



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1

TEACHER: Miss Toplass, Mrs Loftus, Miss Dyer, Miss Wells

YEAR GROUP: 3

Book Topic: Stig of the Dump

Date	WEEK 1 (2 days with children)	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
English	Write about what they have done over the holidays	List of questions Character description of somebody in the class. Activities linked to different books to do with Well Being.	Diary Entry Comprehension Features of Improving text type Spag Vocab Hunt	Comprehension SPaG Research Independent Plan Final piece of diary.	Character description Comprehension Features of Improving text type Spag Vocab Hunt	Character description Comprehension SPaG Improving sentences Focus on one area of a diary Seven ects	Character description Comprehension SPaG Research Independent Plan Final piece of diary.
MATHS	What is 100? Counting to 100? Counting in 100s?	Place Value to 1000	Place Value and number lines to 100,	Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).	Number - addition and subtraction Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.	Number - addition and subtraction Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.	Multiplication and division 3, 4, 8 times tables.
SCIENCE	1.To know what light is and recognise sources of light can be natural e.g. the sun, flames, fireflies and some are man-made	2. To know that the natural light from the sun can damage our eyes and therefore we should not look directly at the sun and can protect our eyes by wearing sunglasses or sunhats	3. To know that we see objects because our eyes can sense light. Dark is the absence of light. We cannot see	4.To notice and explore how light is reflected from surfaces. To know that we can see objects because light is reflected	5. To know that shadows are formed on a surface when an opaque or translucent object is between a light source	6. The size of the shadow depends on the position of the source, object and surface.	CATCH UP



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	e.g. electricity and neon sources.	in bright light.	anything in complete darkness. Objects are easier to see if there is more light.	from them. Objects are easier to see when there is less light if they are more reflective.	and the surface and blocks some of the light.	To use understanding of shadows to explore how light travels in a straight line.	
GEOGRAPHY			To name and locate the world's seven continents and five oceans. To draw 4 points of a compass and a key, on a map. (To locate and map where Stone Age people settled in the world)		To name and locate the four countries, and capital cities of the United Kingdom and its surrounding seas. To name and locate some counties in the UK, including Wiltshire and Nottinghamshire. To name and locate some cities, including Bristol, London and Nottingham. To locate and mark Stonehenge on a map of the UK. To use geographical language (N,S,E,W) to talk about scale, distance and direction.		
History		1. To place stone age - Iron age, and what comes after (Romans), on a timeline. Use pictures and dates. What do you already know about these times?		Stone age: Introduce British stone age and compare the Maya and/or Indus Valley civilisations with British stone age. Notice similarities and differences/ parallels: tools/ weapons/ crafts		Bronze age: is bronze better than stone? How was bronze made? Where does copper and tin come from? How were bronze tools and weapons made? (HA)	4. Iron age: What was it used for? Where does iron come from? How were iron tools and weapons made? Why did it take so long for iron to reach Britain? (HA)
Art- Advent 1		Look into the history of cave painting, why they	Making our own paints using natural		Making caves in the class room (paper hung	Start sewing sheet together (basic	



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DT- Advent 2		were used, famous examples.	materials. Including soil, berries, leaves, natural spices (turmeric).		under the tables, crawl round and mark make). Dying pieces of cotton to make class cloth.	stitch).	
IT/Computing	1.) Children develop strategies for staying safe when using the Internet (link to passwords, age restrictions and screen time).			2.) Children to use the Internet to undertake independent and appropriate research and attempt to distinguish between fact and fiction (make links to harmful information on the internet).			
PE 1 lesson covered in PPA	To understand all principles behind passing a Netball and an introduction to basic rules and positions Can children use teaching points to keep the ball close & under control Can children use knowledge of technique to suggest ways for peer's to improve	To Understand the positions in more depth – which areas of the court are the players allowed to move to. Can children use teaching points to pass effectively Can children use knowledge of technique to suggest ways for peer's to improve	To understand the principles of pivoting when playing and shooting technique Can children use teaching points to shoot effectively Can children use knowledge of technique to suggest ways for peer's to improve	To Understand basic tactics around marking the areas of a net ball court Can child use teaching points to understand spatial awareness during a football Match	To play a small sided attack v defense games incorporating passing intercepting and shooting Can children use knowledge of technique to suggest ways for peer's to improve their own game Can children use goal keeping skills effectively	To Play a high fives Netball match including being able to understand each of the rules in basic details Can child play and referee small sided games	To understand all principles behind passing a Netball and an introduction to basic rules and positions Can children use teaching points to keep the ball close & under control Can children use knowledge of technique to suggest ways for peer's to improve



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FRENCH PPA COVER	Greet and say goodbye to someone	Ask someone's name and give your own	Ask how someone is and respond to the same question	Count numbers 1-20	Say the alphabet in French	Spell out your name using the French alphabet	Introduce family members using 3 rd person verbs. He is called/she is called.....
RE	Homes Explore What makes a house a home?	Homes Learning Focus 1 To describe how we can have a loving heart in our home and in school. Learning Focus 2 To give reasons on how we can create a happy home.	Homes Learning Focus 3 To give reasons how the Holy family are loving and caring towards each other. Learning Focus 4 To give reasons why prayer is so important.	Homes Learning Focus 5 To love your God with all your heart, give reasons and make links to show how we do this. Learning Focus 6 To give reasons as to how we can help one another so peace may fill our hearts.	Promises Explore What promises do we make and how do we keep them? Learning Focus 1 To explain what a sacrament is.	Promises Learning Focus 2 To retell the story and make links with the sacrament of Baptism. Learning Focus 3 To research a saint and explain why they are a good example of following Jesus.	Promises Learning Focus 4 To explain how parents are prepared for their children's Baptism and to make the responses to the promises. Learning Focus 5 To give reasons as to what is happening at each stage of Baptism and explain why.
SPECIAL EVENTS							