

Year Group: 2 Curriculum Planning Lent 1 2023

Class Teacher: Mrs Harrison (Mrs Astley Mondays) Teaching Assistant: Mrs Carter

PHSE - Keeping Myself Safe

- Harold's picnic
- How safe would you feel?
- What should Harold say?
- I don't like that!
- Fun or not?
- Should I tell? Some secrets should never be kept.

Word of the Week:

Epiphany
Discipleship
Inspire
Challenge
Care
Healing

R.E.

Books
Thanksgiving
Opportunities

CREATIVE ARTS

Music: Provider – 'Reggae'

PE: Provider – Fitness **CT:** Gymnastics

African Art: Textiles patterns and prints. Collecting and creating patterns from nature, weaving and printing cloth/paper inspired by 'The Spider Weaver'. Learning about traditional African art of the Ndebele People and Kente Weavers.

HUMANITIES:

Geography – Africa

To use maps and identify the seven continents and oceans.
To recognize and describe the physical features of Africa.

History – Nelson Mandela

To study and compare the lives of significant individuals in history.
To understand the significance and impact of the life of Nelson Mandela – creating a life timeline.

CENTRAL THEME

Continents



Africa

Technology Computing:

Multimedia

Creating a fact-file of **African Animals**, developing digital literacy, creating, editing and saving a word document.
Copy and paste images and changing text types.

ENGLISH- 'AFRICA'

Weekly reading comprehension – fiction & non-fiction using topic context.

X3 weeks **African Folk Tales** – The Spider Weaver – retelling a folk tale.

X3 weeks **African Familiar Story** - 'The Hunter' by Paul Geraghty – persuasive writing.

SPaG – CL . ? ! commas (list & subordination) and apostrophe for omission. Subordinating clause/conjunction (because, when, if, that), expanded noun phrase, exclamations, adverbs, singular and plural, suffixes (ed, ing, est, er, full, less) silent letters, soft g/c.

Daily Phonics: Phase 6 (suffixes and Year 2 common exception words)

MFL-French
Provider – learning about animals and family.

SCIENCE: Living Things & Habitats (UK .v. AFRICA)

Can you explore and compare the differences between things that are living, dead, and things that have never been alive? Can you identify that most living things live in habitats that they are suited to and describe how different habitats provide for the basic needs of different kinds of plants and animals, and how they depend on each other?

Can you describe how animals obtain their food from plants and other animals, using the idea of a simple food chain?

Working Scientifically: Can you use information texts to help you find out about scientific ideas? Can you use simple equipment to carry out a comparative test? Can you say whether you were surprised or not by what happened? Can you identify, group and classify things observing similarities and differences? Can you share what you have found out by talking, drawing and writing using scientific vocabulary? Can explain information in a bar chart or table? Can you see and explain patterns in results?

Differentiation

Teacher and TA support differentiation through task, time, intervention or outcome.
Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable etc where appropriate)

MATHS: (White Rose)

Daily Practice – Number Fluency
3D Shapes
Money
Multiplication & Division