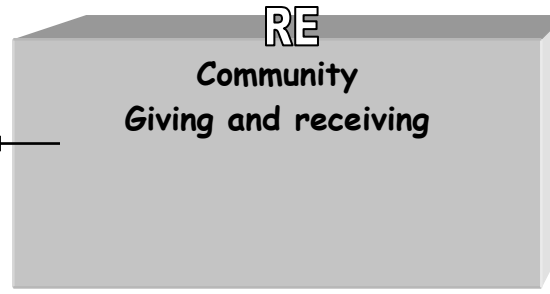


PHSE/Word of the week

PSHE: Danger, risk or hazard? ; Picture Wise; How dare you!; Medicines: check the label; Know the norms; Keeping ourselves safe.



DIFFERENTIATION:

Teacher and TA support differentiation through task, intervention or outcome.
Individual Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

CENTRAL THEME

What makes Oceania one of the most interesting places on earth?

HUMANITIES - Geography and History:

- Revisit: What can I remember from my Year 3 topic Europe? Oceania
- G: What do I know about countries in Oceania?
- G: What are the physical features of Australia?
- G: What are the human features of Australia?
- H: Who were the original settlers of Oceania? (Focus on indigenous settlements)

CREATIVE ARTS:

Music - Charanga/ learning how to play different musical instruments.
Art -Draw the effect of light and shadows on a surface (the Ocean).
-To mix and match colours to those in a work of art and create tints and shades.
DT- To create a design for an electric powered canoe.
PE -Football and Netball.

COMPUTING:

Word Processing:
I can use a keyboard confidently and make use a spellchecker to write and review my work.

Rodocodo:
To master basic loops in Rodocodo
To learn what functions are and to use them to code a program

ENGLISH:

Reading, writing, speaking & listening.
Novel: Moana: A tale of courage and adventure
Setting description and Poetry
Weekly Reading Comprehensions- Non Fiction & Fiction.
Rainbow Grammar:
Adverbs, subordinating conjunctions, adjectives, alliteration, rhyme and figurative language.

MATHS:

Developing fluency, reasoning and problem solving.
Multiplication and Division.
Testbase Mental Maths and Big Maths Weekly.

MFL: French

Know how to tell if a word is masculine or feminine.
Recognise and say some items of clothing.
Recognise, say and write some items of clothing.
Say what someone is wearing.
Say what someone is wearing and give an opinion.
Understand that word order can be different in French.
Make sentences putting words in the correct order.
Understand that number and gender can affect spelling
Recognise masculine, feminine and plural agreements.
Some pupils will begin to write short phrases using agreements.

SCIENCE: How can we classify living things?

- What are living things and what makes them living things?
- Can I identify and compare local living things?
- How are living things classified?
- How can I use classification keys?