

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Sports Leader to provide extra lunch time provision.	Sports leader led a variety of different sports during lunchtimes and after school clubs. This enabled him to focus on different sports which then enabled us to set up different matches against different schools.	Subscriptions to Rushcliffe School's partnership.	Didn't feel it was competitive enough and the cost of transport increased considerably which meant we weren't able to attend as many events as the previous year.
Established a girls football team	Established a year 5/6 girls football team for the first year. Continued to develop the boys football team.	Transport	Cost of transport restricted the amount of events that we were able to attend. Local events were arranged so children could walk to the events.
More playground equipment was purchased.	Children more engaged during playtimes, developing team work skills, listening.	Cost of outside providers	Healthy schools fortnight is always successful and the children get to participate in a variety of different sports. However costs has increased. Need to look into more opportunities that are free.
Healthy Schools Fortnight	Children took part in a variety of different sports provided by internal and outside agencies which develops an interest in new sports within the local community.		
Transport	Money set aside to enable school to		

Review of last year 2023/24

New orienteering scheme	<p>transport children to different sporting events.</p> <p>Bought into a whole scheme for orienteering. Trained 5 members of staff and sports lead has ensured that PE lessons have been taught using the scheme.</p> <p>Scheme has been adapted and used for part of forest school sessions.</p>		
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Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>A) Enhance the quality of PE teaching across the school. Continue to provide children with lunchtime and playtime sports and games provision</p>	<p>Support of scheme used throughout school to support building upon skills and knowledge. PE lessons delivered consistently across school by all staff. PE lead to monitor and ensure PE has the same emphasis as other curriculum areas. Use of outside provider to come in to support with lunchtime and playtime provision. Ensure healthy budget to replenish PE equipment to support the teaching of PE.</p>
<p>B) Increase participation in competitive sports and physical activity.</p>	<p>Widen the range of sports offered at after school clubs to support with the teaching and development of competitive sports. Offer sports clubs to specific groups of children i.e girls football club Contact local schools to organise competitive and physical sports activities to provide pupils with as many opportunities as possible. Money set aside to enable staff to take children to different events across different schools. Use of outside providers to support with the teaching of specific competitive sports. Notts cricket and Notts County.</p>
<p>C) Improve staff confidence and skills in delivering high-quality PE.</p>	<p>CPD Sessions for staff, external coaches for training in specific sports, coaching for teaching assistants to support working with SEND children. Professional Development for staff Develop PE scheme across school to ensure consistent approach Budget for new PE resources.</p>

Intended actions for 2024/25

<p>D) Develop sustainable partnerships with local sports clubs.</p>	<p>Use of outside providers- Nottingham Cricket to support within school and offer free sessions for children. Notts county to support children in KS1 to build basic ball skills.</p> <p>Invite local sports clubs to support in school, including in healthy schools fortnight. Provide the children with different sporting opportunities that they wouldn't receive within the PE curriculum.</p>
<p>E) Support the mental and physical health of students.</p>	<p>Provide children with mental health support through sport, including workshops and active sessions aimed at promoting physical and mental wellbeing. Opportunities to take an active part in shake a wake daily. Opportunities throughout the year during mental health week and healthy sports fortnight to access breathing and mindfulness techniques to support children's mental health and well being.</p>
<p>F) Improving opportunities in sport and physical activities for pupils with special educational needs.</p>	<p>Work with outside provider to look at supporting the children specifically with SEND needs to cater for their needs.</p> <p>Incorporate PE and skills into sensory circuits and Enhanced provision daily.</p> <p>CPD for staff on adapting PE lessons to enable SEND children to take an active part within PE lessons. Adaptive curriculum to build on basic skills.</p>
<p>G) Increase and improve girls access to sports.</p>	<p>Sports lead to work with girls and support them to access more sporting opportunities within and after the school day.</p> <p>Play leader to have a specific club during lunchtimes to work with girls and encourage them to take part in football and basketball.</p> <p>Develop girls football team within UKS2 and take to competitions with other schools across the trust and with local schools.</p>
<p>H) Promote physical activity and engage all pupils in physical activity</p>	<p>Employ sports leader to lead lunchtime activities and provide CPD for Wellbeing Champions.</p>

Intended actions for 2024/25

Purchase playground equipment for all playgrounds to encourage physical activity during break times and lunchtimes.

PE and sporting events are highlighted on the weekly newsletter which share any events, festivals, competitions and to celebrate any achievements of children outside of school.

School website to share photographs that have been tweeted, PE curriculum.

Use of Arbor app to communicate events with parents.

Sports after school change every half term to cover a wide variety of sports.

Available for all children from Year R to Year 6.

Display in school used as a motivator and to promote PE across school.

Provide transport to take children to sporting events.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>A) Teachers feel better equipped to teach PE lessons across school. PE to be taught in line with other curriculum areas, use of retrieval from previous lesson, use of oracy and stem sentences throughout the lessons.</p> <p>Pupil voice will show that children enjoy PE and are able to explain what they have learnt, how different strands of PE support children to develop skills to build upon these and use in other sports. Children able to make links.</p> <p>Subscription for PE scheme Get set 4 PE.</p>	<p>Feedback from teachers through surveys on confidence in teaching PE.</p> <p>Pupil voice shows that children are confident and can talk about the skills that they have learnt and how these support them when they come to learn a new block/theme in PE. They understand that skills are transferrable. Children are able to write about this and evidence it within their class PE books.</p>
<p>B) More children will apply for after school clubs. More clubs will be offered to the children so that on some occasions 2 clubs can run at the same time. Increase in student attendance and this will be tracked through registers.</p> <p>Girls will be more interested in taking part in an after school club and confidence will grow to encourage them to want to take part in competitive games.</p>	<p>Higher percentage of children applying for clubs. Evident on registers for clubs.</p> <p>Girls football team established and girls taking part in events like Girls football worldwide. Girls competing in competitions with schools across the trust. Results recorded after each match/competition and compare data.</p>
<p>C) PE standards will improve overtime as staff become more confident. Staff to assess children within each lesson and be able to say who is working at an expected level, working towards and exceeding.</p>	<p>Assessments within each lesson will see children developing knowledge and skills and be able to build upon techniques learnt to support with future units of PE. Staff will be able to see improvements and standards of children's physical activity levels increase.</p>
<p>D) Children to be able to participate in a variety of different sports provided by outside providers. Cost to school will increase as over time outside providers are increasing their prices. Sign up to as many free sporting opportunities as possible.</p>	<p>Compare sports that the children participated in last year and ensure that the sports that school offer are different.</p>

Expected impact and sustainability will be achieved

E) Children are more aware of the impact that PE and undertaking sports can have on their mental health and well being. Children reflect on healthy eating and how this can also have a positive impact on our lives.

Increase in children's skills that can be transferrable within other school PE lessons.
Children will sign up with some outside providers to undertake sports outside of school.

Pupil voice will show that the children have a good understanding of the impact.
Participation rates in competitions and festivals.
Students' physical activity levels (monitored during break and lunchtime).

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?