

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2020/21	£17,870
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,870

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>19/30=63%</p> <p>This is lower than usual and a result of the impact of Covid pandemic and the closure of swimming pools.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>18/30=60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>19/30=63%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,870		Date Updated: SEPTEMBER 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote physical activity throughout the day to allow children to reach their 30 minutes of physical activity on all days at school	a) Employ a Sports Leader to lead lunchtime activities and support playground leaders.	£3,900	Lunchtime games include football, Basketball and cricket. An additional football session takes place each day on the field for boys and girls across all key stage 2.	Each class has their own bucket which contains bats, ball, hockey sticks, frisbees, variety of balls, quoits, skipping ropes	
	b) Purchase playground equipment to encourage physical activity play for all bubbles during break times.	£250			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Information / promotion school's sporting events to parents and wider community to be maintained.</p>	<p>a) Weekly newsletter highlights all PE e.g competitive matches or activities/ festivals - share the results/sportsmanship etc School Twitter to be used to announce sporting events inside and outside of school and linked to other organisations School website - share the PE curriculum, photos Use teacher to parents app as a means of communicating events</p>	<p>£0</p>	<p>There have been some inter house competitions taken place as part of PE lessons. Due to restrictions, there has been minimal opportunity for competitive sport against other schools but has started again this term. Children across Key Stage 2 are taking part in basketball and football matches, cricket and athletics competitions.</p>	<p>Continue to tweet, include Sports news section in weekly newsletter to promote pupil achievements Leaflets sent via teacher to parents of local sporting events.</p>
<p>Display in school used as a motivation tool to encourage less enthused participants to take part. Focus on participant and improvement awards as well as individual / team achievements</p>	<p>B)Mr Jessop to create a display sharing photographs, naming children who has shone throughout the week / term - individual children get certificates to take home</p>	<p>£0</p>	<p>Displayed in the hall, children are proud to be named.</p>	

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 43%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Staff confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons.</p> <p>Sharing of best practice to improve current PE and Sport provision.</p> <p>Ensuring staff taking children off-site are trained to at least and often above needed standard.</p> <p>Review Impact of current curriculum Intent and implementation which is displayed on website</p>	<p>a) Fund a PE and School Sport Specialist to support curriculum and staff development.</p> <p>b) SLT to work alongside new specialist to develop a long term plan and PE assessment to be used across the whole school.</p> <p>Lead planned developmental lessons</p> <p>Bought a new PE scheme <i>Get Set</i> for PE which includes sequenced progression from EYFS to Yr 6.</p>	<p>£7,800</p>	<p>MJ supports staff with planning and tracks progress of each child. Individual children can be identified as highly skilled or supported with different equipment, smaller targets etc</p> <p>Staff feedback includes the scheme supports with delivery of aspects they are less confident with.</p> <p>Staff also know what content has come before and what comes after</p>	<p>PE lead to continue to monitor standards and progression within PE lessons</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 14%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure pupils have opportunities to participate in a wide range of sporting activities including games, dance and gymnastics</p>	<p>All year groups to participate in different aspects of PE each half term - 2 lessons per week</p> <p>Four afterschool sports clubs offered each week with a different focus each half term to engage a range of children's interest.</p> <p>Purchase resources to enable delivery of new sports - volleyball and futsal</p>	<p>£0</p> <p>£3,900</p>	<p>Half termly planning showing progression from year to year</p> <p>Advent Term 1 Basketball Year 4-6 (18 children) Dodgeball Year 1-3 (25 children) Multi-sports Year 1-3 (25 children) Tag Rugby Year 4-6 (12 children)</p> <p>Advent Term 2 Basketball Year 4-6 (8 children) Gymnastics Year 1-3 (25 children) Basketball Year 1-3 (25 children) Dodgeball Year 4-6 (22 children)</p>	<p>Continue with varied approach to maximise pupil engagement</p> <p>Continue with varied approach to maximise pupil engagement</p>

	<p>During Healthy Schools Fortnite, introduce children to new sports they can participate in outside of school.</p> <p>Life Education Van booked</p> <p>Contacted Martial Arts groups</p> <p>Embed Intra house competitions linked with newly established house teams and link in with Sports Days</p>	<p>£300</p> <p>£0</p>	<p><u>Lent Term 1</u> Volleyball (Year 4-6) 17 pupils Volleyball (Year 1 -3) 25 pupils Futsal (Year 1-3) 25 pupils Futsal (Year 4-6) 16 pupils.</p> <p><u>Lent Term 2</u> Handball (Year 4-6) 10 pupils Dodgeball (Year 1 -3) 23 pupils Fitness (Year 1-3) 18 pupils Tennis (Year 4-6) 11 pupils.</p> <p><u>Pentecost Term 1</u> Boys football (Year 4-6) 16pupils Multiskills (Year 1 -3) 25 pupils Basketball (Year 4-6) 25 pupils Fitness (Year R -2) 25 pupils Girls Football (Year 3-6) 10 pupils.</p> <p><u>Pentecost Term 2</u> Boys football (Year 4-6) 16pupils Multiskills (Year 1 -3) 25 pupils Basketball (Year 4-6) 25 pupils Fitness (Year R -2) 25 pupils Girls Football (Year 3-6) 10 pupils.</p> <p>All year groups had taekwondo session and three children have joined the club outside of school All children in Key Stage1 and 2 had sessions with a sprinting coach</p> <p>Mr Jessop has embedded these into his final PE session. All year groups took part in a Sports day representing their house with winning house receiving Sports Day shield,.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As many members of Key Stage 2 take part in competitive sport for the school	Re register for School Sports Games	£0	School has been awarded with School Games Gold Status	Ensure at least the same level of opportunity is offered during the next academic year.
As many members of Key Stage 1 take part in festivals alongside other schools.	Register with Rushcliffe School Sports Partnership	£730	Due to restrictions, there has been minimal opportunity for competitive sport against other schools but has started again this term. Children across Key Stage 2 are taking part in basketball and football matches, cricket and athletics competitions.	Re register for 2022/23 and ensure as many children as possible participate in competitive sport / festivals
	Provide transport to take children to events through links with Halls Travel	£1,000	This funding allows children to take part due to the majority of parents being unable to support with lifts and requirements of car seats.	The cost of transport has doubled so allocate more funding during 2022/23 .

Signed off by	
Head Teacher:	<i>R Byrne</i>
Date:	22.07.22
Subject Leader:	<i>J. Greenwood</i>
Date:	24.07.22
Governor:	<i>G Whittle</i>
Date:	25.07.22