



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1

TEACHER: Miss Greenwood/Miss Acton Wilson/Miss Callaghan

YEAR GROUP: 3

Book Topic: Stig of the Dump

Date	WEEK 1 31 st August (2 days with children)	WEEK2 7 th September (Well Being Week)	WEEK 3 14 th September	WEEK 4 21 st September	WEEK 5 28 th September	WEEK 6 5 th October	WEEK 7 12 th October
English	Write about what they have done over the holidays	List of questions Character description of somebody in the class. Activities linked to different books to do with Well Being.	Diary Entry Comprehension Features of Improving text type Spag Vocab Hunt	Comprehension SPaG Research Independent Plan Final piece of diary.	Character description Comprehension Features of Improving text type Spag Vocab Hunt	Character description Comprehension SPaG Improving sentences Focus on one area of a diary Seven ects	Character description Comprehension SPaG Research Independent Plan Final piece of diary.
MATHS	What is 100? Counting to 100? Counting in 100s?	Place Value to 1000	Place Value and number lines to 100,	Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).	Number - addition and subtraction Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.	Number - addition and subtraction Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.	Multiplication and division 3, 4, 8 times tables.
SCIENCE	Can they recognise that they need light in order to see things? •Can they recognise that dark is the absence of	Can they notice that light is reflected from surfaces? •Can they recognise that light from the sun	Can they recognise that shadows are formed when the light from a light source is blocked by a solid	•Can they explain the difference between transparent, translucent and opaque?	•Can they explain why lights need to be bright or dimmer according to need?	Can they make a bulb go on and off?	Can they say what happens to the electricity when more batteries are added?



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1

TEACHER: Miss Greenwood/Miss Acton Wilson/Miss Callaghan

YEAR GROUP: 3

	light?	can be dangerous and that there are ways to protect their eyes?	object? •Can they find patterns in the way that the size of shadows change?				
GEOGRAPHY			Where do we live in the world? Children to identify Nottingham in England and identify where they and their families are from.		Where did Stone age people settle in the world and why? Children to locate these on the map and write about it.		Identify Stonehenge on the map of the world and write about what links it with Stone age people
History	Brainstorm what we know about the stone age and stone age people.	What does prehistory mean? Prehistoric Britain Wasn't just a bunch of cavemen? Children will interpret, understand and create a timeline.		Could we survive as stone age people? (Stone Age day) Children will participate in different activities such as den building, cave painting, cooking with fire.		How did Prehistoric people live day by day?	
Art/D&T	Stone age cave paintings	Making clay pots	Making clay pots	Printing with charcoal and ash	Mark making using leaves, soil and other natural materials.	Design and make a Stone Age shelter.	Design and make a Stone Age shelter
IT/Computing	E-Safety I can protect my personal information use the safety features of website and report concerns to an adult.	I can put programming commands into a sequence to achieve a specific outcome	I can put programming commands into a sequence to achieve a specific outcome	I can describe the algorithm I need for a simple task and repeat commands	I can describe the algorithm I need for a simple task and test my programme and debug it.	I can describe the algorithm I need for a simple task.	I will keep testing my programme and recognise when I need to debug it.



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1

TEACHER: Miss Greenwood/Miss Acton Wilson/Miss Callaghan

YEAR GROUP: 3

<p>PE 1 lesson covered in PPA</p>	<p>To understand all principles behind passing a Netball and an introduction to basic rules and positions Can children use teaching points to keep the ball close & under control Can children use knowledge of technique to suggest ways for peer's to improve</p>	<p>To Understand the positions in more depth – which areas of the court are the players allowed to move to. Can children use teaching points to pass effectively Can children use knowledge of technique to suggest ways for peer's to improve</p>	<p>To understand the principles of pivoting when playing and shooting technique Can children use teaching points to shoot effectively Can children use knowledge of technique to suggest ways for peer's to improve</p>	<p>To Understand basic tactics around marking the areas of a net ball court Can child use teaching points to understand spatial awareness during a football Match</p>	<p>To play a small sided attack v defense games incorporating passing intercepting and shooting Can children use knowledge of technique to suggest ways for peer's to improve their own game Can children use goal keeping skills effectively</p>	<p>To Play a high fives Netball match including being able to understand each of the rules in basic details Can child play and referee small sided games</p>	<p>To understand all principles behind passing a Netball and an introduction to basic rules and positions Can children use teaching points to keep the ball close & under control Can children use knowledge of technique to suggest ways for peer's to improve</p>
<p>FRENCH PPA COVER</p>	<p>Greet and say goodbye to someone</p>	<p>Ask someone's name and give your own</p>	<p>Ask how someone is and respond to the same question</p>	<p>Count numbers 1-20</p>	<p>Say the alphabet in French</p>	<p>Spell out your name using the French alphabet</p>	<p>Introduce family members using 3rd person verbs. He is called/she is called....</p>
<p>RE</p>	<p>Homes Explore What makes a house a home?</p>	<p>Homes Learning Focus 1 To describe how we can have a loving heart in our home and in school. Learning Focus 2 To give reasons on how we can create a happy home.</p>	<p>Homes Learning Focus 3 To give reasons how the Holy family are loving and caring towards each other. Learning Focus 4 To give reasons why prayer is so important.</p>	<p>Homes Learning Focus 5 To love your God with all your heart, give reasons and make links to show how we do this. Learning Focus 6 To give reasons as to how we can help one another so peace may fill our hearts.</p>	<p>Promises Explore What promises do we make and how do we keep them? Learning Focus 1 To explain what a sacrament is.</p>	<p>Promises Learning Focus 2 To retell the story and make links with the sacrament of Baptism. Learning Focus 3 To research a saint and explain why they</p>	<p>Promises Learning Focus 4 To explain how parents are prepared for their children's Baptism and to make the responses to the promises. Learning Focus 5 To give reasons as to what is happening at each stage of Baptism</p>



OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1

TEACHER: Miss Greenwood/Miss Acton Wilson/Miss Callaghan

YEAR GROUP: 3

						are a good example of following Jesus.	and explain why.
SPECIAL EVENTS							