

Year Group: 2 Curriculum Planning Advent 2 2021

Class Teacher: Mrs Harrison & Mrs Astley Teaching Assistant: Miss Carroll Student Teacher: Miss Philbin

Word of the Week: Holiness, Giving, Youth, Kingdom, Hope, Peace, Joy

PSHE: Valuing Difference What makes us who we are? How do we make others feel? My special people When someone is feeling left out An act of kindness Solve the problem

HUMANITIES: History: To understand the importance of eye-witness accounts to give us information about the past (Samuel Pepys & John Evelyn). To make comparisons and judgements between historical figures: King Charles II and Prince Charles. To know what happened after TGFOL and how Sir Christopher Wren influenced the rebuilding of London.

Geography: To use simple geographical language to talk about the main physical features of London, focusing on The River Thames. To use locational and directional language, simple compass directions, letter/number co-ordinates on a map to follow/create a simple route on a map. (Linked to London landmarks.)

ENGLISH- 'The Great Fire of London'

Weekly reading comprehension – fiction & non-fiction using topic context.

X3 weeks **Recount and Report** 'The Gunpowder Plot'

X3 weeks **Traditional Poetry** TGFOL Paul Perro, Fire poems, The Owl & The Pussy Cat, Autumn/Winter poetry.

SPaG – Capital letters, full-stops, question and exclamation marks, apostrophe for contractions. Coordinating conjunctions (and but or), subordinating conjunction (because) past/present tense (suffixes ed/ing), time connectives, statement/question/exclamation/command sentences, noun/verb/adjective. Daily phonics phase 5/6 & Y2 common exception words.

Differentiation

Teacher and TA support differentiation through task, time, intervention or outcome.

Provision Maps for pupils with SEN

Support resources (word banks/writing frames/ICT, visual timetable etc where appropriate)

MATHS:

Daily Practice – Number Fluency
Addition and Subtraction
Measures: Money
Multiplication and Division

R.E.

Beginnings
Signs & Symbols
Preparing

CENTRAL THEME

**How is the past remembered?
(Famous Events:
The Great Fire of
London)**

MFL-French
Provider:
Describing
themselves and
family members.

Muddy Mondays



CREATIVE ARTS

Music: Provider: Syncopated rhythms including bossa nova, hip hop and funk.

PE: Provider – Games Skills
Dance – The Great Fire of London

Design & Technology: Vehicles

Can you design and make a prototype water carrier to help the Londoners carry buckets of water to put out the fire?

Can you apply your knowledge of wheels, axles and framework structures to make a water carrying vehicle?

Technology
Multi-media:

Can you create a tourism poster for a London Landmark?

E-Safety: Learning about online safety through the Hector's World series.

SCIENCE: Materials & Movement

Can you identify and compare the suitability of a variety of everyday materials? *Context: investigating the most suitable materials for carrying water and for making tyres for our water carrying vehicles.*

WS: Can you use other people's ideas to help you find out about something? Can you ask your own questions about our science topic? Can you make simple observations and use simple standard measurements? Can you make comparisons using scientific vocabulary?