

RE

**Ourselves** - Qualities given to us by God, appreciating our differences, God being our gift giver, uniqueness, our qualities, times of difficulty and differences.  
**Life Choices**- How we can care for others, understanding that we have a mission, ways in which we live out our mission.

**DIFFERENTIATION:**

Teacher and TA support differentiation through task, intervention or outcome.  
Individual Provision Maps for pupils with SEN  
Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

**CREATIVE ARTS:**

**Music** - Children will explore further mixed woodwind instruments.  
**Art/D&T**- Charcoal portraits, make Egyptian flatbread/biscuits, Egyptian Gods and Goddesses, desert landscapes,  
**PE**- Tag Rugby  
Running with the ball, line formation, attack, dodge a defender, passing and receiving, shooting.

**CENTRAL THEME**

**How can we rediscover the wonders of Ancient Egypt?**

**Word of the Week:**  
Encounter  
Belonging  
Learning  
Inclusion  
Rosary  
Diversity

**HUMANITIES:**

*How can we rediscover the wonders of Ancient Egypt?*

**History**

To understand who the Ancient Egyptians were and when they were around.

To use artefacts to learn about life in Ancient Egypt.

To understand who Egyptian Gods and Goddesses were.

**Geography**

To understand where Egypt is by using maps.

To explore life and culture in modern Egypt.

To show understanding of landmarks in Egypt and the importance of tourism.

**ENGLISH:**

*Reading, writing, speaking & listening.*

**Novel:** The Mystery of the Egyptian Scroll.

Weekly Reading Comprehensions- Non Fiction & Fiction

Newspaper Reports.

Writing a biography.

**Rainbow Grammar:** Fronted adverbials (manner). Adjectives of age, origin and material. Dialogue. Subordination: relative pronouns. Subordination: relative clauses. Appositive.

**MATHS:**

*Developing fluency, reasoning and problem solving.*

Place value, Addition and subtraction.

Daily Reasoning Problems

Testbase Mental Maths Weekly.

**COMPUTING:**

**E-Safety**

To use technology safely respectfully and responsibly.

To understand a range of ways to report concerns about content and contact.

To develop a set of protocols in order to keep safe online.

**MFL:**

Pupils will revise greetings and numbers. They will then study a food topic where they will be able to order from a full restaurant menu.

**SCIENCE:**

*Properties and changes of materials.*

- To understand the meaning of and how to use key vocabulary.
- To compare and group materials by their properties.
- To investigate changes that can be made to materials.
- To investigate how materials dissolve and evaporate.
- To discover how scientists have invented materials to make our lives easier.
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- To consider which materials would be best to make a tent.