

Stages of SEND support

Universal Provision

Day to day provision in the classroom

Quality First Teaching
Small Group Classroom interventions
Use of practical supporting resources
Discussions between Class Teacher and Parents if any underlying reason for changes.

SEND Concern

Considering what the needs of the child are and how we can further support in school and at home

Children are still not making progress, regardless of Quality First Teaching.
The Class Teacher and Teaching Assistants have implemented 2 terms of interventions but expected progress still not being made (based on child's potential).
Teacher to identify key areas of need through assessment and observation. Findings to be reported on a concern form and passed onto SENDCo. Class Teacher to share initial concerns with parents.
If concerns raised by parent, support with identification of need, parenting interventions and multi-agency assessments.

Pupils may be SEND Concern if they have a diagnosis of need or historic support but do not require ongoing interventions

SEND Support

Involvement of SENDCo to support with multi-agencies, diagnosis, funding, supporting teaching staff.

This level is for children who require additional support to their peers. At this point we would be considering involving multi-agencies.

Parents to be made aware by SENDCo that children will be added to the SEND register.

Provision Maps to be developed and shared with parents and children. PUPIL and PARENT VOICE MUST BE CONSIDERED.

3 yearly meetings with SENDCo and teaching team.

Ongoing support from outside agencies.

Personalised tracking using PIVATS or ARE.

Personalised curriculum or interventions.

May or may not have a diagnosis.

May be eligible for HLN funding.

EHCP- Educational, Health and Care Plan

Highest level of mainstream support.

Applications for EHCP's only made following two cycles of ADPR (two academic terms).

3 x SEND Reviews per year

1 x Annual Review submitted to LA

These pupils may be eligible for a non-mainstream school place

May be in receipt of HLN funding