

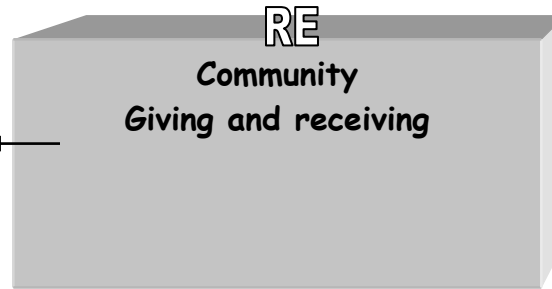
PHSE/RSHE

PSHE: Danger, risk or hazard? ; Picture Wise; How dare you!; Medicines: check the label; Know the norms; Keeping ourselves safe.

RSHE Life cycles; A community of love; What is the church?

DIFFERENTIATION:

Teacher and TA support differentiation through task, intervention or outcome.
Individual Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).



HUMANITIES - Geography and History:

- Revisit: What can I remember from my Year 3 topic Europe?
- G: Name and locate the six states in Australia.
- G: What are the human features of Australia?
- G: What are the physical features of Australia?
- G: Regional study of Darwin.
- G: Compare Darwin to Nottingham
- H: Who were the original settlers of Oceania? (Focus on indigenous settlements)

CENTRAL THEME

What makes Oceania one of the most interesting places on earth?

CREATIVE ARTS:

Music - Charanga/ learning how to play different musical instruments.
Art - Fabric of Nature - Craft and design using the artist Ruth Daniels as inspiration
Create patterns using two colours
DT- Mechanisms design a pop up book.
PE -Football and Netball.

ENGLISH:

Reading, writing, speaking & listening.

Novel: Moana: A tale of courage and adventure

Setting description and Poetry

Weekly Reading Comprehensions- Non Fiction & Fiction.

Rainbow Grammar:

Subordinate clauses, adverbials, alliteration and rhyme,

Rodocodo:

Identify loops and use them.

To learn what functions are and to use them to code a program

To create loops and use them for trickier programs.

Ongoing staying safe on line

MFL: French

Know how to tell if a word is masculine or feminine.

Recognise and say some items of clothing.

Recognise, say and write some items of clothing.

Say what someone is wearing.

Say what someone is wearing and give an opinion.

Understand that word order can be different in French.

Make sentences putting words in the correct order.

Understand that number and gender can affect spelling

Recognise masculine, feminine and plural agreements.

MATHS:

Developing fluency, reasoning and problem solving.

Multiplication and Division and length and perimeter

Testbase. Big Maths and Timestables weekly

SCIENCE: How can we classify living things?

- What are living things and what makes them living things?
- Can I identify and compare local living things?
- How are living things classified?
- How can I use classification keys?