



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

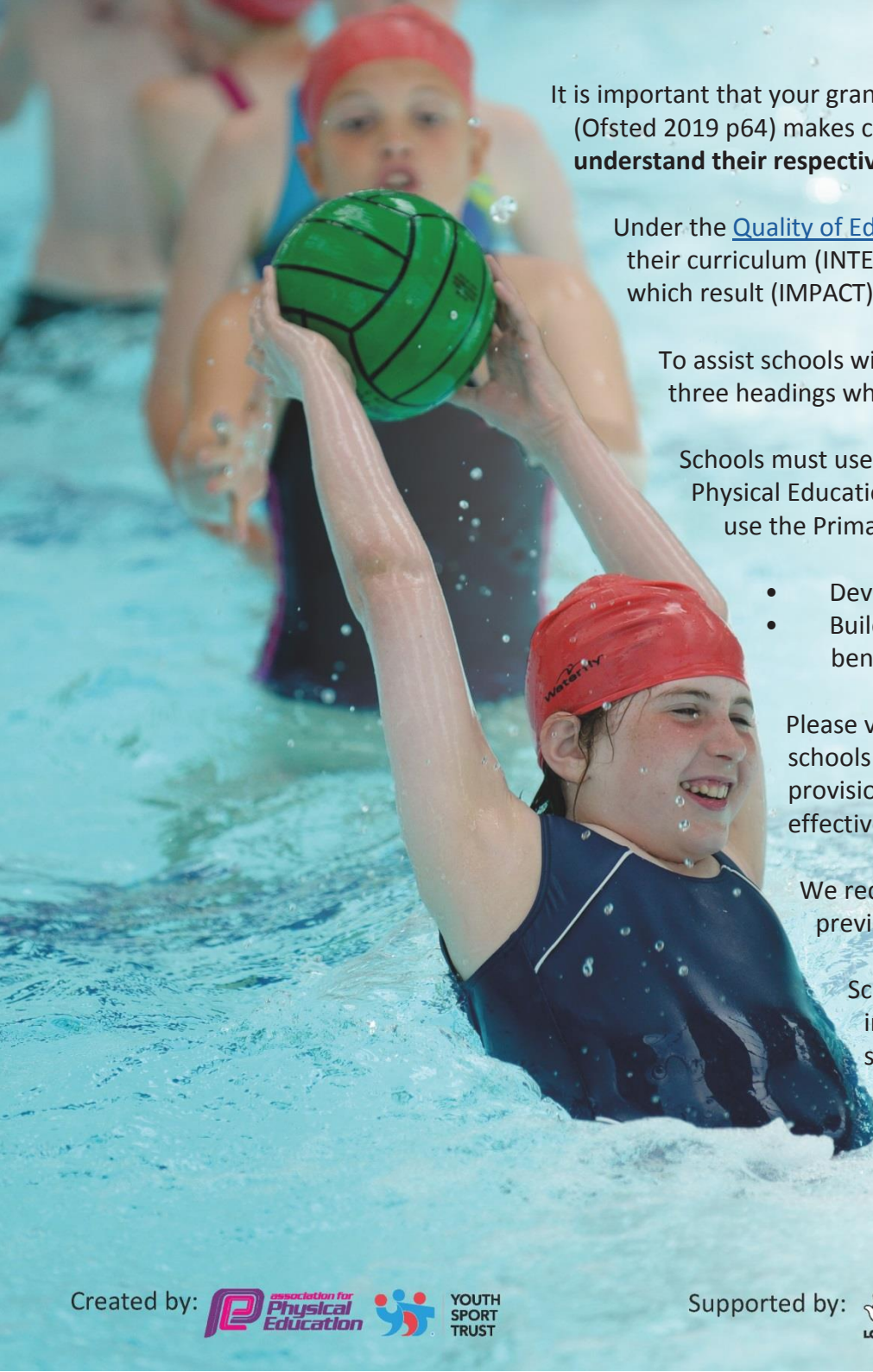


Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupil engagement in PE sessions is high. • Pupils are keen to represent our school at competitions and festivals at local level • Variety of activities children are participating in each lunchtime including football, tag rugby, basketball, athletics • A breakfast club with daily physical activity on offer to all children. • New equipment included footballs, rugby balls, basketballs, netballs, cricket sets, tennis, athletics, KS1 multi skills equipment, children have a wide range of equipment readily available to play sports alongside their peers. • Prior to Covid we were on track to obtain our silver sports mark award. • During lockdown we were the highest participating school within Nottingham in Virtual Games competitions 	<ul style="list-style-type: none"> • To develop and increase opportunities for children to participate in a wide range of sporting competitions and festivals in school and out of school. • To review curriculum intent and implementation to ensure all children are able to access the recommended 30 minutes of quality physical activity each day.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,870		Date Updated: SEPTEMBER 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote physical activity throughout the day to allow children to reach their 30 minutes of physical activity on all days at school	a) Employ a Sports Leader to lead lunchtime activities and support playground leaders. b) Purchase playground equipment to encourage physical activity play for all bubbles during break times.	£3,900 £1,000	Lunchtime games include football, tag rugby, basketball, athletics New equipment included footballs, rugby balls, basketballs, netballs, cricket sets, tennis, athletics, KS1 multi skills equipment, children have a wide range of equipment readily available to play sports alongside their peers within their bubbles		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Information / promotion school's sporting events to parents and wider community to be maintained.</p>	<p>a) Weekly newsletter highlights all PE e.g competitive matches or activities/ festivals - share the results/sportsmanship etc School Twitter to be used to announce sporting events inside and outside of school and linked to other organisations School website - share the PE curriculum, photos Use teacher to parents app as a means of communicating events</p>	<p>£0</p>	<p>Unfortunately due to Covid children haven't been able to compete or attend festivals against other schools. However as part of PE house competitions have been organised.</p>	
<p>Display in school used as a motivation tool to encourage less enthused participants to take part. Focus on participant and improvement awards as well as individual / team achievements</p>	<p>b) Mr Wood to create a display sharing photographs, naming children who has shone throughout the week / term - individual children get certificates to take home</p>	<p>£100</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons.</p> <p>Sharing of best practice to improve current PE and Sport provision.</p> <p>Ensuring staff taking children off-site are trained to at least and often above needed standard.</p> <p>Review Impact of current curriculum Intent and implementation which is displayed on website</p>	<p>a) Fund a PE and School Sport Specialist to support curriculum and staff development.</p> <p>b) SLT to work alongside new specialist to develop a long term plan and PE assessment to be used across the whole school.</p> <p>Lead planned developmental lessons</p>	<p>£7,650</p> <p>Extra £1,200 for Pentecost Term</p>	<p>JW supports staff with planning and tracks progress of each child. Individual children can be identified as highly skilled or supported with different equipment, smaller targets etc</p> <p>This has been increased by an extra day for Pentecost term.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure pupils have opportunities to participate in a wide range of sporting activities including games, dance and gymnastics	All year groups to participate in different aspects of PE each half term	£0	Half termly planning showing progression from year to year
	Four afterschool sports clubs offered each week with a different focus each half term to engage a range of children's interest. This has increased to 5 days a week in Pentecost Term.	£3,100 (including lockdown) Additional £350	These have taken place since September and have included tennis, cricket, football, table tennis, gymnastics, basketball, handball, multi-sports, dance 35% of pupils have accessed at least one club.
	During Healthy Schools Fortnite, introduce children to new sports they can participate in outside of school.	£1,000	
	Introduce Intra house competitions linked with newly established house teams and link in with Sports Days	£100	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As many members of Key Stage 2 take part in competitive sport for the school	Re register for School Sports Games	£0	We have registered with Rushcliffe School Sports Partnership but due to Covid the pupils have been unable to compete against each other. Have participated in online resources.	
As many members of Key Stage 1 take part in festivals alongside other schools.	Register with Rushcliffe School Sports Partnership	£730		
	Provide football coaching after school to establish a school football team.	£500		
	Provide transport to take children to events.	£1,500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	