

Year Group: 3 Curriculum Planning Lent 2 2022

Class Teacher: Miss Toplass/ Miss Acton-Wilson Teaching Assistant: Miss Dyer/ Mrs Loftus

PHSE/SEAL

- I co-operate with others in work and play
- I try to use words that make the world a better place.
- I try to appreciate the beauty and the wonder in the world around me.
- I know that it is OK for me to make mistakes.
- I can learn from my mistakes and failures.
- I try to keep going when things get difficult and not give up hope.

R.E.

Listening and sharing
Giving all

CREATIVE ARTS

Music - weekly music lessons music - ukulele, recorder and trumpet

Art- To learn about different European artists.

PE- Dodgeball and Hockey

HUMANITIES Histroy/Geography

To locate tropics and major volcanoes.

To label a volcano and explain how it erupts and explain how it impacts on people's lives.

To compare climate across two European countries and compare time zones.

To make a timeline of famous people within European history.

Produce a mind map of what has been learnt about Europe.

CENTRAL THEME

What amazing things are there in Europe?

TECHNOLOGY- ICT

- I can cut, copy and paste
- I can combine a mixture of text, graphics to share my ideas and learning.
- I can use appropriate keyboard commands to amend text on my device, including making use of a spellchecker

ENGLISH-

Reading comprehension - nonfiction and fiction every week

Newspapers

Biographies

SPaG - Subordinate clauses, Inverted Commas, Words that can used as both a Noun and a Verb, Possessive apostrophe, Subjective and Objective Pronouns, to use a variety of punctuation.

MATHS:

Statistics

Pictograms, Bar Charts, Tables

Length and measure

Measure length

Equivalent lengths - m & cm

Equivalent lengths - mm & cm

Compare lengths

Add lengths

Differentiation

Teacher and TA support Differentiation through task, intervention or outcome
Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable etc where appropriate)

MFL-French

greet and say goodbye to someone ask someone's name and give your own ask how someone is and respond to the same question count numbers 1-20 say your age say the alphabet in French spell out your name using the French alphabet introduce family members using 3rd person verbs. He is called/she is called

SCIENCE: Rocks and Soils

- To understand how fossils are formed.
- To investigate how soil is formed
- Recognise that soils are made from rocks and organic matter.
- To investigate Soils.
- To investigate which soil is the best for growing certain vegetables and compare to other European countries.
- To write a summary information piece about Rocks and Fossils and create an information booklet that you can give to all the visitors to your Amazing Rock and Fossil Museum.