

Word of the Week:

Encounter
Belonging
Learning
Inclusion
Rosary
Diversity

RE

Ourselves - Qualities given to us by God, appreciating our differences, God being our gift giver, uniqueness, our qualities, times of difficulty and differences.

Life Choices- How we can care for others, understanding that we have a mission, ways in which we live out our mission.

CENTRAL THEME

How can we rediscover the wonders of Ancient Egypt?

DIFFERENTIATION:

Teacher and TA support differentiation through task, intervention or outcome.
Individual Provision Maps for pupils with SEN
Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

CREATIVE ARTS:

Music - Children will explore further mixed woodwind instruments.

Art/D&T- Charcoal portraits, make Egyptian flatbread/biscuits, Egyptian Gods and Goddesses, desert landscapes,

PE- Tag Rugby
Running with the ball, line formation, attack, dodge a defender, passing and receiving, shooting.

HUMANITIES:

How can we rediscover the wonders of Ancient Egypt?

History

To understand who the Ancient Egyptians were and when they were around.

To use artefacts to learn about life in Ancient Egypt.

To understand who Egyptian Gods and Goddesses were.

Geography

To understand where Egypt is by using maps.

To explore life and culture in modern Egypt.

To show understanding of landmarks in Egypt and the importance of tourism.

ENGLISH:

Reading, writing, speaking & listening.

Novel: The Mystery of the Egyptian Scroll.

Weekly Reading Comprehensions- Non Fiction & Fiction

Newspaper Reports.

Writing a biography.

Rainbow Grammar: Fronted adverbials (manner). Adjectives of age, origin and material. Dialogue. Subordination: relative pronouns. Subordination: relative clauses. Appositive.

MATHS:

Developing fluency, reasoning and problem solving.

Place value, Addition and subtraction.

Daily Reasoning Problems

Testbase Mental Maths Weekly.

COMPUTING:

E-Safety

To use technology safely respectfully and responsibly.

To understand a range of ways to report concerns about content and contact.

To develop a set of protocols in order to keep safe online.

MFL:

Pupils will pupils will revise greetings and numbers. They will then study a food topic where they will be able to order from a full restaurant menu.

SCIENCE:

Properties and changes of materials.

- To understand the meaning of and how to use key vocabulary.
- To compare and group materials by their properties.
- To investigate changes that can be made to materials.
- To investigate how materials dissolve and evaporate.
- To discover how scientists have invented materials to make our lives easier.
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- To consider which materials would be best to make a tent.