

Year Group: 6

Curriculum Planning

Word of the Week

Encounter
Belonging
Learning
Inclusion
Rosary
Diversity

HUMANITIES

Identify countries involved in WW2 on maps and label own maps to show the movement of armies across Europe.
Find allied and enemy forces on a map and recognise the continent they are in. Name and locate major countries, capital cities and rivers on a map of Europe and use compass points to describe the location of enemy and allied forces in WW2.
Create a timeline to show the key events that occurred during WW2.
Ask questions about the Blitz and use different research sources to answer the questions.
Begin to understand what it was like for a child in WW2 by reading stories and participating in drama activities. Demonstrate understanding of what it was like for a child in WW2 by writing letters in role.

ENGLISH

Reading Comprehension each week will use WW2 themed texts including diary extracts, letters and information texts.
Read and write descriptions of characters from WW2 themed books.
Create and describe characters using historical knowledge.
Identify and use the features of a recount.
Read and write diaries from the point of view of a historical character.
Spelling, Grammar and Punctuation: Nouns, adjectives, commas, expanded noun phrases, fronted adverbials and past tense.

NUMERACY

- Identify the place value of each digit and apply place value knowledge when solving problems.
- Round numbers accurately.
- Use negative numbers in context, and calculate intervals across zero.
- Solve addition and subtraction multi-step problems using a WW2 theme. Apply knowledge of WW2 to support buying and budgeting problems
- Multiply multi-digit numbers up to 4 digits by a 2 digit numbers using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders.
- Find common factors, common multiples and prime numbers.

R.E.

Loving

Children will learn about:
What God's love is and how he shows us love
Paul's letter and unconditional love
Values of the Gospel
Jesus' baptism
Ordination

Central Theme

World War 2

How did World War 2 affect people's lives?
Letters from a lighthouse-
Emma Carroll

Differentiation

Teacher and TA support differentiation through task, intervention or outcome
Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable etc. where appropriate)

CREATIVE ARTS

Music

Exploration of the importance of music during WW2 and learn pieces of music from popular genres

PE

Swimming

Art

Design and make a 3D gas mask
Create silhouette Art using WW2 scenes
Sketch Portraits of evacuees

TECHNOLOGY

- Create a power point presentation to demonstrate learning and understanding of WW2
- Research available technologies in WW2 and how people used this technology
- Use the technology to research what life was like for different people during WW2
- Participate in debate and create display materials to demonstrate understanding of online safety

SCIENCE

- Review how fossils are formed and explain what information we can gain from fossils.
- Identify how animals and plants are adapted to suit their environment in different ways.
- Use tables to organise animals and plants with their habitats and identify the adaptive trait they have.
- Draw and label animal adaptations and explain how they are useful.
- Reflect on the advantages and disadvantages of animal adaptations and use tables to organise information.
- Research the impact of humans and war on habitats, plants and animals
- Write a description of how animals and plants are affected by war

FRENCH

- Review key vocabulary from previous year.
- Compare and contrast French and English schools.
- Body parts
- General healthcare