Year Group: 1 Curriculum Planning

Class Teacher: Miss Whitmore Teaching Assistants: Ms Chyla, Mrs Carter

PHSE Statements to live by:

- I co-operate with others in work and play
- I try to use words that make the world a better place.
- I try to appreciate the beauty and the wonder in the world around me.
- I know that it is OK for me to make mistakes.
- I can learn from my mistakes and failures.
- I try to keep going when things get difficult and not give up hope.

R.E.

Meals

Remembering times when we have celebrated with a meal.
Thinking about Jesus' last meal and how we celebrate this

CENTRAL THEME

CREATIVE ARTS

- Creating our own seasons study.
- Vocab- Shape, tone, texture, marks, experiment, create, arrange, photograph

HUMANITIES- Antarctica

Human features of Antarctica

Who lives in Antarctica? Humans and animals To use sources to compare lives and events of 2 explorers

Compare Nottingham and Antarctica Vocab- people

Famous explorers through history!

ENGLISH

Daily phonics (30mins)

Weekly handwriting

Sophie Scott goes South.

Imagining our own journey to Antarctica. Diary entry.

Emperor penguins- Writing a piece of factual text.
Write about another Antarctic animal.

Antarctica

An introduction to using coding for movement.

To learn how to sequence a program Vocab

TECHNOLOGY- ICT

Rodocodo

SCIENCE:

Seasons

To observe weather associated with changes of

To explore how the changes of season impacts the UK and Antarctica.

Vocab- winter, summer, autumn, spring, hot, cold, rain, snow, hail, sleet, changes, temperature

Food technology

- To combine ingredients according to sensory characteristics (making polar explorer food)
- To consider why we eat food.
- Vocab- prepare, farmed, grown, caught, portions, cutting, peeling, grating

MATHS: Developing fluency, reasoning and problem solving in...

Place value to 50

Counting forwards/backwards

Counting objects

Addition and subtraction.

Tens and ones

Length and height

Weight and volume