

RE progression at Our Lady & St Edward Catholic Primary and Nursery  
Progression across the curriculum  
Lent Term



Local Church Community Theme

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
<b>Nursery</b>	To discover what a celebration is and how people celebrate.	To <b>recognise</b> God loves me and knows my name.	To <b>talk about</b> how parish family celebrates mass.	To <b>re-enact</b> the story of the Presentation.	To discover what activities children and families like to do together.	To <b>talk about</b> what happens when the Parish family gather for mass.	
<b>Reception</b>	To discover what a celebration is, the elements of celebration and how people celebrate.	To <b>talk about</b> what the parish family celebrates.	To <b>talk about</b> what happened in the presentation story.	To <b>re-enact</b> the presentation story.	To discover what activities children and families like to do together and recognise the importance of encouraging others.	To <b>recognise</b> what happens when the parish family gather for mass.	
<b>Year 1</b>	To <b>talk about</b> why people are special and how they help us.	To <b>recognise</b> the objects and furnishings found inside a church. e.g. Include people at the door to welcome others.	To <b>talk about</b> those people who help others at mass.	To <b>talk about</b> what happens at mass on a Sunday.	To <b>retell</b> the story of a visit to the temple in words and or pictures, or by sequencing the story	To <b>retell</b> the story of The presentation of Jesus in the temple	To <b>talk about</b> how the parish family spend time together after mass.
<b>Year 2</b>	To <b>talk about</b> their experience and feelings of books that are used at home and school.	To <b>recognise and describe</b> the Bible is special book used by Christians.	To <b>describe</b> how the Gospels are used by the parish family.	To <b>describe</b> what happens during mass when the gospel is read aloud.	To <b>retell</b> the story of the Baptism of Jesus  Use Matthew's account of that event. (3: 13-17)	To <b>describe</b> the books we use at church and describe how and why these books are used.	To <b>describe</b> when Christians listen to the Word during Mass
<b>Year 3</b>	To <b>ask and respond</b> to questions about their own and others' experiences and feelings about	To create a collage in remembrance of the journey of Jesus, his life,	To <b>describe</b> the seasons of the liturgical year including ordinary time	To use religious words and phrases to <b>describe</b> the liturgical year.	To make a booklet about Mary's Feast Days	To show understanding of psalms and how they are used.	To begin to understand the importance of prayer.

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	the events which mark the year or the season.	death and Resurrection					
<b>Year 4</b>	To <b>ask and respond</b> to questions about their own and others' experiences of being part of a community	To design a 'Code of Conduct' of how to live as an 'apostle' of Jesus, giving reasons for their choices.	To research the parish patron saint and design a prayer card dedicated to the saint.	To <b>describe</b> how people within the parish serve the community in and out of church.	To <b>describe and give reasons</b> how a member of the local parish community follows Paul's advice in what they say and do within their role in the loving community.	To write a thank you letter showing appreciation for someone who serves the parish in some ministry.	To <b>describe</b> some of the parish community celebrations that happen in church
<b>Year 5</b>	To <b>make links</b> to show how inspirational leaders affect their behaviour and that of others.	Using Isaiah 61: 1-2, 10-11. <b>Describe</b> the message of Isaiah and show you <b>understand</b> how Christians live out this message today.	To show <b>understanding</b> of how Jesus began his mission.	To <b>describe and show understand of</b> how dioceses carry out the work and mission of Jesus.	To <b>make links</b> between how Jesus undertook his mission to share the Good News and how each diocese continues that mission and work today.	To <b>make links</b> with Jesus' teaching on unity and how it helps us to deal with difficulties and diversity.	To <b>compare</b> what different Christian communities have in common
<b>Year 6</b>	To <b>compare</b> their own and other people's ideas about how books enrich our lives and take us beyond ourselves.	To <b>compare</b> the same piece of scripture from different bibles and show how the text might influence and shape the life of a Christian.	To use Bible references to locate scripture.	To describe and show an understanding of The Old Testament.	To show an understanding that books within the bible have different themes and topics.	To <b>make links</b> between the bible and how we live our lives. E.g. To Write a letter, in the style of St. Paul, to the children in Year 2, advising them on how to behave as they grow up as members of your school community.	To show understanding of how the Bible shapes the lives of Christians.

**Eucharist Relating Theme**

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<b>Nursery</b>	To <b>talk about</b> how the Parish family gather to listen to God's word.	To <b>talk about</b> how and why people gather together and enjoy celebrating mass.	To <b>recognise</b> that spring is a time when things grow	To <b>talk about</b> Lent and how it is a time for growing in love.	To <b>talk about</b> Good Friday and looking forward to Easter.	To <b>talk about</b> the ways we grow and that Lent is a time to grow more like Jesus and look forward to Easter.	
<b>Reception</b>	To <b>recognise</b> the joy of gathering together to hear God's word.	To <b>talk about</b> how and why people gather together and enjoy celebrating mass.	To <b>recognise</b> growth in nature and discover the ways in which things grow.	To <b>recognise</b> that Lent is a time to grow to be like Jesus.	To <b>recognise</b> what happened on Good Friday and <b>talk about</b> how we celebrate Easter.	To <b>talk about</b> the ways we grow and that Lent is a time to grow more like Jesus and look forward to Easter.	
<b>Year 1</b>	To <b>recognise</b> a special meal and talk about why it was special.	To <b>recognise</b> some of the important events during Mass.	To <b>re-enact</b> the story of the last supper.	To <b>talk about</b> the importance of the offertory during Mass.	To understand the Our Father Prayer as family prayer which helps us to prepare.	To <b>talk about</b> words, phrases and actions linked to Holy communion.	To <b>talk about</b> Parish celebrations.
<b>Year 2</b>	to <b>ask and respond</b> to questions about how they and others feel when receiving and giving thanks.	To <b>retell</b> the story of the last supper.	to use words and phrases to <b>describe</b> the steps involved in the Eucharist (Mass) showing how Catholics give thanks to God.	To <b>retell</b> words the parish family pray during the Eucharistic Prayer	To understand the meaning of the Eucharistic prayer.	To <b>retell</b> important words and phrases used during the Eucharist by different people.	to <b>describe</b> how Catholics try to live what they have experienced at Mass in their daily lives.
<b>Year 3</b>	to <b>ask and respond</b> to questions about their own and others' experiences and feelings about listening well and sharing.	to <b>give reasons</b> for specific actions and words used during the celebration of the Eucharist.	To <b>describe</b> the importance of The Gloria during Mass and what its meaning.	Using Col 3: 12-17 write how and why God speaks to us through scripture.	Act out the offering of the gifts during Mass. ask and respond to questions, <b>describing</b> what is happening, who is involved, what they are doing and the <b>reasons</b> why.	to <b>describe</b> what is happening in the Eucharistic Prayer. Include what the priest is saying and the gestures he makes during the Eucharistic Prayer.	To <b>explain how and give reasons</b> why Christians want to share God's love with others.

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<b>Year 4</b>	To <b>ask and respond</b> to their own and others' experiences and feelings about giving and receiving.	To <b>describe</b> what happens during the Introductory Rite.	To <b>make links</b> between scripture and an understanding of the Eucharist.	To discuss the importance of saying 'sorry' and 'confessing', especially at the beginning of Mass.	Use the phrases of the Our Father, think of ways in which these can be lived out by Christians today.	To <b>ask and answer</b> questions about giving and receiving making links to Holy Communion, Saint Paul's letter and the Prayer after Communion.	To <b>show understanding</b> of the various words of advice given by Saint Paul, e.g. 'pray regularly, give with a loving heart.'
<b>Year 5</b>	To <b>compare</b> their own and others' ideas about what makes a particular memory significant and why words, symbols or actions might evoke it and realise some of these questions are difficult to answer	To <b>describe and show understanding</b> of what Passover is, what it represents and how Jewish people celebrate it today.	To <b>make links</b> between the Passover in Exodus, the Last Supper and belief in the Eucharist.  To <b>compare</b> pieces of Art work depicting the last Supper.	To <b>describe</b> what happens during the Eucharistic prayer giving reasons for the words, actions and symbols used.	Use images or symbols to Illustrate the meaning of the mystery of Faith.	Discuss the significance and meaning of this prayer saying why it is sung at this part of the Eucharistic celebration and <b>giving reasons</b> for this.	To <b>show understanding</b> of sacrifice in daily life and link this to the promises Jesus' disciples made at The Last Supper.
<b>Year 6</b>	to <b>ask and respond</b> to questions about their own and others' experiences and feelings about friendship and unity.	<b>Show understanding</b> of what Jesus taught about Unity. <b>Give reasons</b> for the difference this teaching has made to the way Christians your life.	Explain how we may all be one with Jesus and <b>make links</b> to Romans 12: 3-10.	Design a poster to illustrate the <i>unity</i> message contained in the Eucharistic Prayer for Children III, <b>giving reasons</b> for the actions and symbols used.	<b>Compare and give reasons</b> for differences between different versions of the 'Our Father'. Use Matthew 6: 9-15 and Luke 11: 2-4	Compose a prayer for peace and unity <b>making links</b> to the Unity Prayer	Explain how belief in the Eucharist shapes the lives of Christians and make links to John 6:56, Luke 7:6, 1 Corinthians; 10: 16-17 and the communion Rite

**Lent- Easter- Giving Theme**

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<b>EYFS</b>							
<b>Year 1</b>	To <b>talk about</b> their experience and feelings about changing and acquiring new skills.	To describe what is happening on Ash Wednesday at the beginning of Lent.	To <b>recognise</b> that people use the opportunity of Lent to change and make a new start.	To discuss ways in which they can change and make a new start.	To <b>retell</b> the stories of Palm Sunday	To <b>retell</b> the Good Friday story in words or pictures describing the events.	To make a story board of the Easter story with words and pictures.
<b>Year 2</b>	To <b>talk</b> about their own experience and feelings of making good and bad choices.	To <b>recognise</b> some religious signs and symbols associated with the beginning of lent.	To <b>describe</b> some ways in which Christians use the time of Lent, to find ways of helping others.	To <b>retell</b> the some of the events of Palm Sunday	To <b>retell</b> the some of the events of Palm Sunday, Maundy Thursday	To <b>describe</b> the events of Good Friday	To <b>retell</b> the events of the Resurrection describing what happened and include the words Jesus spoke to you.
<b>Year 3</b>	To <b>ask and respond</b> to questions of their own and others' experience and feelings of how people give themselves for others.	To <b>describe</b> some ways in which Christians use the time of Lent to give to others..	To <b>make links</b> between the scripture and what Christians believe about how they should act	To identify people who display these Beatitudes and how they live them out <b>giving reasons</b> why they do this	Using Mark 14:26-31, 32-46 <b>retell</b> the main events of the Last supper and <b>make links</b> with Mass today	To reflect on Jesus' total giving and make link to how we can show love and give to other.	To <b>retell</b> the events of the Resurrection.  to <b>describe</b> religious actions and symbols related to Easter Sunday.
<b>Year 4</b>	To <b>ask and respond</b> to questions about their own and others' experiences of being self-disciplined.	To create a simple guide, describing what happens on Ash Wednesday and what Catholic Christians try to do in Lent. Explore the signs, symbols and actions involved and give reasons for some of these.	To reflect on how we might become more self-giving during Lent.	Using Luke 6:27-28, 32-36 describe some ways Christians can live in God's way and give reasons for their actions.	To <b>retell</b> the events of Holy Thursday	To <b>make links</b> between religious stories of Good Friday and Christian beliefs and actions.	Using artistic depictions of the 'Empty Tomb'. create your own versionsand explore the meaning of the empty tomb.

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<b>Year 5</b>	To <b>make links</b> to show how feeling and beliefs affect giving and refusing to give and appreciating the cost of giving.	To <b>make links</b> between the scripture story of the Temptation in the desert and how our choices affect our lives.	To use a Conscience Alley activity to explore Judas' betrayal of Jesus.	To <b>compare an artist's impression</b> of Jesus praying in the garden of Gethsemane with a Gospel account of this event.	To <b>describe and show understanding</b> of scripture, beliefs, ideas and feelings about the sacrifice of Jesus.	To <b>show understanding</b> what happened on Good Friday and why Jesus sacrificed his life <b>making links</b> to any of the scripture used in this topic.	To <b>show understanding</b> how belief in the Easter story shapes the lives of Christians and encourages them to give of themselves in sacrifice as Jesus taught us.
<b>Year 6</b>	To <b>make links</b> to show how feelings and beliefs about loss and death affect their behaviour and that of others	To <b>show an understanding</b> of the liturgy of Ash Wednesday.	To <b>show understanding</b> of 'The bread of life,' using scripture and what the words of Jesus meant to his friends and to Christians today.	Using John 12: 24-25 'act out' some scenarios from daily life which require a character to change their ways.	<b>Describe and show understanding</b> of the meaning behind the image of the Raising of Lazarus <b>give reasons</b> for your ideas making links to any scripture you have studied.	To <b>show an understanding</b> of the different liturgies of Good Friday of the Passion of the Lord.	To <b>give reasons</b> for religious actions and the symbols linked to the Sacred Paschal Triduum.