

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2022/23 | £18,120 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £18,120 |
| Total amount of funding for 2021/23. To be spent and reported on by 31st July 2023. | £18,120 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | 21/32 Pupils = 66% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 20/32 Pupils = 63% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 20/32 Pupils = 63% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/ No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2022/23 | | Total fund allocated: £18,120 | | Date Updated: JULY 2023 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 22% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| To promote physical activity throughout the day to allow children to reach their 30 minutes of physical activity on all days at school | | <p>a) Employ a Sports Leader to lead lunchtime activities and support playground leaders. Advent Term - Football across KS2 Lent Term - Basketball across KS2 Pentecost Term - Football across KS2</p> <p>b) Purchase playground equipment for EYFS and KS1 to encourage physical activity play for all bubbles during break times.</p> | | <p>£3,900</p> <p>School budget</p> | |
| | | | | <p>64 children across Key Stage 2 have participated in football clubs so far this year. 40 children participated in the basketball sessions.</p> <p>Well-being champions worked with Mrs Nicholson to purchase new equipment and lead games with younger pupils to ensure more children are physically active whilst outside</p> | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 0% |
| Intent | | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Information / promotion school's sporting events to parents and wider community to be maintained. | a) Weekly newsletter highlights all PE e.g competitive matches or activities/ festivals - share the results/sportsmanship etc School Twitter to be used to announce sporting events inside and outside of school and linked to other organisations School website - share the PE curriculum, photos Use teacher to parents app as a means of communicating events | £0 | Pupil voice shows that children are proud to represent our school, and proud to see their name / photograph on our newsletter, social media platforms. | Continue to promote on all forms of media to inform all stakeholders. |
| Display in school used as a motivation tool to encourage less enthused participants to take part. Focus on participant and improvement awards as well as individual / team achievements | B) Mr Jessop to create a display sharing photographs, naming children who has shone throughout the week / term - individual children get certificates to take home | £0 | Children keep up to date with interactive display so they are aware of future coaching sessions and events. | Mr Jessop to continue with this moving forward into the next academic year. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 46% |
| Intent | Implementation | Impact | | |
| Your school focus should be clear what you want the pupils to know | Make sure your actions to achieve are linked to your | Funding allocated: | Evidence of impact: what do pupils now know and what | Sustainability and suggested next steps: |

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| <p>Ensure pupils have opportunities to participate in a wide range of sporting activities including games, dance and gymnastics</p> | <p>All year groups to participate in different aspects of PE each half term - 2 lessons per week</p> <p>Four afterschool sports clubs offered each week with a different focus each term to engage a range of children's interest. Children who participate will have the opportunity to take part in some competitive games against other schools</p> <p>During Healthy Schools Fortnight, introduce children to a range of sports they can participate in outside of school included continued link with local martial arts organisation.</p> <p>Life Education Van booked</p> <p>Embed Intra house competitions linked with newly established house teams and link in with Sports Days</p> | <p>£0</p> <p>£3,000</p> <p>£300</p> | <p>Half termly planning showing progression from year to year</p> <p><u>Advent Term 1 (max 15 pupils)</u> Basketball Year 4-6 (12 children) Dodgeball Year 1-3 (15 children) Multi-sports Year 1-3 (15 children) Tag Rugby Year 4-6 (11 children) <u>Advent Term 2 (max 15 pupils)</u> Basketball Year 4-6 (12 children) Gymnastics Year 1-3 (15 children) Basketball Year 1-3 (15 children) Dodgeball Year 4-6 (14 children) <u>Lent Term 1 (max 15 pupils)</u> Futsal Year 4 -6 (12 pupils) Handball Year 1-3 (15 pupils) Futsal Year 1-3 (15 pupils) Handball Year 4-6 (11 pupils) <u>Lent Term 2 (max 15 pupils)</u> Volleyball Year 4 -6 (9 pupils) Badminton Year 1-3 (15 pupils) Fitness Year 1-3 (15 pupils) Athletics Year 4-6 (14 pupils) <u>Pentecost Term 1 (max 22 pupils KS2)</u> Netball Year 3 -6 (16 pupils) Hockey Year 1-3 (11 pupils) Athletics Year R-3 (12 pupils) Hockey Year 3-6 (22 pupils) <u>Pentecost Term 2 (max 25 pupils KS2)</u> Football Year 4 -6 (25 pupils) Football Year 1-3 (20 pupils) Striking and fielding Year R-3 (13 pupils) Table tennis Year 3-6 (25 pupils)</p> | <p>Implement updated progression document with MJ teaching one session and class teachers teaching the second.</p> <p>Continue to offer a range of sporting afterschool clubs to all pupils across school and increase the number of fixtures against other schools where appropriate.</p> <p>Healthy School Fortnight Activites included: Ball Games- EYFS Fitness- All Year Groups Drama/Dance- EYFS and KS1 Life Education/PHSE- Reception to Yr 4 Kick Boxing- Yr2-6 Handball- KS2 Taekwondo- EYFS and Yr1 Whole School shake and wake</p> <p>Life education Van booked again for 2023-2024</p> |
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| | | | Dance and drama Year 3-6 (13 pupils) | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|---|---|
| | | | | 14% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| As many members of Key Stage 2 take part in competitive sport for the school | Re register for School Sports Games | £0 | School was awarded with School Games Gold Status | Register with Rushcliffe School Sports partnership |
| As many members of Key Stage 1 take part in festivals alongside other schools. | Register with Rushcliffe School Sports Partnership Provide transport to take children to events through links with Halls Travel | £730 £1,840 | Competitions Year 5/6 Cross country Year 5/6 Athletics tournament Year 3/4 Football Festival Year 4/5/6 Sports hall Athletics Year 5,6 Girls football matches across the trust. Year 4,5,6 boys football matches across the trust. Budget allowance for transport allowed children to participate in a wide range of events across Nottingham. | Cost of transport is increasing tremendously so may impact on future festivals and competitions |

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| Signed off by | |
| Head Teacher: | R Byrne |
| Date: | 25.07.23 |
| Subject Leader: | J. Greenwood |
| Date: | 25.07.23 |

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| Governor: | <i>Claire Jenkins</i> |
| Date: | 25.07.23 |