

Writing

Intent:

At Our Lady and St Edward's, we endeavour to create a love for Literacy. We want every child to leave Our Lady's with the skills of an excellent writer who:

- Has the ability to write with fluency and has an author's voice.
- Can think about the impact they want their writing to have on the reader and knows how they will achieve this.
- Has a sophisticated bank of vocabulary and an excellent knowledge of writing techniques to extend details or description.
- Can structure and organise their writing to suit the genre they are writing and include a variety of sentence structures.
- Display excellent transcription skills that ensure their writing is well presented, punctuated, spelled correctly and neat.
- Re-reads, edits and improves their writing so every piece of writing they produce is to the best of their ability and better than their last.

Throughout their time at Our Lady and St Edward's, children develop their skills by exploring a whole range of different genres. It is important to note that we not only develop a real enjoyment of writing in English lessons but in all subjects across the curriculum. We expect the highest standards of writing every time a child writes in any subject.

Implementation

Teachers plan using a three week plan to ensure that every child is accessing the curriculum in the same way and to ensure that children are completing elements of SPaG within their writing. Teachers will plan the following:

- A medium term plan overview which incorporates all elements of the three-week plan.
- A short term weekly plan that includes the vocabulary to be taught as well as the spellings and the SPaG focus.
- Daily lessons that build up over time to ensure that these elements are then included by the children in their final piece of writing.

Impact

Our writing curriculum is high quality, well thought out and is planned to demonstrate progression. If children are in line with their year groups

curriculum they are deemed to be making good or better progress. Any children that find this difficult will have small group interventions to ensure that these gaps are filled.

We measure the impact of our curriculum through the following methods:

- Children can understand and apply the fundamental principles of spelling, grammar and punctuation in their writing.
- Children can evaluate and improve their writing.
- Children are responsible, competent, confident and creative writer's.
- A celebration of children's achievements through celebration assemblies weekly.
- Children develop an author's voice.
- Children communicate clearly using accurate grammar, punctuation, handwriting and spelling.
- Children will develop competence in transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech and writing) at national expectation and at greater depth.