

## OUR LADY & ST. EDWARDS CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY



HALF TERM FORECAST: Advent 1

TEACHER: Miss Toplass & Mrs Chyla

YEAR GROUP: 1

Date	WEEK 1 w/c 31 <sup>st</sup> August	WEEK2 w/c 7 <sup>th</sup> September	WEEK 3 W/c 14 <sup>th</sup> September	WEEK 4 w/c 21 <sup>st</sup> September	WEEK 5 w/c 28 <sup>th</sup> September	WEEK 6 w/c 5 <sup>th</sup> October	WEEK 7 w/c 12 <sup>th</sup> October	Week 8 Half Term
ENGLISH	Our class rules	Describing a character	Describing a character	Describing a character	Describing a setting	Describing a setting	Describing a setting	
	Using capital letters to start a sentence and full stops to end it.	Proper Nouns: people Ronald The Rhino	Adjectives – describing nouns Ronald The Rhino	Coordinating conjuction- and Ronald the Rhino	Nouns- Places	Prepositions of place	Coordinating conjunction- but	
				Big write- describing animals from the forest.	Messy Magpie		Messy Magpie Big write: Writing a description of Sherwood forest.	
MATHS	Wellbeing/ Welcome to Year 1 activities	Sorting/counting objects to 10	Counting forwards and backwards to 10/ one more and one less than numbers to 10.	1:1 corrospondence/ comparing numbers to 10	Ordering numbers/ ordinal numbers	Part-whole model.	Number bonds to 10	
SCIENCE- Animals	Welcome to Year 1	Name different common animals/ use key words to describe features of animals.	Classifying animals (reptile, mammal, ect)	What do animals eat? (omnivore, carnivore or	Labelling parts of the body- comparing the different animals to humans.	pets.	Where do animals live/ what animals would we find in Sherwood forest/	



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				herbivore)			round our school grounds.	
HISTORY/ Geography		Features of a simple route map/ exploring the school using a simple route map.		area using simple	e	Where in the UK is Nottingham? (what countries	History How Nottingham has changed since it was first built.	
Art/D&T	To use first hand observations to paint portraits of themselves AND evaluating their partners work	creating a new enclosure at	Landscape pictures inspired by Rachel Tighe. Using black lines and block colour.	materials, make their enclosure. Think about	Sherwood forest. Experiment with adhesives, shapes	What went well? What would they change?		
IT/Computing	Setting up Rodocodo, handing out passwords,	Internet safety- what to do if something unexpected happens/ how to be a good person online	To know the key features of a computer/ipad (labelling).	What is programming? To program Bee- Bots and evaluate what went well.	Rodocodo- Programming practice.	search engines.	Rodocodo- programming practice.	



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	etc							
		All about my family (R.E./ history)	R.E.	Collecting natural resources (art).	How you take care of your pet/ how to take care of your dream pet (science activity).	to 10 (maths task)	Places I visit round Nottingham (writing task)	
1 lesson covered in PPA		Ball skills Running	Ball skills Jumping	Ball skills Throwing	Ball skills Catching		Ball skills Defending	
FRENCH PPA COVER								
RE	Wellbeing/ Welcome to Year 1 activities	Families Explore- What is a family? focus 1- How do you show loves and care.	Focus 2- Psalm 28	Families. Focus 4 and 5. Focus 4- Worries Focus 5- Psalm 16	Assessment task (focus 6) Looking	Explore- What does it mean to	Belonging Focus 2- First sacrament Focus 3- Baptism	
SPECIAL EVENTS								