

RE progression at Our Lady & St Edward Catholic Primary and Nursery
Progression across the curriculum
Advent Term



Domestic church theme

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
Nursery	To recognise importance of my own name	To talk about the people in my family	To recognise God loves me	To compose class prayer asking God to take care of each person	To recognise different ways to make people feel welcome	To talk about how important a new baby is.	
Reception	To recognise importance of my own name	To talk about the people in my family	To recognise God loves me	To compose class prayer asking God to take care of each person	To recognise different ways to make people feel welcome	To talk about how important a new baby is	
Year 1	To talk about the people in my family	To talk about and recognise the different ways our families show love and care to each other	To recognise and talk about the different ways God cares for me using Psalm 28	To recognise and talk about the different ways the children and their families show love using Psalm 63	To recognise and talk about all the different things in our world God takes care of eg flowers, animals etc	To write a bedtime prayer thanking God for loving and caring for their family	To talk about their family life and compare it with Jesus' family life
Year 2	To wonder about the excitement and surprise that a new start can bring. To talk about new beginnings, new class, house, brother or sister.	To retell the story of creation using pictures, words using Genesis 1	To annotate Psalm 139 with illustrations, to write own Psalm using the response 'You love me and you know me'	Using Psalm 19:1-5 children write own psalm to show why they are full of praise and joy each morning	Using Morning has broken by Cat Stevens children create a liturgical dance recognising the joy of a new day	Using psalm 8:3-11, children create an image to show they recognise God is always close to them	Using Ephesians 1:4-5 children to write a letter to a friend describing how God loves them always
Year 3	To describe the joys and sorrows of home life To wonder what makes a house a home	Using Romans 12: 8-13 describe how to share with people in need and give reasons for actions	Using Ephesians 5: 1-9 and 6: 1-4 make a list for a happy home, give reasons for these actions	Using the artwork Christ in the carpenters give reasons for the examples of care and love. Create own image and annotate	Give reasons for the different forms of prayer, write personalised prayer to say sorry, ask for help, thank God	Using John 13:34-35, share different ways families live happily together, write a recipe love, kindness, respect, tolerance, share, listen,	Using Colossians 3:12-17 give reasons to show how to live these out daily at home, at school and in the community

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Year 4	To ask and respond to questions about their own and others' experiences and feelings about tracking back family trees.	To compare their own and others' ideas about the questions that family trees raise and are difficult to answer.	To describe the roots of Jesus' human family.	To describe the roots of Jesus' human family.	To show an understanding of the roots of Jesus' human family	To describe and give reasons for the actions of believers including Abraham and Sarah	To describe and give reasons for the actions of believers including Esau, Jacob and Ruth
Year 5	To make links to show how feelings and beliefs about God creating everyone in His image and people's uniqueness affect their behaviour and that of others and begin to show how own and others' decisions are informed by these beliefs and values.	To compare their own and other people's ideas on questions about God creating everyone in His image and people's uniqueness that are difficult to answer and begin to engage in discussion this, in light of religious teaching. To express a point of view about their unique talents and qualities and give reasons	To make links to many sources that support a point of view about their unique talents and qualities can benefit others	To make links between scripture and the ways that God shows unconditional love to us.	To give reasons for the actions and choices of the people in the story of the prodigal son (the father, the eldest son and the younger son).	To make links between the behaviour and actions of groups who show unconditional love (doctors, nurses, firefighters etc.) and their feelings and beliefs.	To show understanding of how scripture shows God's unconditional love for us. To show understanding of how religious belief shapes the actions of those in the prodigal son story (the father, the eldest son and the younger son).
Year 6	To engage with and respond to questions about loving, in the light of religious teaching. To make links between beliefs about love, their behaviour and how it affects others.	To compare their own and other people's ideas about questions of unconditional love.	To make links between the story of the prodigal son and the Christian's belief in God's forgiveness.	To give reasons for a Christian's love and care.	To describe and show understanding of the scripture, beliefs, feelings and experience of God's unconditional love and make links between them.	To show understanding of how religious belief in God's unconditional love shapes life.	To show understanding of how beliefs and values affect our love and care of each other.

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Sacrament theme

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
Nursery	To recognise key actions / people in a Baptism	To re-enact a Baptism in church	To talk about how a birthday is celebrated	To recognise key features of an Advent wreath	To talk about the key actions and people in the nativity	To re-enact the nativity story	
Reception	To recognise key actions / people in a Baptism	To re-enact a Baptism in church	To talk about how a birthday is celebrated	To recognise key features of an Advent wreath	To talk about the key actions and people in the nativity	To re-enact the nativity story	
Year 1	To talk about all the different groups and clubs the children belong to	To recognise Jesus welcomed children using Mark 10:13-16	To recognise and talk about how a church welcomes a baby for Baptism	To talk about steps of Baptism - font, priests, parents, godparents, oil, candle	To re-enact a Baptism using key vocab	To create a Baptism card using key symbols and message of Welcome to God's family	To talk about the ways the children live the light of love and of Jesus
Year 2	To go on a class walk and recognise the different signs and symbols in daily life To wonder about the meaning and importance of some symbols in their life.	To describe key actions and words in a Baptism	To create an invitation to a Baptism describing how and why the baby will be welcomed	To describe the meaning of the signs and symbols used in baptism - font, water, candle, light	To describe the meaning of the oil used in baptism and write a prayer asking for God's help so baby can grow to be holy	To talk about the symbolism of the white garment and describe how they will live like Jesus wants them to	To talk about the symbolism of the Baptismal candle and describe how they show the light of Jesus through their words and actions
Year 3	To describe the clubs we belong to and by being part of the group we promise to follow particular rules	Using Jeremiah 31:3 describe what a sacrament is, children to show their understanding of each sacrament	Retell the story of Jesus Baptism from Mark's Gospel, make links between Jesus' and their own,	To recognise why a person becomes a Saint, in pairs research saints, share with class and make comparisons	Using Commitment of Faith ask and respond to questions about the reasons for the importance of	To wonder about the role of a God parent, ask questions to a God parent about their responsibilities to	Give reasons for the significance of water, oil, white garment and candle in a Baptism

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		using pictures, words, symbols		with different saints	promises in their life	the child and the promises they make	
Year 4	To ask and respond to questions about being chosen. To wonder about the reason for responses to being chosen.	To retell a religious story and make links to their own life - The Call of Samuel. To describe the many ways in which people are called by God.	To retell a religious story and make links to their own life - The Call of Samuel.	To describe the many ways in which people are called by God.	To make links between scripture and daily life- The Call of Samuel.	To give reasons for why people are chosen by God- Calling of David	To give reasons to explain why and how Christians respond to God's call. Religious words and phrases to describe some religious actions and symbols.
Year 5	To make links to show how feelings and beliefs about the sacrament of marriage and showing care and commitment affect behaviour and that of others and begin to show how own and others' decisions are informed by these beliefs and values.	To express a point of view about the sacrament of marriage and showing care and commitment, and give many reasons for it.	To compare their own and other people's ideas on questions about the sacrament of marriage and showing care and commitment that are difficult to answer and begin to engage in discussion about this, in light of religious teaching.	To make links to many sources that support a point of view about the sacrament of marriage and showing care and commitment, and begin to arrive at a judgement.	To give reasons for the actions of believers who are considering the Church as a vocation.	To use developing religious vocabulary to give reasons for the religious actions and symbols in the Sacrament of marriage.	To give reasons for the actions of St Henry Newman when he followed his vocation
Year 6	To make links to show how feelings and beliefs affect behaviour in relation to commitment.	To compare their own and other people's ideas concerning the questions raised about what it means to be committed.	To give reasons why Christians fulfil their baptismal promises by answering God's call through their chosen vocation in various ways, including the religious life.	To give reasons for the signs and symbols used in the Sacrament of Holy Orders.	To use religious terms to show an understanding of prayers of consecration and vows made at ordination and profession	To show an understanding of how religious belief shapes the lives of Christians in a variety of ways through their chosen vocation.	To show how their own and others' commitment to service and care of others are influenced by beliefs and values.

Advent /Christmas theme

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	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
EYFS	To talk about how a birthday is celebrated	To recognise key features of an Advent wreath	To talk about the key actions and people in the nativity	To re-enact the nativity story			
Year 1	To talk about own experiences of waiting eg birthday, holiday	To recognise Advent as a time of waiting. Create class Advent calendar	To talk about features of class Advent wreath. To create and label own Advent wreath	To recognise key features of the Annunciation using Luke 1:26-31 using pictures, puppets etc	To recognise key features of the Visitation using Luke 1:39-45	To retell the Nativity using drama, written words, puppets, illustrations	To create a Christmas card to show love at Christmas
Year 2	To describe the different ways we prepare for Christmas at school, at home and in the community	To describe the symbolism of the Advent wreath including everlasting life, never ending love, hope, peace, joy, love	Using Isaiah 9:2-6 illustrate and describe Jesus is a strong friend, powerful God, ever-loving father and bringer of peace	Using Luke 1:26- 38, to retell the events of the Annunciation through drama, artwork, written work	Using Luke 1 :39-45 showing how God showed his love for Elizabeth, describe ways Christians show love to someone in need at Christmas	Using Luke 2: 1-7 describe the ways Mary, Joseph, the shepherds and wise men showed love for Jesus	To recognise God gave us a gift of his son Jesus at Christmas and produce artwork to show this
Year 3	To describe the joys and demands of welcoming visitors	To wonder about Jesus' ancestors, give reasons why the symbol represents them	To make links between Isaiah 40:9-11 and how he told people to prepare with how Christians prepare today to welcome Jesus at Christmas	Using Romans 13:9-13 describe how we show love for our neighbours during Advent. Make links between the scripture and Christian life	Using the art work of The Annunciation and Visitation give reasons for the artist's work. Create and annotate own art work,	Using Luke 2:1-20 Write as a shepherd describe what they saw, how they felt and how it changed their lives when they were told about the birth of Jesus. Make links with what it means for Christians today.	Using Matthew 2:1-18 write as a wise man describing experiences, feelings and thoughts as they journeyed to find Jesus. Give reasons for the gift they would bring to show their love to Jesus
Year 4	To ask and respond to questions about what is important in friendship.	To describe some ways in which religion is lived out by believers - The Annunciation.	To give reasons for certain actions by believers - The Annunciation.	To make links between scripture and hymns.	To make links between scripture and the belief that God sent Jesus to Earth as a gift.	To give reasons for religious actions and symbols within Advent and Christmas.	

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	To wonder about the gift of love and friendship and realise that some of these questions are difficult to answer.						
Year 5	To make links to show how feelings and beliefs about waiting in joyful hope affect their behaviour and that of others and begin to show how own and others' decisions are informed by these beliefs and values.	To compare most of their own and other people's ideas on questions about living in joyful hope that are difficult to answer and begin to engage in discussion about this, in light of religious teaching.	To express a point of view about living in joyful hope and give many reasons for it.	To make links to sources that support a point of view waiting in joyful hope and begin to arrive at a judgement.	To make links between different pieces of scripture about the prophet's expectations of Jesus before he was born.	To give reasons for the actions of believers during Advent in expectation of Jesus (e.g. going to confession, prepare yourself for him by making the right choices, show love to others etc.)	To describe and show understanding of religious sources, beliefs, ideas, feelings, experiences, making links between them and what the prophets expected of Jesus before he was born. To show understanding how the Christian beliefs shaped the lives and expectations of believers.
Year 6	To make links to show how feelings and beliefs about expectations affect their behaviour and that of others.	To make links between scripture of religious belief in Advent as a time of joyful expectation. To give reasons for certain actions by believers as they wait in joyful expectation of Advent and Christmas.	To make links between artists impressions of the Annunciation, Visitation and the Angelus and scripture. To explain the significance of these events. Including the range of feelings and experiences	To describe and show understanding of Christian belief as that 'the Word of God becomes the human person of Jesus', linking this with relevant feelings and experiences.	To describe the expectations and actions of John the Baptist. To explain the reasons for his actions and the values that may have inspired him.	To discuss some of the ways in which we 'watch and wait expectantly' during Advent.	To show understanding of how religious belief in Advent as a time of joyful expectation shapes lives

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			depicted, providing some insight as to how these images inspire religious faith and belief.				
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