

Year Group: 1
Class Teacher: Miss Whitmore

Curriculum Planning Advent 1

Teaching Assistants: Miss Wells, Mrs Harden, Mrs Longmoor

PHSE

Wellbeing + keeping safe in and around school.

- We are all special
- I can say one good thing about myself
- I can say how I feel
- I can laugh and have fun
- I know what to do if I see anyone being hurt
- I understand that rights match responsibility
- I try to stand up for myself and others without hurting

HUMANITIES – Geography- Nottingham

- To use maps of the local area (school, St Anns).
- Explore the school ground using simple route maps
- To make simple route maps of the school
- To draw a simple route map of the local area.
- To know the 4 countries and capital cities of the UK
- Vocab- maps, atlas, route, plan, country, city, left right, forwards, backwards, up, down, aerial, town, factory, shop.

History

- To know the changes that have happened in Nottingham (changes in living memory- Comparing the market square at different times of the year).
- To order changes chronologically- looking at Nottingham through time.
- To spot changes and think about why these happened- photograph detectives.
- Vocab- then, now, past

ENGLISH

Daily phonics (30mins)

Handwriting practice.

Topic 1- Character Descriptions- Ronald The Rhino (Twinkl Original story) (nouns (person) and adjectives)- **describing animals we could find in the forest.**

Topic 2- Setting Descriptions- (Nouns (place) and adjectives Reinforce basic sentence structure including full stops and capital letters- The messy maabie- **(describing Sherwood forest)**

MATHS: Developing fluency, reasoning and problem solving in...

Number- place value (within 10).

- Counting forward and backwards
- Count, read, write in numerals
- One more, one less of any number
- Identify and represent using pictorials and objects
- Number bonds 10
- Comparing numbers within 10.

Number- addition and subtraction (within 10).

R.E.

Creation and Covenant

CENTRAL THEME

Our City- Nottingham

CREATIVE ARTS

- Making waves
- To create different types of lines.
To explore line and mark-making to draw water.
To draw with different media.
To develop an understanding of mark making.
To apply an understanding of drawing materials and mark-making to draw from observation.

TECHNOLOGY- ICT

Introduction to internet safety

- What to do if something unexpected happens
 - How to be a good person online
- Vocab- Personal information, password, username,

SCIENCE

- Name different common animals
- To be able to classify common animals
- Label body parts of a human
- Key vocabulary- herbivores, carnivores, omnivores, fish, amphibians, reptiles, bird, mammals, pets, humans, body parts
- **What animals live in and around Nottingham (pets/ forests).**

D+T- Structures- to create their own zoo windmill.

- To look at pre-existing products.
- To name some materials.
- To use a range of adhesives.
- To decide what they like/ don't like about their final product.

MFL-French

- Greet and say goodbye to someone
- Ask someone's name and give your own
- Ask how someone is and respond to the same question
- Count number 1-20
- Say your age
- Say the alphabet in French
- Spell out your name using the French alphabet
- Introduce family members using 3rd person verbs. He is called/she is called