

Word of the Week: Encounter, Belonging, Learning, Inclusion, Rosary, Diversity.

PSHE: Me and My Relationships

- An email from Harold!
- Ok or not ok? (2 part)
- Human machines
- Different feelings
- When feelings change
- Under pressure

RE

People- Learning about the different people in Jesus' family tree. What impact these people had and how this compares with our daily lives.

DIFFERENTIATION:
Teacher and TA support differentiation through task, intervention or outcome.
Individual Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

CENTRAL THEME

What was life like in Ancient Greece?

HUMANITIES - History/Geography:

- To name and locate Greece on a map of Europe. To label the countries that border Greece and surrounding seas.
- To place Ancient Greece on a timeline- Ancient Greeks
- To use geographical language to talk about the main physical features in Greece.
- To know Ancient Greece consisted of City States
- To use a variety sources to find out about Ancient Greece
- To find out about the achievements of Alexander the Great including Greek warfare

CREATIVE ARTS:

Music - Mixed woodwind instruments- Learning how to explore how a sound can be made on the recorder ocarina and the fife.
Art/D&T- Research, make and evaluate Mediterranean dish. Light and dark: painting and mixed media.
PE- Games- Hockey. Learning the rules on how to play team games. Yoga - Control breathing and increase flexibility.

COMPUTING:

E-Safety

- I can use a search engine to find appropriate information and check its reliability for my research.
- To download information and know that not everything they find on the internet is true and know what to do if they find something they are uncomfortable with.

SCIENCE: Sound

- To identify different environmental sounds and how sounds are made, exploring the concept of 'vibration' and that vibrations travel through mediums.
- To know how our ears hear and that the sound vibrations cause parts of our body inside our ears to vibrate, allowing us to hear (sense) the sound.
- The loudness (volume) of the sound depends on the strength (size) of vibrations which decreases as they travel through the medium.
- Pitch is the highness or lowness of a sound and is affected by features of objects producing the sounds.
- To know that a sound insulator is a material which blocks sound effectively.

ENGLISH:

Reading, writing, speaking & listening.

Novel: Who let the GODS out

Weekly Reading Comprehensions- Non Fiction & Fiction

Character Description

Myths and Legends

Rainbow Grammar:

Similes and Metaphors, personification, adjectives linked to character description, third person, tenses and conjunctions.

MFL: French

- Pupils will be introduced to basic greetings and numbers 1-20
- Reintroduce a range of greeting phrases and play a range of games and speaking activities to consolidate this
- Introduce numbers 21-31 and months of the year. Pupils listen to various people saying when their birthday is and work out the English equivalent

MATHS:

Developing fluency, reasoning and problem solving.

Place value, Addition and Subtract & Problem solving consolidation.

Daily Reasoning Problems

Testbase Mental Maths Weekly and Timetable test weekly.