

**Word of the Week:**  
**PSHE:**  
 Recognise that bullying can be a result of disrespect for people's differences.  
 We have more in common than not  
 Respecting differences  
 Tolerance and respect for one another

**RE**  
 Commitment and vocations - we will be looking at how religious beliefs shapes the lives of Christians in a variety of ways.  
 Advent - making links between scripture and beliefs.

**Adaptation:**  
 Teacher and TA support adaptation through support and intervention.  
 Individual Provision Maps for pupils with SEN  
 Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

**CENTRAL THEME**

**How did World War II affect Britain?**

**HUMANITIES - History/Geography:**

- To name and locate the major rivers, mountains and Black forest in Germany.
- To label major cities of Germany and discuss their human features.
- To know the impact of the war on people in the locality.
- To know the significance of WWII on the role of women
- The impact of the Holocaust

**CREATIVE ARTS:**  
**D&T-** Design our own mince pies to reflect the flavours that are used in cooking at home.  
**PE-** invasion games and swimming

**COMPUTING:**  
**E-Safety**

- Describe issues online that give us negative feelings and know ways to get help
- Think about the impact and consequences of sharing online.
- Create a positive online reputation.
- Know how to capture bullying content as evidence.
- Manage personal passwords effectively

**SCIENCE: living Things and their Habitats.**

- To know that living things can be formally grouped.
- To classify and group plants
- To recognise the main groups of vertebrates
- To know how invertebrates are classified
- To know that micro organisms are living things
- To investigate the growing of micro organisms

**ENGLISH:**  
 Reading, writing, speaking & listening.  
**Novel: Goodnight Mr Tom**  
 Weekly Reading Comprehensions- Non Fiction & Fiction  
 Newspaper Reports  
 Persuasive writing  
**Rainbow Grammar:**  
 Informal/formal language. Direct/reported speech correctly punctuated. Passive and active voice.

**MFL: French**  
 Pronounce French words for colours. Understand that colours go after nouns in French. Learning the words for animals. Know how to ask and answer a simple question in French.  
 Know how to form at least two French sentences describing themselves.  
 Know at least four sentences to describe the sports that they play.  
 Know how to form negative phrases about sports.

**MATHS:**  
 Developing fluency, reasoning and problem solving.  
 Finding equivalent fractions/simplifying fractions/finding fractions of an amount/ 4 operations involving fractions.  
 Plotting shapes using coordinates and translating shapes  
 Daily Reasoning Problems