

Word of the Week: Welcome, Encounter, Outreach, Dialogue, Listen, Rosary, Respect

PSHE: Me and My Relationships

- Human machines
- OK or not ok?
- OK or not ok? (2)

RE Creation and Covenant

DIFFERENTIATION:

Teacher and TA support differentiation through task, intervention or outcome.
Individual Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

CENTRAL THEME

What was life like in Ancient Greece?

CREATIVE ARTS:

Music - Mixed woodwind instruments- Learning how to explore how a sound can be made on the recorder ocarina and the fife.
Art- Painting and Mixed Media
Clara Peters
PE- Games- Cricket. Learning the rules on how to play team games. Yoga - Control breathing and increase flexibility.

SCIENCE: Sound

- To identify different environmental sounds and how sounds are made, exploring the concept of 'vibration' and that vibrations travel through mediums.
- To know how our ears hear and that the sound vibrations cause parts of our body inside our ears to vibrate, allowing us to hear (sense) the sound.
- The loudness (volume) of the sound depends on the strength (size) of vibrations which decreases as they travel through the medium.
- Pitch is the highness or lowness of a sound and is affected by features of objects producing the sounds.
- To know that a sound insulator is a material which blocks sound effectively.

COMPUTING:

E-Safety

- To describe how to search for Information within a wide range of technologies and make a judgement about accuracy.
- To describe some of the methods used to encourage people to buy things online.

MFL: French

-Pupils will be introduced to basic greetings and numbers 1-20
-Reintroduce a range of greeting phrases and play a range of games and speaking activities to consolidate this
- Introduce numbers 21-31 and months of the year. Pupils listen to various people saying when their birthday is and work out the English equivalent

HUMANITIES - History/Geography:

Geography - Greece

- To name and locate Greece on a map of Europe.
- To use geographical language to talk about the main features in Greece.

History- Ancient Greece

- To place Ancient Greece key events on a timeline.
- To know Ancient Greece consisted of City States.
- To use sources to find out about Ancient Greece
- To find out the achievements of Alexander the Great.

ENGLISH:

Reading, writing, speaking & listening.

Novel: Who let the GODS out

Weekly Reading Comprehensions- Non Fiction & Fiction

Character Description

Myths and Legends

Rainbow Grammar:

Similes and Metaphors, expanded noun phrases, dialogue.

MATHS:

Developing fluency, reasoning and problem solving.

Place value, Addition and Subtract & Problem solving consolidation.

Daily Reasoning Problems

Testbase Mental Maths Weekly and Timetable test weekly.