

Year Group: 1 Curriculum Planning Lent 1

Class Teacher: Miss Whitmore

Teaching Assistants: Miss Carrol, Miss Wells, Miss Smith, Miss Ho

PHSE Statements to live by:

- I know that I belong to a community that includes my school.
- I know we are happiest when we are united.
- I listen to what you say. I show I am listening to you.
- I cooperate with others in work and play.
- I try to use words that make the world a better place.
- I try to appreciate the beauty and the wonder in the world around me.

R.E.

Celebrations
How and when do the parish family celebrate together? Christmas celebration reflections and wonder for the next celebration (Easter)

CREATIVE ARTS

Focus topic of the seasons-

- Use exploratory language with the focus on Giuseppe Arcimboldo "the four seasons".
- Use a range of materials and resources
- To use materials to create 2d and 3d art
- Vocab- Shape, tone, texture, marks, experiment, create, arrange, photograph
- Drama- Creating their own documentaries.
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HUMANITIES – Geography

- To be able to name the North and South Poles (map making- highlighting Antarctica, the UK and NP/SP)
- TO be able to use a globe- Looking at Antarctica.
- To be able to identify hot and cold areas of the world (temperature maps).
- Compare the UK and areas of Europe to Antarctica. (food/ people/ clothes/ jobs/schools/
- To understand life in Antarctica (polar explorer lessons).
- Vocab- globe, North Pole, South Pole, season, beach, forest, hill, sea, river, soil, road, near, far
- To ask questions to find out about exploration in our environment and sequence events in chronological order.
- To use sources to compare lives and events of 2 explorers

CENTRAL THEME

Antarctica

TECHNOLOGY- ICT

- 1.) To use the paintbrush tool in paint
- 2.) To create a new document in word
- 1.) To learn about loops in programming
- 2.) To learn what a function is and to use this to code in Rodocodo

SCIENCE:

Seasons

To observe weather associated with changes of season

To explore how the changes of season impacts the UK and Antarctica.

Vocab- winter, summer, autumn, spring, hot, cold, rain, snow, hail, sleet, changes, temperature

Food technology

To know where food comes from (link to seasons)

To design food for Polar Explorers and produce it safely.

ENGLISH

Daily phonics (30mins)

Handwriting

Writing a poem (When the sun shines on Antarctica)

To write instructions about making polar explorer food (link to food tech/science)

Time adverbials, imperatives

Writing a review (The rainbow bear).

Writing an information text about Polar Bears (The Emperors gg)

Writing a diary entry- Sophie Scott goes south.

MATHS: Developing fluency, reasoning and problem solving in...

Place value to 20

- Counting forwards and backwards
- Write and read numbers
- Compare and order numbers
- Add and subtract numbers to 20.