

WORD OF THE WEEK:

Alleluia
 Missionary Discipleship
 Faith
 Vocation
 Witness
 Example

PHSE:

What makes me, ME!, Making choices, SCARF Hotel, Harold's Seven Rs, My school community and Basic first aid.



DIFFERENTIATION:

Teacher and TA support differentiation through task, intervention or outcome.
 Individual Provision Maps for pupils with SEN
 Support resources (word banks/writing frames/ICT, visual timetable/prompts etc. where appropriate).

CENTRAL THEME

Who were the Vikings?

CREATIVE ARTS:

Music - Charanga/ learning how to play different musical instruments.
Art/DT - To draw the effect of light on a surface; on objects and people. Accurately draw people. Use colour to reflect mood. Mix and match colour to match facial and hair colours. To use prototypes/mock-ups to demonstrate understanding of how products work/move. DT- To create an electrical point cover.
PE - Striking/Fielding Games (Rounders) And Fitness Related exercise.

HUMANITIES - History and Geography:

- To know who were the Vikings, where they came from, when they came, why and how they came.
- To know about Alfred the Great and the Danelaw and the impact he had.
- To use sources to find out about Viking life & compare with life today.
- To use sources to find out about the role of Viking people & compare with roles today.
- To name & locate the world's 7 continents and 5 oceans. To label the Tropics of Cancer & Capricorn, the equator and the Northern and Southern Hemispheres.
- To locate the Arctic and Antarctic Circles.

COMPUTING:

- To use a variety of graphs to display the information, including pie charts, and discuss which type of graph works best for different kinds of data.
- To realise that information needs to be collected and entered accurately.

ENGLISH:

Reading, writing, speaking & listening.

Diary writing and Historical Fiction.

Class book: I was there: Viking Invasion

Weekly Reading Comprehensions- Non Fiction & Fiction.

Rainbow Grammar:

First Person, Prepositions, Emotive language, Time Conjunctions, Simple, complex and compound sentences and Past tense.

MFL: French

Know how to tell if a word is masculine or feminine.
 Recognise and say some items of clothing.
 Recognise, say and write some items of clothing.
 Say what someone is wearing.
 Say what someone is wearing and give an opinion.
 Understand that word order can be different in French.
 Make sentences putting words in the correct order.
 Understand that number and gender can affect spelling
 Recognise masculine, feminine and plural agreements.
 Some pupils will begin to write short phrases using agreements.

MATHS:

Developing fluency, reasoning and problem solving

Area & Fractions.

Testbase Mental Maths and Timestable Weekly

SCIENCE: What is Electricity?

- To identify and know how many household devices and appliances run on electricity.
- To know that an electrical circuit consists of a cell or battery connected to a component (e.g. a bulb) using wires.
- To know how to construct a simple series electrical circuit including a switch can be added to the circuit to turn the component on and off.
- To know that metals are good conductors so they can be used as wires in a circuit.
- To be able to identify when a circuit will or will not light a lamp and fault find.