

Year Group: 3 Curriculum Planning Pentecost 1 2022

Class Teacher: Miss Toplass /Miss ActonWilson Teaching Assistant: Miss Dyer and Mrs Loftus

WORD OF THE WEEK

Faith
Vocation
Missionary Discipleship
Witness
Example

R.E.

Energy
Choices

CREATIVE ARTS

Music - weekly music lessons music - ukulele, recorder and trumpet

Art- Design a Roman shoe, design a Roman shield.

PE- Handball and Athletics

CENTRAL THEME

Who were the
Romans?

HUMANITIES Histry/Geography

LO Timeline: use relevant dates to order Romans on a larger period of time. Who came before/ after? When and why invade. Why did they want to control Britain? (**Chronology**)

Finding Bath on a map of UK - using a key and understanding direction using compass points.

To understand the importance of Hadrian's Wall Hadrian's Wall: Where? When? who? How? **Why** it happened and how it **impacted** on people. (**Hist enquiry; use of sources; analyse and evaluate impact of Historical events**)

TECHNOLOGY- ICT

To use Rodocodo to practice coding skills.

ENGLISH-

Reading comprehension - nonfiction and fiction every week

Character Descriptions

Play scripts

SPaG- Noun phrases, Paragraphs, Future Tenses, Reporting Verbs, Fronted Adverbials with a comma and to ensure that a variety of punctuation is used correctly.

MATHS:

Statistics- Tally Charts, Pictograms, Draw Bar Charts, Tables

Fractions- Making the whole, tenths, count in tenths, tenths as a decimal, fractions on a number line, fractions as a set of objects, equivalent fractions, compare fractions, add fractions.

Differentiation

Teacher and TA support
Differentiation through task, intervention or outcome
Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable etc where appropriate)

MFL-French

greet and say goodbye to someone ask someone's name and give your own ask how someone is and respond to the same question count numbers 1-20 say your age say the alphabet in French spell out your name using the French alphabet introduce family members using 3rd person verbs. He is called/she is called

Plants and Life Cycles

Identify and describe the functions of different parts of a flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth and how they vary from plant to plant.

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Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination

Explore the part that flowers play in the life cycle of flowering plants, including seed formation and dispersal