

# Year Group: 3 Curriculum Planning Lent 1 2026

Class Teacher: Miss Philbin

## Word of the Week

- Epiphany
- Discipleship
- Inspire
- Challenge
- Care
- Healing

## HUMANITIES History/Geography

To identify where Europe is on a map and name countries of Europe.  
To locate the tropics on maps and a globe.  
To name and locate major volcanoes in the world.  
To describe how volcanoes and earthquakes can impact on people's lives.  
To know the 8 points of a compass and use a compass to create a simple scaled drawing.  
To devise geographical questions.

## ENGLISH-

Reading comprehension - nonfiction and fiction every week  
Newspapers  
Non-Chronological reports  
Persuasive writing  
Biographies  
SPaG - fronted adverbials, direct speech, conjunctions and adverbial clauses

## MATHS:

Multiplication and division  
Money  
Statistics  
Length and measure  
Number facts

## R.E.

Journeys  
Listening and sharing

## CENTRAL THEME

What amazing things are there in Europe?

## CREATIVE ARTS

### Music

- weekly music lessons  
Art- To learn about a European artist, To use sketching skills to recreate a drawing in the style of the European Artist, To create an image using mixed media linked with volcanoes.

## TECHNOLOGY- ICT

- I can cut, copy and paste
- I can combine a mixture of text, graphics to share my ideas and learning.
- I can use appropriate keyboard commands to amend text on my device, including making use of a spellchecker

## SCIENCE: Rocks and Soils

To be able to describe and compare different types of rocks.  
To know the properties of different rocks.  
To be able to classify different types of rock.  
To explore how and why rocks change over time.  
To investigate whether rocks are permeable or not.  
To understand what fossils are and how they are formed.  
To find out how soil is formed.  
To investigate different types of soil.

## Differentiation

Teacher and TA support  
Differentiation through task, intervention or outcome  
Provision Maps for pupils with SEN  
Support resources (word banks/writing frames/ICT, visual timetable etc where appropriate)