



Our Lady & St Edward Enhanced Provision Rationale

At Our Lady and St Edwards Voluntary Academy (OLSE), we are committed to fostering an inclusive and supportive learning environment that enables all pupils to reach their full potential. Our mission is deeply rooted in the values of care, respect, and excellence, ensuring that every child, regardless of their individual needs, has access to high-quality education. To achieve this, we recognise the necessity of providing enhanced provision for pupils with Special Educational Needs and Disabilities (SEND).

Legal and Ethical Responsibility

Our commitment to SEND provision is in alignment with the national and international laws and conventions including the United Nations Convention on the Rights of Persons with disabilities (UNCRPD) and Equalities Act 2010. Plus the **SEND Code of Practice (2015)**, which outline the statutory responsibilities of schools to provide for pupils with SEND. As an inclusive Catholic academy, we uphold the moral imperative of ensuring every child is valued and supported to thrive academically, socially, and emotionally.

Personalised Learning and Inclusion

Enhanced provision at OLSE ensures that pupils with SEND receive individualised support tailored to their specific needs. By adopting a **graduated approach**, we can assess, plan, implement, and review strategies that promote meaningful progress. This includes access to specialist interventions, adaptive teaching strategies, and appropriate resources to facilitate learning.

Nurturing Well-being and Development

Beyond academic achievement, our enhanced provision prioritises the well-being and holistic development of pupils with SEND. By fostering an inclusive culture, we support emotional resilience, self-confidence, and social integration, ensuring that pupils feel a sense of belonging within the school community.

Staff Training and Collaboration

Providing high-quality SEND support requires well-trained staff who are equipped with the knowledge and skills to address diverse learning needs. We are committed to continuous professional development for teachers and support staff, alongside fostering strong partnerships with external agencies, including educational psychologists, speech and language therapists, and occupational therapists.

Parent and Community Engagement

We believe in a collaborative approach where parents and caregivers are actively involved in their child's education. Regular communication, person-centered planning meetings, and parent workshops are integral to ensuring consistency between school and home support.



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Enhancing Accessibility and Resources

To ensure we support pupils with SEND effectively, we strive to enhance accessibility within our learning environment. This includes ensuring classrooms and facilities are physically accessible, providing assistive technology where required, and creating sensory-friendly spaces that accommodate diverse needs.

Impact on Whole-School Development

A strong SEND provision not only benefits pupils with additional needs but also enriches the wider school community. By fostering an ethos of empathy, understanding, and respect, we nurture an inclusive mindset among all pupils, preparing them for life in a diverse society.

In conclusion, our enhanced SEND provision at OLSE Voluntary Academy reflects our unwavering commitment to inclusive education. By investing in tailored support, staff training, and community collaboration, we strive to ensure that every pupil receives the opportunity to flourish academically, socially, and personally. In doing so, we uphold our school's ethos of providing an education that is both equitable and empowering for all.

Signed: *J Whittle (SENDCo)*

Date: *January 2025*

Approved by governors on March 11th 2025