Year Group: 5 Curriculum Planning Lent 1 2023 Class Teacher: Miss Callaghan

Word of the Week: Epiphany; Discipleship; Inspire; Challenge; Care; Healing.

History

- To know how to use variety of sources to find out information about the Indus Valley
- To know the impact of Ghandi on the world.

Geography

- Revisit Australia/Oceania. Name and locate Asia on a world map. Name the 7 continents, 5 oceans, equator, tropics.
- Naming and locating some of the main countries and their capital cities. (China, India, Pakistan, Japan, Singapore, Saudi Arabia, Iran). Looking at the <u>physical features</u> of Asia including mountain ranges (Himalayas, Karakoram) rivers (Mekong, Yangtze, Ganges, Ob, Indus).
- <u>Regional study India</u> Fact file (<u>human & physical</u>) population, landmarks (man-made Taj Mahal vs natural Himalayan mountains, Ganges & Indian desert) changes to country, trade & economic activities. Traffic and congestion.
- Make comparisons between India and Nottingham/UK.

ENGLISH:

Reading, writing, speaking & listening.

Novel: George's Secret Key to the Universe by Lucy and Stephen Hawking

Weekly Reading Comprehension – Non-Fiction & Fiction Descriptive Writing

Diary Entries

Grammar- Collective Nouns, avoiding tautology when using adjectives and adverbs, demonstrative determiners, subordination (non-finite clauses), dashes and brackets to indicate parenthesis.

MATHS:

Developing fluency, reasoning and problem solving. Multiplication and Division, Fractions and Decimals and Percentages Daily Reasoning Problems

Testbase and Mental Maths Weekly.

Mission Exploring the Diocese, the role of the Bishop and what it means to be a Christian. Memorial Sacrifice Making Links between Passover and the last Supper and why the Eucharist is so important. CENTRAL THEME What makes Asia so

COMPUTING:

Multimedia

 To know what animation is through exploring flipbook, zoetrope and thaumatrope. To know what a stop motion animation is.

special?

• To know how to plan, create and edit a stop motion animation.

MFL:

Outside provider.

- Body parts
- Doctors/pharmacy
- Towns/cities
- Conditional tense

Teaching Assistant: Mrs White

DIFFERENTIATION:

Teacher and TA support differentiation through task, intervention or outcome. Individual Provision Maps for pupils with SEN Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

CREATIVE ARTS:

Music – Weekly music lessons with outside providers.

D&T (Lent 1)

Design a pull-along rickshaw.

- To know how moving part will work.
- To know how choices in materials/tools by explaining how they are appropriate and the most effective.
- To gather feedback on aesthetic and function (wider community).

Art (Lent 2)

PE- Swimming (Weds)

Taught by play leader – Athletics (Tues)

SCIENCE:

Space

- To know the movement of the Earth, and other planets, relative to the Sun in the solar system.
- To know how to describe the movement o the Moon relative to the Earth.
- To know how to describe the Sun, Earth and Moon as approximately spherical bodies.
- To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.