



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employment of a Sports Leader to provide extra lunch time provision.	Structured sessions across KS2 for 30 minutes 4 x per week allowing building upon team work, developing physical activity, listening, decision making and healthy lifestyle choices.	Well attended by children across KS2 through a variety of different sports. A push next academic year to ensure more SEND children are targeted.
New playground equipment was purchased. Well Being Champions worked with Mrs Nicholson to purchase new equipment for all playgrounds.	Well Being Champions were trained and able to support children using new equipment on the playground. More children engaged on the playground and more children playing games across different classes.	Keep up to date with equipment and ensure that there is a budget each year to top up equipment.

<p>Healthy Schools Fortnight</p>	<p>Children experience a variety of different sports by outside providers that they wouldn't normally experience. Some children then attend clubs outside of school. Provides wider community links and pathways.</p>	<p>Ensure that there is plenty of money in the budget for outside providers to lead different sports throughout school as they often very expensive. Source new/varied sports each year so children get to experience different ones throughout their time at OLSE.</p>
<p>Transport</p>	<p>Allows children in KS1 and KS2 to attend and participate in the Rushcliffe School sports partnership. Allows children to compete in matches against other schools within the trust.</p>	<p>Continue with provision to allow all children to access opportunities including SEND children.</p>
<p>Subscriptions to Rushcliffe School's partnership.</p>	<p>Allows a competitive pathway for children to represent the school and compete. Subscription towards the Rushcliffe Schools Sports Partnership allows increased participation and competition to a variety of sports.</p>	
<p>Swimming Provision</p>	<p>Higher percentage of children can swim competently over a distance of 25 metres or more.</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To promote physical activity throughout the day to allow children to reach their 30 minutes of physical activity on all days at school</p>	<p>a) Employ a Sports Leader to lead lunchtime activities and support playground leaders. Advent Term Football across KS2</p> <p>b) Purchase playground equipment for EYFS and KS1 to encourage physical activity play for all cohorts during break times.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Advent Term 1 Football was offered to all children in Key Stage 2 (YR 3, 4, 5 and 6) Advent Term 2 basketball was offered to all children in Key Stage 2 (YR 3, 4, 5 and 6)</p>	<p>£3,900</p>

<p>Information / promotion school's sporting events to parents and wider community to be maintained.</p> <p>Display in school used as a motivation tool to encourage less enthused participants to take part. Focus on participant and improvement awards as well as individual / team achievements</p>	<p>a) Weekly newsletter highlights all PE e.g competitive matches or activities/ festivals – share the results/sportsmanship etc School X to be used to announce sporting events inside and outside of school and linked to other organisations School website – share the PE curriculum, photos Use Arbor app as a means of communicating events</p> <p>B )Mr Jessop to create a display sharing photographs, naming children who has shone throughout the week / term – individual children get certificates to take home</p>	<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>		<p>£0</p>
---	---	--	--	-----------

<p>Staff confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons. Sharing of best practice to improve current PE and Sport provision. Ensuring staff taking children off-site are trained to at least and often above needed standard.</p> <p>Review Impact of current curriculum Intent and implementation which is displayed on website</p>	<p>a) Fund a PE and School Sport Specialist to support curriculum and staff development.</p> <p>b) SLT to work alongside specialist to review long term plan and PE assessment to be used across the whole school.</p> <p>c) Lead planned developmental lessons Use PE resource Get Set for PE which includes sequenced progression from EYFS to Yr 6.</p>	<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>		<p>£7,800</p> <p>£550</p>
---	--	---	--	---------------------------

<p>Ensure pupils have opportunities to participate in a wide range of sporting activities including games, dance and gymnastics</p>	<p>All year groups to participate in different aspects of PE each half term – 2 lessons per week</p> <p>Four afterschool sports clubs offered each week with a different focus each term to engage a range of children’s interest. Children who participate will have the opportunity to take part in some competitive games against other schools</p> <p>During Healthy Schools Fortnight, introduce children to a range of sports they can participate in outside of school included continued link with local martial arts organisation. Life Education Van booked</p> <p>Embed Intra house competitions linked with established house teams and link in with Sports Days</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Half termly planning showing progression from year to year</p> <p><b><u>Advent Term 1</u></b></p> <p>Lacrosse Year 4-6 (19 pupils) Basketball Year 1-3 (15 pupils) Multi-sports Year 1-3 (15 pupils) Basketball 4-6 (20 pupils)</p> <p><b><u>Advent Term 2</u></b></p> <p>Cricket Year 4-6 (16 children) Gymnastics Year 1-3 (15 children) Dodgeball Year 1-3 (15 children) Dodgeball Year 4-6 (20 children)</p> <p>Intra house competitions taken place during Euros. Key Stage 2 children play football for their house to win points for their house/country.</p>	<p>£0</p> <p>£3,000</p> <p>£300</p>
---	--	---	---	-------------------------------------

<p>As many members of Key Stage 2 take part in competitive sport for the school</p> <p>As many members of Key Stage 1 take part in festivals alongside other schools.</p>	<p>Re register for School Sports Games</p> <p>Register with Rushcliffe School Sports Partnership</p> <p>Provide transport to take children to events through links with Halls Travel</p>	<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>School was awarded with School Games Gold Status</p>	<p>£0</p> <p>£730</p> <p>£1,840</p>
---	--	---	---	-------------------------------------

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To promote physical activity throughout the day to allow children to reach their 30 minutes of physical activity on all days at school</p> <p>Sports Leader employed for 30 minutes during lunchtimes daily offering a 30 minute structured session across KS2 4 x a week.</p> <p>Well Being Champions (Yr6) Daily across EYFS, KS1 and KS2 playgrounds during morning play and lunchtime.</p>	<p>More children participated in at least one session per week.</p> <p>Children are improving their listening, oracy, team work, decision making, as well as building upon developing their skills.</p> <p>Increased participation from children not used to sustained physical activity and competitive games.</p> <p>Increased participation from different groups of children and allowing experience of different sports, embedding healthy lifestyle choices.</p>	<p>Continue the provision for 2024-25</p> <p>Use pupil voice to identify different types of lunchtime activities that the children would like.</p> <p>Continue to monitor the children that attend the different lunchtime clubs.</p> <p>Ensure that all children's needs are met.</p> <p>Continue to monitor the resources and equipment used for the provision.</p> <p>Provide training for the Well Being Champions to encourage them to lead more games on the playgrounds.</p>

<p>Information / promotion school's sporting events to parents and wider community to be maintained.</p> <p>Display in school used as a motivation tool to encourage less enthused participants to take part. Focus on participant and improvement awards as well as individual / team achievements</p>	<p>Children participate in more sports as all are advertised on the school newsletter which goes out weekly.</p> <p>Achievements from previous weeks are celebrated in the newsletter.</p> <p>More parents are providing permission for their child to go on X as photographs are tweeted throughout of the week of events taking place within school.</p> <p>More parents are now using the Arbor App to allow them to book onto clubs.</p> <p>School display in the school hall promotes achievements. Children enjoy seeing achievements that children have achieved.</p> <p>Display in KS2 corridor includes pupil voice. Class PE book also includes pupil voice as a way of celebrating children's improvement in skills and also achievements within a PE block.</p>	<p>Continue to advertise sporting events using the website, newsletter and also the Arbor App.</p> <p>Encourage more parent's to sign onto Arbor.</p> <p>Continue to encourage parents to use X to engage in sporting events and achievements throughout the year.</p> <p>Display in school to include SEND children and their achievements.</p>
---	---	--

<p>Staff confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons.</p> <p>Sharing of best practice to improve current PE and Sport provision.</p> <p>Ensuring staff taking children off-site are trained to at least and often above needed standard.</p> <p>Review Impact of current curriculum Intent and implementation which is displayed on website</p>	<p>Improvement in delivery of PE lessons being delivered to all pupils which in turn increases the skills of the children.</p> <p>Children participate in a wide variety of different sports throughout the year due to the robust PE curriculum mapped out to allow all children to build upon skills learnt.</p>	<p>Continue to buy into Get Set 4 PE scheme.</p> <p>CPD training for staff to uplevel their PE skills.</p> <p>More opportunities to get outside providers in to develop and upskill pupils and staff.</p>
---	--	---

<p>Ensure pupils have opportunities to participate in a wide range of sporting activities including games, dance and gymnastics</p> <p>This will be across lunchtimes, after school clubs as well as part of Healthy Schools Fortnight.</p>	<p>Children have the opportunity to experience different sports throughout healthy schools fortnight. Increased in flexibility, focus and listening skills. Develop healthy lifestyles.</p> <p>More children are wanting to sign up for after school sports club and every club has a waiting list.</p> <p>More children wanting to sign up for Lunchtime clubs which in turn has improved skills in certain PE elements such as girls football.</p> <p>More girls wanting to sign up for clubs and take a more active role in football and be part of the girls football team. Increase in developing girls skills, coordination and agility.</p> <p>Intra house competitions linked with established house teams and link in with Sports Days which include all children.</p>	<p>Continue to have a budget for healthy schools fortnight to enable outside providers to teach varied sports that the children wouldn't normally have access to.</p> <p>Continue to provide a variety of different sports clubs throughout the year.</p> <p>Continue to provide opportunities for children to participate in sports events organised across different schools within the trust and also within local schools.</p> <p>Continue to have a budget to enable us to take children out to different sporting events.</p>
<p>As many members of Key Stage 2 take part in competitive sport for the school</p> <p>As many members of Key Stage 1 take part in festivals alongside other schools.</p>	<p><b><u>Advent Term 1</u></b>  Dodgeball Year 4-6 (20 pupils)  Dodgeball Year 1-3 (15 pupils)  Multi-sports Year 1-3 (15 pupils)  Tag Rugby Year 4-6 (20 pupils)  <b><u>Advent Term 2</u></b>  Basketball Year 4-6 (19 children)</p>	<p>Continue to offer a wide variety of clubs to all children across all key stages.</p> <p>Implement updated progression document with MJ teaching one session and class teachers teaching the second.</p>

	<p>Gymnastics Year 1-3 (15 children)  Basketball Year 1-3 (15 children)  Dodgeball Year 4-6 (20 children)  <b><u>Lent Term 1</u></b>  Futsal Year 4-6 (19 children)  Dance Year 1-3 (15 children)  Futsal Year 1-3 (15 children)  handball Year 4-6 (20 children)  <b><u>Lent Term 2</u></b>  Volleyball Year 4-6 (19 children)  Athletics Year 1-3 (13 children)  Tennis Year 1-3 (14 children)  Gymnastics Year 4-6 (11 children)  <b><u>Pentecost Term 1</u></b>  Football Year 5-6 (15 children)  Striking and Fielding Year 1-3 (15 children)  Dance Year R-2 (15 children)  Dance Year 3-6 (20 children)  <b><u>Pentecost Term 2</u></b>  Boys Football Year 5-6 (15 children)  Mixed Football Year 1-3 (15 children)  Multiskills Year R-2 (15 children)  Girls Football Year 4-6 (15 children)</p> <p>More children attending clubs, waiting list for each club. Children developing skills, flexibility, building upon teamwork. Increase in flexibility</p> <p>Intra house competitions taken place during Euros. Key Stage 2 children play football for their house to win points for their house/country.</p>	<p>Continue to offer a range of sporting afterschool clubs to all pupils across school and increase the number of fixtures against other schools where appropriate.</p> <p>Healthy School Fortnight Activities to be linked to sports that the children do not already access in school. Big push on healthy eating and how this impacts on our mental health.</p> <p>Life education Van booked again for 2024-2025</p> <p>Intra house competitions taken place during Euros. Key Stage 2 children play football for their house to win points for their house/country.</p>
--	---	---

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	21/32 gained 25 metres or more 66%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	19/32= 59%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>21/32= 66%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is led by instructors at the local swimming pool with teachers observing. Teachers indirectly gaining CPD</p>

Signed off by:

Head Teacher:	<i>Rachel Byrne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joanne Greenwood Leader of Teaching and Learning</i>
Governor:	<i>Pauline Baptist Chair of Governors</i>
Date:	17/12/24