive online reputation.

HUMANITIES:

How did World War 2 affect people's lives?

History

To know what happened during WW2.

To answer questions and understand the causes and significance of the Blitz.

To understand the impact of WW2 on people in the locality

To know what it was like to be a child during WW2.

Geography

Revisit To name and locate the world's seven continents and five oceans on a world map

To name and locate major countries and capital cities, and surrounding seas, on a map of Europe, including Germany

ENGLISH:

Reading, writing, speaking & listening.

Novel: Letters from the Lighthouse

Character Description, Diary

Weekly Reading Comprehensions - Non-Fiction & Fiction

Rainbow Grammar: Similes, expanded noun phrases, different clauses, parenthesis, coordinating conjunctions.

MATHS:

Developing fluency, reasoning and problem solving.

Place value, Addition, subtraction, multiplication and division.

Daily Reasoning Problems

Testbase Mental Maths Weekly.