

PHSE/SEAL

- To describe how the five ways to wellbeing contribute to a healthy lifestyle, giving examples of how they can be implemented in people's lives.
- To identify aspirational goals.
- To describe the actions needed to set and achieve these.
- To identify risk factors in a given situation.
- To understand and explain the outcomes of risk-taking in a given situation, including emotional risks.
- To understand the concepts of basic first-aid, for example dealing with common injuries, including head injuries.

RE

R.E topics:
Witnesses: looking at people in the bible that witnessed Jesus' work and modern witnesses.
Healing: Looking at who Jesus helped to heal

MATHS:
Developing fluency, reasoning and problem solving.
 Ratio, statistics, properties of shapes, angles in shapes and finding missing angles.

CENTRAL THEME

Victorians

CREATIVE ARTS:
Music – Further exploring of woodwind instruments.
Art – Victorian artist William Morris (research, recreate and evaluate a project).
D+T- Research, design, create and evaluate a Victorian rotating CAM toy
PE – Striking and fielding games- Rounders. Orienteering

HUMANITIES:

- Order a Victorian timeline including important inventions that impact our lives today
- Investigate Queen Victoria's life and family tree
- Research the British empire during the Victorian era and look into the parts of the world and continents it stretched into. Name & locate world's continents & major countries.
- Explore the industrial revolution and the impact that made then and on our lives today
- Research how trade developed during the Victorian era
- Investigate the public health care during the Victorian era
- Discover the suffragettes, who they were and what impact they made on our lives today
- To name & locate the world's continents and major countries
- To label lines of latitude & longitude, Tropics of Cancer & Capricorn, the equator, the Northern and Southern Hemispheres, the Prime/Greenwich Meridian and time zones.
- To use symbols & a key and 8 compass points on a map.
- To use 4 and 6 figure grid references during map work.

COMPUTING:
Rodocodo
 To Learn that debugging is a necessary activity when programming.
 To create functions and loops.
 To learn what nested loops are and how to use them.
 To learn what if statements are and how to use them.
 To learn what repeat until loops are and how to use them.
 To learn what variables are.

SCIENCE: Light

- To revise and recall different sources of light and that darkness is the absence of light (Y3)
- To recognise how light appears to travel in straight lines.
- To understand that we see objects when light from them goes into our eyes.
- To begin to know about the different parts of the eye and how it is able to process the light reflected into it to enable us to see. (
- To know the difference between transparent, translucent and opaque – identifying these properties in materials.
- To understand that objects that block light (are not fully transparent) will cause shadows and because light travels in straight lines the shape of the shadow will be the same as the outline shape of the object.
- To know how shadows change depending also on the direction of the light source casting the shadow. E.g. sundial.

MFL: French
 Know at least three items of food/drink vocabulary in French. Understand how to say where you live and where you are from. Listen for key language about countries and nationalities. Know how to describe the area you live in i.e town, village, city and the type of house you live in. Know how to describe the different rooms in the house..Know how to describe your room in terms of the furniture using prepositions. Know at least five free time activities in French. Understand the difference between sports you play and things you do. Know how to order a ticket at a train station.

ENGLISH:
Reading, writing, speaking & listening.
Novel: Street Child
Descriptive writing of characters and settings, writing a beginning and middle and an end of a story, building tension, editing and improving drafts.
 Weekly Reading Comprehensions- Non Fiction & Fiction
Rainbow Grammar:
Compound sentences, complex sentences, non-finite clauses, apostrophes, speech marks.