



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1:1 2020 TEACHER: Miss Lindo Teaching Assistants: Miss Dales and Mrs Landa. YEAR GROUP: 4

Book Topic: Myth Raiders: Medusa's Curse

Date	WEEK 1 3rd September (Back Thurs) Wellbeing week	WEEK2 7 th September Wellbeing week	WEEK 3 14 th September	WEEK 4 21 st September	WEEK 5 28 th September	WEEK 6 5 th October	WEEK 7 12 th October
ENGLISH		Reading Comprehension Fiction Character description No SPAG due to wellbeing week	Reading Comprehension Non-Fiction Character description SPaG – Similes and Metaphors Rainbow Grammar	Reading Comprehension Fiction Character description. SPaG – adjectives linked to smell and taste Rainbow Grammar	Reading Comprehension Non-Fiction Greek Myths and Legends SPaG – Third Person Rainbow Grammar	Reading Comprehension Fiction Greek Myths and Legends SPAG- Adjective and Adjective phrases Rainbow Grammar	Reading Comprehension Non-Fiction Greek Myths and Legends SPAG- Tenses and Conjunctions Rainbow Grammar
MATHS	Number – Place Value Maths games	Number- Place Value Represent numbers to 1000 100s, 10s and 1s. Numberline to 1000.	Number – Place Value Round to the nearest 10 Round to the nearest 100 Count in 1000s	Number- Place value 1000s, 100s, 10s and 1s Partitioning Number line to 10,000	Number- Place Value Find 1, 10, 100 more or less 1000 more or less Compare numbers	Number- Place Value Order numbers Round to the nearest 1,000 Count in 25s	Number-Place Value Negative numbers Roman numerals to 100
SCIENCE	What caused that racket? Brainstorm what we already know.	Why do we enjoy music so much?	How do your ears work and what effects how our ears work properly?	What do we mean by the pitch and volume of the sound?	Does sound have the same intensity the further away you go from the source?	What would life be like without sound?	What do we know about the way telephones work and how have they changed over time?
HISTORY/Geography	Ancient Greeks Learning Journey (History and Geography)	Ancient Greeks Who were the Greeks and when were they around?	Ancient Greeks Where is modern day Greece on the world map?-G	Ancient Greeks What are the similarities and differences between	Ancient Greeks What are the origins of democracy? H	Ancient Greeks What are the advantages/disadvantages of democracy?	Ancient Greeks What are the origins of the Olympics? Year 4



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		(Timeline)-H		the Ancient Greek states? (Two lessons 1. History & 2. modern day Geographical differences)		(World History & Geography)	Olympics-H
Art/D&T		Who were the Ancient Greek Gods and Goddesses?	Design their own Greek God or Goddess	Design their own Greek Vase	Make their own Greek vase	Design and make their own Greek Mask	Greek Patterns
IT/Computing		E-safety I can use a search engine to find appropriate information and check its reliability.	E safety I can recognise and evaluate different types of information I find on the World Wide Web.	E safety I recognise some information on the internet may be biased.	E safety I can describe the different parts of a webpage.	E safety I can find out who the information on a webpage belongs to.	E safety I can describe different parts of the internet.
PE		To understand all principles behind passing a hockey put/ball and an introduction to basic rules and positions	To Understand the positions in more depth – which areas of the court are the players allowed to move to.	To understand the principles of controlling the hockey put/ball when playing and shooting technique	To Understand basic tactics around marking the areas of a hockey court	To play a small sided attack v defense games incorporating passing intercepting and shooting	To Play a hockey match including being able to understand each of the rules in basic details
FRENCH PPA COVER	Reintroduce a range of greeting phrases and play a range of games and speaking activities to consolidate this	Using a familiar children's story translated into French, introduce numbers 1-20. Pupils play various games consolidating these	Introduce numbers 21-31 and months of the year. Pupils listen to various people saying when their birthday is and work out the English equivalent	Introduce the French alphabet using reading and speaking games and songs	Pupils learn how to spell their names in French using alphabet sheets at first and then from memory	Pupils speak paired conversations exchanging names and spellings. They then listen to and work out whose name is being spelled	Pupils write their name, how it's spelled and give their age using short French sentences
RE		People Explore: Introduce the topic. Children to write about	People LF1: To compare ideas about what we know	People LF3: To be able to give reasons why families are	People LF4: I can make some links between the	People LF6: To be able to use Matthew 2: 13-15, 19-	Children to learn about Judaism and how this religion relates to our RE



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		someone in their family who inspires them.	about Jesus and his family. LF2: To give reasons why Abraham was asked by God to be the father of God's chosen people.	important and make links with the story of Jacob and Joseph (this will be split into two lessons for the exploration of each story).	words of Ruth and the Gospels (e.g. Mark 1 – God's Story 3, p.89) and actions. LF5: I can understand why Solomon was considered a wise ruler.	23 as an example of Joseph's love and care towards Jesus. Respond: Children to go back to their original brainstorm and to it what they have learnt during this topic.	topic on People.
MUSIC (PPA COVER)	Practice standing and holding the various instruments	Copy cat playing Stepping up and stepping down notes	Musical notation quiz	Take a part and play their individual line.	Clapping subdivisions Playing subdivisions	Copy cat playing	Playing slurs
SPECIAL EVENTS	INSET day Tuesday 1 st and Wednesday 2 nd September 2020						