

Word of the Week:

Welcome
Encounter
Outreach
Dialogue
Listen
Rosary
Respect

RE
**Creation and Covenants
Prophecy**

DIFFERENTIATION:

Teacher and TA support Adaptations to teaching and learning
Individual Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

CENTRAL THEME

HUMANITIES:

How can we rediscover the wonders of Ancient Egypt?

History

- To understand who the Ancient Egyptians were and when they were around.
- To use a variety of reliable sources to find out about life in Ancient Egypt.
- To learn about the role of an Ancient Egyptian Pharaoh.

Geography

- To name and locate Egypt on a map (label countries, seas, deserts, rivers relevant to Egypt). Label tropics and the equator).
- To know what life and culture in modern Egypt looks like.

**How can we
rediscover the
wonders of Ancient
Egypt?**

CREATIVE ARTS:

Music - Weekly music lessons with outside providers.
Art - Drawing and using colour
D&T (Advent 2)
PE- Taught by class teacher - Gymnastics
Taught by play leader - Hockey

ENGLISH:

Reading, writing, speaking & listening.

Novel: The Ancient Egypt Sleepover.

Weekly Reading Comprehensions- Non Fiction & Fiction

News Reports.

Writing a biography.

Grammar: Fronted adverbials (manner). Adjectives of age, origin and material. Dialogue. Subordination: relative pronouns. Subordination: relative clauses. Appositive.

COMPUTING:

E-Safety

- To alter application permissions to limit the sharing of personal information with others online.
- To use technology safely, respectfully and responsibly through online communication e.g. social media.
- To explain that somebody's online opinion or judgement is not always factually true.
- To discover ways to overcome cyberbullying.
- To come up with ways to replace bad online habits with good online habits.
- To stay safe online (recap of everything learnt over the half-term)

SCIENCE:

Properties and changes of materials.

- To identify, compare and group a range of common natural and man-made materials using their basic properties and states of matter (solid/liquid/gas).
- To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
- To demonstrate that dissolving, mixing and changes of state are reversible changes
- To explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

MATHS:

Developing fluency, reasoning and problem solving.

Place value, Addition and subtraction.

Daily Reasoning Problems

Testbase Mental Maths Weekly.

MFL:

Outside provider.