

Year Group: 3 Curriculum Planning Lent 1 2022

Class Teacher: Miss Toplass (Miss Acton-Wilson on Mondays) Teaching Assistant: Mrs Loftus, Miss Dyer and Miss Wells

Word of the Week

R.E.

Journeys
Listening and sharing
Giving all

CREATIVE ARTS

Music - weekly music lessons

Art- To learn about a European artist, To use sketching skills to recreate a drawing in the style of the European Artist, To create an image using mixed media linked with volcanoes.

CENTRAL THEME

What amazing things are there in Europe?

HUMANITIES Histry/Geography

To identify where Europe is on a map and name countries of Europe.
To locate the tropics on maps and a globe.
To name and locate major volcanoes in the world.
To describe how volcanoes and earthquakes can impact on people's lives.
To know the 8 points of a compass and use a compass to create a simple scaled drawing.
To devise geographical questions.

TECHNOLOGY- ICT

- I can cut, copy and paste
- I can combine a mixture of text, graphics to share my ideas and learning.
- I can use appropriate keyboard commands to amend text on my device, including making use of a spellchecker

ENGLISH-

Reading comprehension - nonfiction and fiction every week
Newspapers
Non-Chronological reports
Persuasive writing
Biographies
SPaG - fronted adverbials, direct speech, conjunctions and adverbial clauses

SCIENCE: Rocks and Soils

To be able to describe and compare different types of rocks.
To know the properties of different rocks.
To be able to classify different types of rock.
To explore how and why rocks change over time.
To investigate whether rocks are permeable or not.
To understand what fossils are and how they are formed.
To find out how soil is formed.
To investigate different types of soil.

MATHS:

Multiplication and division
Money
Statistics
Length and measure
Number facts

Differentiation

Teacher and TA support
Differentiation through task, intervention or outcome
Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable etc where appropriate)

MFL-French

greet and say goodbye to someone
ask someone's name and give your own
ask how someone is and respond to the same question
count numbers 1-20
say your age
say the alphabet in French
spell out your name using the French alphabet
introduce family members using 3rd person verbs. He is called/she is called