Curriculum Planning Advent 1

Year Group: 1

Class Teacher: Miss Whitmore **Teaching Assistants: Mrs Chyla, Mrs Carter**

PHSE

Wellbeing + keeping safe in and around school.

- We are all special
- I can say one good thing about myself
- I can say how I feel
- I can laugh and have fun
- I know what to do if I see anyone being hurt
- I understand that rights match responsibility
- I try to stand up for myself and others without hurting

R.E.

Families and Belonging

CENTRAL THEME

Our City- Nottingham

CREATIVE ARTS

Portraits- first hand observations

- Tone, light, dark, patterns,
- Evaluate partners work and give suggestions for improvement
- Change scale
- Vocab- Shape, tone, texture, marks, experiment, create, arrange, photograph
- Using a range of materials to create collages (Sherwood forest collages)

HUMANITIES – Geography- Nottingham

- To use maps of the local area (school).
- Explore the school ground using simple route maps
- To make simple route maps of the school
- To draw a simple route map of the local area.
- To know the 4 countries and capital cities of the UK
- Vocab- maps, atlas, route, plan, country, city, left right, forwards, backwards, up, down, aerial, town, factory, shop.

History

- To know the changes that have happened in Nottingham (changes in living memory- Comparing the market square at different times of the year).
- To order changes chronologically- looking at Nottingham through time.
- To spot changes and think about why these happened- photograph detectives.
- Vocab- then, now, past

TECHNOLOGY- ICT

Introduction to internet safety

- What to do if something unexpected happens
- How to be a good person online

Vocab- Personal information, password, username, report, computer, screen, program, instructions

ENGLISH

Daily phonics (30mins)

Handwriting practice.

Topic 1- Character Descriptions- Ronald The Rhino (Twinkl Original story) (nouns (person) and adjectives)- describing animals we could find in the forest.

Topic 2- Setting Descriptions- (Nouns (place) and adjectives

Reinforce basic sentence structure including full stops and capital letters- The messy magpie- (describing Sherwood forest).

SCIENCE and D+T:

- Name different common animals
- To be able to classify common animals
- Label body parts of a human
- Key vocabulary- herbivores, carnivores, omnivores, fish, amphibians, reptiles, bird, mammals, pets, humans, body parts
- What animals live in and around Nottingham (pets/ forests).

D+T- Class zoo- to create their own animal enclosure.

- To look at pre-existing products.
- To name some materials.
- To use a range of adhesives.
- To decide what they like/ don't like about their final product.

MATHS: Developing fluency, reasoning and problem solving in…

Number- place value (within 10).

- **Counting forward and backwards**
- **Count, read, write in numerals**
- **One more, one less of any number**
- **Identify and represent using pictorials and objects**
- **Number bonds 10**
- **Comparing numbers within 10.**

Number- addition and subtraction (within 10).

MFL-French

- Greet and say goodbye to someone
- Ask someone's name and give your own
- Ask how someone is and respond to the same question
- Count number 1-20
- Say your age
- Say the alphabet in French
- Spell out your name using the French alphabet
- Introduce family members using 3rd person verbs. He is called/she is called