

Word of the Week: Encounter, Belonging, Learning, Inclusion, Rosary, Diversity.

PSHE: Me and My Relationships

- An email from Harold!
- Ok or not ok? (2 part)
- Human machines
- Different feelings
- When feelings change
- Under pressure

HUMANITIES – History/Geography:

- To make a mind map for Greece. To name and locate Greece on a map of Europe. To label the countries that border Greece and surrounding seas.
- To place Ancient Greece on a timeline-HAncient Greeks
- To use geographical language to talk about the main physical features in Greece.
- To know Ancient Greece consisted of City States
- To use sources to find out about Ancient Greece
- To find out about the achievements of Alexander the Great including Greek warfare

ENGLISH:

Reading, writing, speaking & listening.

Novel: Beast of Olympus: Beast Keeper

Weekly Reading Comprehensions- Non Fiction & Fiction

Character Description

Myths and Legends

Rainbow Grammar:

Similes and Metaphors, adjectives linked to character description, third person, tenses and conjunctions.

MATHS:

Developing fluency, reasoning and problem solving.

Place value, Addition and Subtract & Problem solving consolidation.

Daily Reasoning Problems

Testbase Mental Maths Weekly and Timetable test weekly.

RE

People- Learning about the different people in Jesus' family tree. What impact these people had and how this compares with our daily lives.

CENTRAL THEME

What was life like in Ancient Greece?

COMPUTING:

E-Safety

-I can use a search engine to find appropriate information and check its reliability for my research.

-To download information and know that not everything they find on the internet is true and know what to do if they find something they are uncomfortable with.

MFL: French

- Pupils will be introduced to basic greetings and numbers 1-20
- Reintroduce a range of greeting phrases and play a range of games and speaking activities to consolidate this
- Introduce numbers 21-31 and months of the year. Pupils listen to various people saying when their birthday is and work out the English equivalent

DIFFERENTIATION:

Teacher and TA support differentiation through task, intervention or outcome.

Individual Provision Maps for pupils with SEN Support resources (word banks/writing frames/ICT, visual timetable/prompts etc where appropriate).

CREATIVE ARTS:

Music - Mixed woodwind instruments-

Learning how to explore how a sound can be made on the recorder ocarina and the fife.

Art/D&T- Research, make and evaluate Mediterranean dish. Design, draw, create and decorate Greek pots and create printing blocks.

PE- Games- Hockey. Learning the rules on how to play team games.

SCIENCE: Sound

- To identify different environmental sounds and how sounds are made, exploring the concept of 'vibration' and that vibrations travel through mediums.
- To know how our ears hear and that the sound vibrations cause parts of our body inside our ears to vibrate, allowing us to hear (sense) the sound.
- The loudness (volume) of the sound depends on the strength (size) of vibrations which decreases as they travel through the medium.
- Pitch is the highness or lowness of a sound and is affected by features of objects producing the sounds.
- To know that a sound insulator is a material which blocks sound effectively.