

**Loving** – To engage with and respond to questions about loving, in the light of religious teaching, prodigal son, and unconditional love  
**Commitment and Vocation**– To make links to show how feelings and beliefs affect behaviour in relation to commitment, baptism, Sacrament of Holy orders, ordination.

#### HUMANITIES:

*How did World War 2 affect people's lives?*

##### History

To know what happened during WW2.

To answer questions and understand the causes and significance of the Blitz.

To understand the impact of WW2 on people in the locality

To know what it was like to be a child during WW2.

##### Geography

Revisit To name and locate the world's seven continents and five oceans on a world map

To name and locate major countries and capital cities, and surrounding seas, on a map of Europe, including Germany

#### ENGLISH:

*Reading, writing, speaking & listening.*

**Novel:** Goodnight Mister Tom

Character Description, Diary

Weekly Reading Comprehensions- Non Fiction & Fiction

**Rainbow Grammar:** Similes, Expanded noun phrases, different clauses, parenthesis, coordinating conjunctions.

#### MATHS:

*Developing fluency, reasoning and problem solving.*

Place value, Addition and subtraction.

Daily Reasoning Problems

Testbase Mental Maths Weekly.

### CENTRAL THEME

How did World War 2 affect people's lives?

#### DIFFERENTIATION:

Teacher and TA support differentiation through task, intervention or outcome.

Individual Provision Maps for pupils with SEN  
Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

#### CREATIVE ARTS:

Music - Weekly music lessons with outside providers.

Art - Drawing (Expressing ideas)

D&T (Advent 2)

PE- Swimming/Gymnastics

#### SCIENCE:

##### *Evolution and Inheritance*

To revise how a characteristic of all living things is that they reproduce and have offspring of the same kind, as features in the offspring are inherited from the parents.

To revise the difference between sexual and asexual reproduction Y5. Due to sexual reproduction, the offspring are not identical to their parents and vary from each other.

To know that plants and animals have characteristics that make them suited (adapted) to their environment.

To know that if the environment changes rapidly, some variations of a species may not suit the new environment and will die. If the environment changes slowly, animals and plants with variations that are best suited survive in greater numbers to reproduce and pass their characteristics on to their young. Over time, these inherited characteristics become more dominant within the population.

To know that over a very long period of time, inherited characteristics may be so different to how they were originally that a new species is created. This is evolution.

To revise how fossils are formed (Y3) To know that fossils give us evidence of what lived on the Earth millions of years ago and provide evidence to support the theory of evolution.

To understand how more recently, scientists such as Darwin and Wallace observed how living things adapt to different environments to become distinct varieties with their own characteristics.

#### COMPUTING:

##### E-Safety

- To describe issues online that give us negative feelings and know ways to get help.
- To think about the impact and consequences of sharing online.
- To create a positive online reputation.