

Year Group:3 Curriculum Planning Pentecost 1 2025

Class Teacher: Miss Philbin

Teaching Assistants: Mrs Dyer and Miss Chyla

WORD OF THE WEEK

Faith, Vocation, Witness, Example, communication, Pentecost, Eucharist, missionary discipleship, evangelize, awe and wonder, fortitude, gratitude, celebration.

R.E.
Energy
Choices

CREATIVE ARTS

Music - weekly music lessons music - ukulele, recorder and trumpet

Art- Sketching

PE- Handball and Athletics

HUMANITIES History/Geography

LO Timeline: use relevant dates to order Romans on a larger period of time. Who came before/ after? When and why invade. Why did they want to control Britain? (**Chronology**)

Finding Bath on a map of UK - using a key and understanding direction using compass points.

To understand the importance of Hadrian's Wall Hadrian's Wall: Where? When? who? How? **Why** it happened and how it **impacted** on people. (**Hist enquiry; use of sources; analyse and evaluate impact of Historical events**)

CENTRAL THEME

Who were the
Romans?

MATHS:

Fractions- Making the whole, tenths, count in tenths, tenths as a decimal, fractions on a number line, fractions as a set of objects, equivalent fractions, compare fractions, add fractions.

Time- How to tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12- hour and 24-hour clock, how to estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m. The number of number of days in each month, year and leap year.

ENGLISH-

Reading comprehension - nonfiction and fiction every week

Character Descriptions

Play scripts

SPaG- Noun phrases, Paragraphs, Future Tenses, Reporting Verbs, Fronted Adverbials with a comma and to ensure that a variety of punctuation is used correctly.

TECHNOLOGY- ICT

To use Rodocodo to practice coding skills.

Differentiation

Teacher and TA support Differentiation through task, intervention or outcome
Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable etc where appropriate)

MFL-French

greet and say goodbye to someone ask someone's name and give your own ask how someone is and respond to the same question
count numbers 1-20
say your age
say the alphabet in French
spell out your name using the French alphabet.

Science - Plants and Life Cycles

Identify and describe the functions of different parts of a flowering plants: roots, stem/trunk, leaves and flowers.

Explore the requirements of plants for life and growth and how they vary from plant to plant.

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Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of flowering plants, including pollination

Explore the part that flowers play in the life cycle of flowering plants, including seed formation and dispersal.