



## Our Lady & St Edward Behaviour Curriculum

### Introduction

At Our Lady & St Edward's we develop children's character through the 'OLSE Behaviour Curriculum', defining the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are kind and respectful and who put others before themselves.

### Teaching the Behaviour Curriculum

The curriculum is taught during the first week of the Advent term and then revisited and reinforced throughout the year.

Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of each term).

### Adaptations

While the Behaviour Curriculum is intended for all pupils, staff should consider that some adaptations may be necessary, depending on the age and needs of the child.

### Living out our School Values

#### Grow in faith

Participate in liturgical opportunities with responses, silence, prayer and song

#### Love others

- Treat others as you wish to be treated –  
"Love one another as I have loved you."

#### Be Kind

- Say good morning/ afternoon to adults
- Say please and thank you
- Say pardon and excuse me
- Talk kindly to other pupils
- Hold doors open for others
- Kind hands, kind feet, kind words

#### Show respect

- Listen carefully to the teacher
- Look after your personal belongings
- Take care of school equipment and resources
- Keep your classroom and the rest of the school tidy
- Work hard and do your very best
- Be in the right place at the right time

#### Show compassion

- Reach out to those who are feeling upset, say
- "Are you okay?"
- "Can I help?"
- "I will get an adult to help you."

#### Show honesty

- Tell the truth even if you have made a mistake,
- Say sorry to those you have hurt with your words or actions
- Accept responsibility and consequence

#### Forgive others

- Accept apologies as you would like others to do.
- "I forgive you."
- Give others a chance to make the right choice next time



### Moving around school

Know that we walk around school using **OLSE Walking**

- Facing forwards
- walking at a steady pace, in a straight line,
- Walk on the left of the corridor
- Do not touch displays and resources we pass

**We know that we use OLSE Walking to keep everyone safe in school**

### Classroom routines

Know that we use **OLSE Listening** in class. This means that we -

- Face forwards, hands together
- Sit up straight
- Never interrupt
- Track the speaker

**We know that we all use OLSE Listening to ensure everybody is able to learn without distractions.**

- Know the order that you line up
- Know that you should line up without leaning against the walls
- Know the routine for entering the classroom and starting work
- Know where to hang up your coat in the cloakroom
- Know that you should try to go to the toilet at playtime/lunchtime

### Speaking in Class

- know that you must answer in full sentences when appropriate
- know that you must keep your hands away from your mouths while speaking
- know that you must speak loudly and clearly in class discussions
- know that it is polite to look at the person / people you are speaking to

### Completing work in books

- Know that each piece of work needs a date and title.
- Know that you must use 'one square, one digit' in writing in maths books.
- Know how to underline titles using a ruler

**We know we want to complete work we are proud of – neatly presented and sharing our knowledge.**

### Manners

- Know that we must use an adult's name when talking to members of staff
- know that you must say 'please' and thank you'
- know that we should say 'excuse me' if someone is in your way
- Know that you should wait to let others pass through a doorway before walking through yourself.
- Know that you should say 'Good morning/afternoon' to adults if spoken to.
- Know that it is polite to give **eye contact** to the person you are talking to.

### Playtime Behaviour

- Know that you must play safely without hurting anyone
- Know that we do not 'play fight' because we may hurt someone by accident
- Know that you must be **kind** when playing games and sharing equipment.
- Know that you should stand still when the whistle goes and wait for instructions to line up



- Know that you should walk independently and in silence back to class.

### Lunchtime

- Know where you line up for lunchtime when you are called
- Know where you sit in the dinner hall
- Know that you should use a quiet voice in the dinner hall.
- Know that you should always use a knife and fork
- Know that you should finish what you are eating before leaving.
- Know how to use good manners during lunchtime (please/thank you)

### End of the day routine

- Know that pupils must sit in a straight line while waiting in the hall
- walking across the playground until they reach their adult on the playground.
- Know that they must not go home until the teacher has checked that the correct adult is present

**We know that these procedures are put in place to keep all children safe at home-time.**

### Behaviour outside school

- Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.
- Know that you should be considerate of other people arriving and leaving school (walking not running, not shouting)
- Know that how we behave on our devices outside of school may affect our relationships with others in school.

**We know we are proud to be a member of the OLSE community**



# Be SMART



**S**tay on task.

**M**ake mature decisions.

**A**lways work hard and never give up.

**R**espect your teachers, school, peers and yourself.

**T**reat others as you would like to be treated.

# OUTSIDE



**O**bey the rules.

**U**nderstand others' emotions.

**T**alk to peers or an adult.

**S**peak to others how you want to be spoken to.

**I**nclude others.

**D**on't feel alone.

**E**njoy and have fun.