

Year Group: 2 Curriculum Planning Advent 1 2026

Class Teachers: Mrs Harrison & Mrs Byrne Teaching Assistants: Miss Dyer & Mrs Longmoor

PSHE – Me and my relationships

Our Ideal Classroom
How are you feeling today?
Let's all be happy.
Being a good friend
Types of bullying
Don't do that!

R.E.

Creation and Covenant

Word of the Week: Welcome,
Encounter, Outreach, Dialogue,
Listen, Rosary, Respect

CREATIVE ARTS

Music: Provider –**Rhythm & Notation** Compose a four beat rhythm using and understanding the difference between crotchets, paired quavers, and crotchet rest.

Improvisation Improvise simple question and answer phrases creating a musical conversation.

PE: Provider x1 session – Target Games

Class Teacher x1 session – Team Building Games

Art: Creating a collage to depict a scene from The Great Fire of London.

Developing knowledge of primary and secondary colours, textures, pattern and collage. Knowing about the work of Romare Bearden

HUMANITIES: History: How can we find out about The Great Fire of London (TGFOL)? What evidence do we have and how can we interpret it? When did it happen? Why did it occur? How did it start/end? What was the sequence of events?

Geography: Where is London and what is special about this city? Can you identify some human features of London? To learn about the countries, surrounding seas and capital cities of the UK. How can we use maps (coordinates, keys, symbols) to find out about London?

CENTRAL THEME

How is the past remembered?
(Famous Events:
The Great Fire of London - TGFOL)

Technology: Computing – E-safety

Learning about safe online practices and digital citizenship.

Research and interactive games to support learning about TGFOL.

ENGLISH- 'The Great Fire of London'

Weekly reading comprehension – fiction & non-fiction using topic context.

X3 weeks **Diary Writing** using the context of 'Firecat' by Pippa Goodhart & Samuel Pepys

X3 weeks **Traditional Story:** Dick Whittington

SPaG – Capital letters, full-stops, question and exclamation marks, coordinating conjunctions (and but), subordinating conjunction (because), statement/question/exclamation, noun/verb/adjective, expanded noun phrases, verb choices, subject-predicate-stop. Daily phonics phase 5 – Long Vowel Alternative Spellings & Y2 common exception words

MFL-French

Provider –
'Celebrations'
Learning greetings,
birthdays, numbers
to 12, months and
seasons.

SCIENCE: Materials

Can you identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses?

Context: materials used to build homes comparing past/present. How have the materials we use changed throughout time?

WS: Can you use other people's ideas to help you find out about something? Can you ask your own questions about our science topic? Can you sort and classify, make simple observations and use simple standard measurements?

Investigation: Which materials would be best for making a bucket to carry water?

Differentiation

Teacher and TA support differentiation through task, time, intervention or outcome.

Provision Maps for pupils with SEN

Support resources (word banks/writing frames/ICT, visual timetable etc where appropriate)

MATHS: (White Rose)

Daily Practice – Number Fluency
Number and Place Value
Addition and Subtraction