

PHSE

- Who helps us stay healthy and safe?
- It's your right
- How do we make a difference?
- In the news!
- Safety in numbers
- Logo quiz

HUMANITIES - History/Geography:

- What is Waitangi day?
- Where is Australia on the world map and what are the main regions in Australia?
- Regional case study of Darwin
- What similarities and differences are there between Darwin, Australia and Nottingham, UK?

ENGLISH:

Reading, writing, speaking & listening.

Novel: Moana: a tale of courage and adventure/Lintang and the pirate queen

Persuasive Writing and Instructions

Weekly Reading Comprehensions- Non Fiction & Fiction.

Rainbow Grammar:

- Nouns and Proper nouns, Emotive language, Clauses, Imperative verbs, Rhetorical questions and Time adverbials.

MATHS:

Developing fluency, reasoning and problem solving.

Multiplication and division, Area and Fractions. Weekly testbase and timetable test.

RE

**Giving and receiving
Self-Discipline
Islam**

CENTRAL THEME

**What makes Oceania
such a cool place to live?**

COMPUTING: Coding

To learn what loops are and how to use them.
To learn what functions are and to use them to code a program.
To learn what loops are and how to use them for trickier programs.
To learn that debugging is a necessary activity when programming.
To learn what nested loops are and how to use them.
To learn what if statements are and how to use them.

MFL: French

Know numbers 1-15
Know numbers 20-25 and link these with people's ages
Link numbers with months
Know the months of the year
Find key information from a written stimulus
Learn how to write 1 simple French sentence using familiar vocabulary
Learn how to pronounce a range of words/phrases
Know numbers 1-20
Know numbers 20-31 and link these with people's ages
Link numbers with months and dates
Know the months of the year
Know at least five animals/pets in French

DIFFERENTIATION:

Teacher and TA support differentiation through task, intervention or outcome.
Individual Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

CREATIVE ARTS:

Music - Charanga/ learning how to play different musical instruments.
Art/DT - Aboriginal artists, stitch patterns/electric powered canoes
PE - Dance and Dodgeball.

SCIENCE: Living things and their habitats

- To know that living things live in a habitat.
- To recognise how the local environment changes with the seasons.
- To identify how local environments may change due to natural events.
- To identify how humans cause the environment to change.
- To survey the school environment to identify positive and negative effects of human activity.