

PHSE:
 What makes me , ME!, Making choices, SCARF Hotel , Harold's Seven Rs, My school community and Basic first aid.

RSE: Life cycles, A community of love and What is the church

RE
To the ends of the Earth.

Scaffold
 Teacher and TA support will scaffold learning Individual Provision Maps for pupils with SEN Support resources (word banks/writing frames/ICT, visual timetable/prompts etc. where appropriate).

HUMANITIES - History and Geography:

- To know who were the Vikings, where they came from, when they came, why and how they came.
- To Know about Alfred the Great and the Danelaw and the impact he had.
- To use sources to find out about Viking life & compare with life today.
- To use sources to find out about the role of Viking people & compare with roles today.
- To locate on a map the major rivers of the UK.
- To know what a river is; how they are formed; there main physical features and why rivers are important.

CENTRAL THEME
Who were the Vikings?

CREATIVE ARTS:
Art - Power Prints - Drawing Artist in focs Georges Seurat
 TO draw using tone to create 3D effect; To explore proportion and tone when drawing; To plan a composition for a mixed media drawing; To use shading techniques to create pattern contrast and to work collaboratively to develop drawings into prints

PE - Striking/Fielding Games (Rounders) And Fitness Related exercise.

COMPUTING:

- To use a variety of graphs to display the information, including pie charts, and discuss which type of graph works best for different kinds of data.
- To realise that information needs to be collected and entered accurately.

ENGLISH:
Reading, writing, speaking & listening.
 Diary writing and Historical Fiction.
 Class book: I was there: Viking Invasion
 Weekly Reading Comprehensions- Non Fiction & Fiction.
Rainbow Grammar:
 First Person, Prepositions, Emotive language, Time Conjunctions, Simple, complex and compound sentences and Past tense.

MFL: French
 Know how to tell if a word is masculine or feminine.
 Recognise and say some items of clothing.
 Recognise, say and write some items of clothing.
 Say what someone is wearing.
 Say what someone is wearing and give an opinion.
 Understand that word order can be different in French.
 Make sentences putting words in the correct order.
 Understand that number and gender can affect spelling
 Recognise masculine, feminine and plural agreements.
 Some pupils will begin to write short phrases using agreements.

SCIENCE: What is Electricity?

- To identify and know how many household devices and appliances run on electricity.
- To know that an electrical circuit consists of a cell or battery connected to a component (e.g. a bulb) using wires.
- To know how to construct a simple series electrical circuit including a switch can be added to the circuit to turn the component on and off.
- To know that metals are good conductors so they can be used as wires in a circuit.
- To be able to identify when a circuit will or will not light a lamp and fault find.

MATHS:
Developing fluency, reasoning and problem solving
 Decimals, money and time.
 Testbase Mental Maths and Timestable Weekly