Year 3 Curriculum Planning Advent 1 2025

Class Teacher: Miss Philbin   Teaching Assistants: Mrs Landa and Mr Jessop

Our word of the week is:
Welcome
Encounter
Patience
Learning
Inclusion
Rosary

R.E.

Homes & Families
Promises
Visitors

CREATIVE ARTS

Music – weekly music lessons using the ukulele, recorder and trumpet
Art- Cave Paintings
PE- Yoga

CENTRAL THEME

What's it like to live in the prehistoric age?
(Stone Age)

HUMANITIES History- Stone Age

- What does prehistory mean? Prehistoric Britain Wasn't it just a bunch of cavemen? Children will interpret, understand and create a timeline.
- Could we survive as stone age people?
- How did Prehistoric people live day by day?
- What did prehistoric people eat?
- What did Prehistoric Jewellery look like?

Geography

- Labelling continents & oceans on a world map.
- Locating countries, counties, cities and Stonehenge on UK map.

TECHNOLOGY- ICT

- To explain what 'fake' news is and identify the difference between fact, opinion and belief.
- To use explain the impact of upsetting content on the internet and to identify what to do when they are faced with inappropriate content.
- To discover which devices, share personal information and create a visual mini guide of devices that can connect to one another and share personal information.
- To avoid sharing personal information, how to make their information inaccessible to strangers and to protect themselves on social media.

ENGLISH-

Reading comprehension – nonfiction and fiction every week
Diary Entry
Character Descriptions
Wanted Posters
SPaG –
Precise Nouns
Past tense
Pronouns

MATHS:

Developing fluency in number skills
Number and place value
Addition and subtraction
Multiplication and division

Differentiation

Teacher and TA support
Differentiation through task, intervention or outcome
Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable etc where appropriate)

MFL-French

Greet and say goodbye to someone ask someone's name and give your own
ask how someone is and respond to the same question
count numbers 1–20
say your age
say the alphabet in French
spell out your name using the French alphabet
introduce family members using 3rd person verbs. He is called/she is called

SCIENCE: Light

- Can we recognise that they need light to see things?
- Can we recognise that dark is the absence of light?
- Can we notice that light is reflected from surfaces?
- Can we recognise that light from the sun can be dangerous and that there are ways to protect their eyes?
- Can we recognise that shadows are formed when the light from a light source is blocked by a solid object?
- Can we find patterns in the way that the size of shadows change?
- Can we explain why lights need to be bright or dimmer according to need?
- Can we explain the difference between transparent, translucent and opaque?