

# Year Group: 1 Curriculum Planning Lent 1

Class Teacher: Miss Whitmore

Teaching Assistants: Ms Chyla and Mrs Carter

## PHSE Statements to live by:

- I know that I belong to a community that includes my school.
- I know we are happiest when we are united.
- I listen to what you say. I show I am listening to you.
- I cooperate with others in work and play.
- I try to use words that make the world a better place.
- I try to appreciate the beauty and the wonder in the world around me.

## R.E.

Special people.  
Who is special in our life?  
What communities do we belong to?  
What celebrations do we take part in with our communities?

## CREATIVE ARTS

Focus topic of the seasons-

- Use exploratory language with the focus on Giuseppe Arcimboldo "the four seasons".
- Use a range of materials and resources
- To use materials to create 2d and 3d art
- Vocab- Shape, tone, texture, marks, experiment, create, arrange, photograph
- Drama- Creating their own documentaries.
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## CENTRAL THEME

# Antarctica

## TECHNOLOGY- ICT

- 1.) To use the paintbrush tool in paint
- 2.) To create a new document in word
- 1.) To learn about loops in programming
- 2.) To learn what a function is and to use this to code in Rodocodo

## HUMANITIES – Geography

- To be able to name the North and South Poles (map making- highlighting Antarctica, the UK and NP/SP)
- TO be able to use a globe- Looking at Antarctica.
- To be able to identify hot and cold areas of the world (temperature maps).
- Compare the UK and areas of Europe to Antarctica. (food/ people/ clothes/ jobs/schools/
- To understand life in Antarctica (polar explorer lessons).
- Vocab- globe, North Pole, South Pole, season, beach, forest, hill, sea, river, soil, road, near, far
- To ask questions to find out about exploration in our environment and sequence events in chronological order.
- To use sources to compare lives and events of 2 explorers

## SCIENCE:

### Seasons

To observe weather associated with changes of season

To explore how the changes of season impacts the UK and Antarctica.

Vocab- winter, summer, autumn, spring, hot, cold, rain, snow, hail, sleet, changes, temperature

### Food technology

To know where food comes from (link to seasons)

To design food for Polar Explorers and produce it safely.

## MATHS: Developing fluency, reasoning and problem solving in...

### Place value to 20

- Counting forwards and backwards
- Write and read numbers
- Compare and order numbers
- Add and subtract numbers to 20.

## ENGLISH

Daily phonics (30mins)

Handwriting

Writing a poem (When the sun shines on Antarctica)

To write instructions about making polar explorer food (link to food tech/science) Time adverbials, imperatives

Writing a review (The rainbow bear).

Writing an information text about Polar Bears (The Emperors gg)

Writing a diary entry- Sophie Scott goes south.