



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1:1 2021 TEACHER: Miss Lindo Teaching Assistants: Mrs Johncock and Mrs Harnden. YEAR GROUP: 4

Book Topic: Beast Keeper

Date	WEEK 1 2nd September (Back Thurs)	WEEK2 6 th September	WEEK 3 13 th September	WEEK 4 20 th September	WEEK 5 27 th September	WEEK 6 4 th October	WEEK 7 11 th October
ENGLISH		Reading Comprehension Fiction Character description SPAG-Similies	Reading Comprehension Non-Fiction Character description SPaG –Methaphors Rainbow Grammar	Reading Comprehension Fiction Character description. SPaG – adjectives linked to character description Rainbow Grammar	Reading Comprehension Non-Fiction Greek Myths and Legends SPaG – Third Person Rainbow Grammar	Reading Comprehension Fiction Greek Myths and Legends SPAG- Conjunctions Rainbow Grammar	Reading Comprehension Non-Fiction Greek Myths and Legends SPAG- Tenses Rainbow Grammar
MATHS	Number – Place Value Maths games	Number- Place Value Represent numbers to 1000 (R) 100s, 10s and 1s (R) Numberline to 1000 (R) Round to the nearest 10	Number – Place Value Round to the nearest 100 Count in 1000s 1000s, 100s, 10s, 1s Partitioning	Number- Place value Number line to 10,000 Find 1, 10, 100 more or less (R) 1000 more or less Compare numbers	Number- Place Value Order numbers Round to the nearest 1000 Count in 25s	Number- Place Value Negative numbers Roman Numerals End of block test	Addition and Subtraction Add and subtract 1s, 10s, 100s and 1000s Add and subtract two 3- digit numbers- not crossing 10 or 100 (R) Add two 4-digit numbers no exchange
SCIENCE	Sound What caused that racket? Brainstorm what we already know about sound & Pre- learning journey	Sound To identify different environmental sounds and how sounds are made, exploring the concept of 'vibration' and that vibrations travel through mediums.	Sound To know how our ears hear and that the sound vibrations cause parts of our body inside our ears to vibrate, allowing us to hear (sense) the sound. <i>WS: Explore making</i>	Sound The loudness (volume) of the sound depends on the strength (size) of vibrations which decreases as they travel through the medium. <i>WS: Explore how string</i>	Sound Pitch is the highness or lowness of a sound and is affected by features of objects producing the sounds. <i>WS: Explore altering the pitch or volume of</i>	Sound To know that a sound insulator is a material which blocks sound effectively. <i>WS: Measure sounds through different insulation materials.</i>	Sound Post learning brainstorm and learning journey



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1:1 2021 TEACHER: Miss Lindo Teaching Assistants: Mrs Johncock and Mrs Harnden. YEAR GROUP: 4

		<i>WS: Classify sound sources</i>	<i>sounds with a range of objects.</i>	<i>telephones or ear gongs work & Measure sounds over different distances.</i>	<i>objects, such as the length of a guitar string, amount of water in bottles, size of tuning forks.</i>		
HISTORY/Geography	<p style="text-align: center;">Ancient Greeks</p> <p style="text-align: center;">Learning Journey (History and Geography)</p> <p style="text-align: center;">To make a mind map of Greece.</p>	<p style="text-align: center;">Ancient Greeks</p> <p>To name and locate Greece on a map of Europe. To label the countries that border Greece and surrounding seas. To label key topographical features and to locate and mark the capital city of Greece on a map.-G</p>	<p style="text-align: center;">Ancient Greeks</p> <p>To place Ancient Greece on a timeline-H</p>	<p style="text-align: center;">Ancient Greeks</p> <p>To use geographical language to talk about the main physical features in Greece. -G</p>	<p style="text-align: center;">Ancient Greeks</p> <p>To know Ancient Greece consisted of City States-H</p>	<p style="text-align: center;">Ancient Greeks</p> <p>To use sources to find out about Ancient Greece</p> <ul style="list-style-type: none"> •What do artefacts and archaeological sites tell us about what life was like in Ancient Greece. •Make comparisons with today: jobs; schools; buildings (impact)-H 	<p style="text-align: center;">Ancient Greeks</p> <p>To find out about the achievements of Alexander the Great in Greek warfare -H</p>
Art/D&T		<p style="text-align: center;">Art</p> <p>Design and draw Greek pots using different grade pencils to experiment with tone.</p>	<p style="text-align: center;">DT</p> <p>To gather information about the wants and needs of user (school community).-Taste testing and reviewing mediterranean ingredients.</p>	<p style="text-align: center;">Art</p> <p>Create pots using clay.</p>	<p style="text-align: center;">DT</p> <p>To know foods are grown/reared/caught all over the world. Techniques to practice: peeling, chopping, slicing, grating, mixing, spreading, kneading and baking. Watch clips about the different processes of food.</p>	<p style="text-align: center;">Art</p> <p>Children to decorate pots creating textures with a wide range of drawing implements</p>	<p style="text-align: center;">Art</p> <p>Create printing blocks</p>



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1:1 2021 TEACHER: Miss Lindo Teaching Assistants: Mrs Johncock and Mrs Harnden. YEAR GROUP: 4

					Mark on map where we get different ingredients.		
IT/Computing		E-safety I can use a search engine to find appropriate information and check its reliability for my research		E safety To download information and know that not everything they find on the Internet is true and know what to do if they find something they are uncomfortable with.			
PE		To understand all principles behind passing a hockey put/ball and an introduction to basic rules and positions	To Understand the positions in more depth – which areas of the court are the players allowed to move to.	To understand the principles of controlling the hockey put/ball when playing and shooting technique	To Understand basic tactics around marking the areas of a hockey court	To play a small sided attack v defense games incorporating passing intercepting and shooting	To Play a hockey match including being able to understand each of the rules in basic details
FRENCH PPA COVER		Reintroduce a range of greeting phrases and play a range of games and speaking activities to consolidate this	Using a familiar children's story translated into French, introduce numbers 1-20. Pupils play various games consolidating these	Introduce numbers 21-31 and months of the year. Pupils listen to various people saying when their birthday is and work out the English equivalent	Introduce the French alphabet using reading and speaking games and songs	Pupils learn how to spell their names in French using alphabet sheets at first and then from memory	Pupils speak paired conversations exchanging names and spellings. They then listen to and work out whose name is being spelled
RE		People Explore: Introduce the topic. Children to write about someone in their family who inspires them.	People LF1: To compare ideas about what we know about Jesus and his family. LF2: To give reasons why	People LF3: To be able to give reasons why families are important and make links with the story of Jacob and Joseph (this will be split into two lessons for	People LF4: I can make some links between the words of Ruth and the Gospels (e.g. Mark 1 – God's Story 3, p.89) and	People LF6: To be able to use Matthew 2: 13-15, 19-23 as an example of Joseph's love and care towards Jesus.	Called Explore: Introduce the topic and mind map. LF1: : 'The Call of Samuel' and 'David is Chosen'



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1:1 2021 TEACHER: Miss Lindo Teaching Assistants: Mrs Johncock and Mrs Harnden. YEAR GROUP: 4

			Abraham was asked by God to be the father of God's chosen people.	the exploration of each story).	actions. LFS: I can understand why Solomon was considered a wise ruler.	Respond: Children to go back to their original brainstorm and to it what they have learnt during this topic.	
MUSIC (PPA COVER)		Practice standing and holding the various instruments	Copy cat playing Stepping up and stepping down notes	Musical notation quiz	Take a part and play their individual line.	Clapping subdivisions Playing subdivisions	Copy cat playing
SPECIAL EVENTS	INSET day Tuesday 31 st and Wednesday 1 st September 2021						