

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Amount of children taking part in school sport each week</p> <p>Variety of activities children are participating in each week at various times of the day</p> <p>A breakfast club with daily physical activity on offer to all children.</p> <p>Active Lunchtime activities</p> <p>Introduction of children from KS1 and KS2 attending festivals and competitions across Nottingham</p>	<p>To develop and increase opportunities for children to participate in a wide range of sporting competitions and festivals in school and out of school.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,870		Date Updated: JULY 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					27%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To promote physical activity throughout the day to allow children to reach their 30 minutes of physical activity on all days at school		a) Employ a Sports Leader to lead lunchtime activities and support playground leaders.		£3,900	Lunchtime games include football, tag rugby, basketball, athletics
		b) Purchase playground equipment to encourage activity play during break times.		£1,000	New equipment included footballs, rugby balls, basketballs, netballs, cricket sets, tennis, athletics, KS1 multi skills equipment, children have a wide range of equipment readily available to play sports alongside their peers.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Information / promotion school's sporting events to parents and wider community to be maintained.	a)Weekly newsletter highlights all PE e.g competitive matches or activities/ festivals - share the results/sportsmanship etc School Twitter to be used to announce sporting events inside and outside of school and linked to other organisations School website - share the PE curriculum, photos Use teacher to parents app as a means of communicating events	£0	Children are named on weekly newsletter and congratulated for their achievements - inspiring other children to take part Staff attending events with children are responsibility for taking photographs and posting on Twitter - inspiring other children to take part	Continue during the next academic year including virtual games winners as well as when children are able to represent the school in festivals and competitive sport.
Purchase a kit for children to wear when representing school	b)Order polo t-shirts and shorts for children to wear when representing school giving them a sense of achievement and feeling proud	£700	Purchased in January 2020	Once competitive sport is allowed again children will continue to wear school kit and be proud to

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons. Sharing of best practice to improve current PE and Sport provision. Ensuring staff taking children off-site are trained to at least and often above needed standard. Curriculum Intent completed and displayed on website	a) Fund a PE and School Sport Specialist to support curriculum and staff development. b) SLT to work alongside new specialist to develop a long term plan and PE assessment to be used across the whole school. Lead planned developmental lessons weekly	£7,650	JW supports staff with planning and tracks progress of each child. Individual children can be identified as highly skilled or supported with different equipment, smaller targets etc Pupil voice show children engage in PE sessions	Continue with specialist support during the next academic year. Develop monitoring of teaching next year Review curriculum intent and assess against what is happening in lessons. Due to Covid 19 this hasn't been possible
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure pupils have opportunities to participate in a wide range of sporting activities including games, dance and gymnastics	All year groups to participate in different aspects of PE each half term	£0	Half termly planning showing progression from year to year	Continue with varied approach to maximise pupil engagement
	During Health Schools Fortnite, introduce children to new sports they can participate in outside of school.	£1,000	Due to Covid 19, this didn't take place. Children participated in Virtual Games led by Active Notts Due to high numbers of participation our school was chosen to be a case study	Plan to deliver Healthy Schools Fortnite in July 2021
	Introduce Intra house competitions linked with newly established house teams and link in with Sports Days	£0	At the end of each half term each class took part in intra house competition	To develop this further with allocating points for a win and creating a house league

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As many members of Key Stage 2 take part in competitive sport for the school	Register for School Sports Games	£0	Before Covid 19 we were on track to achieve the silver award but this wasn't possible. Received a certificate for participation	Participate in School Sports Games in September 2020.
As many members of Key Stage 1 take part in festivals alongside other schools.	Register with Rushcliffe School Sports Partnership	£730	Registered with partnership <ul style="list-style-type: none"> Athletics Yr 3-6 Futsal Yr 3/4 Cross Country Yr 5 Rowing Year 5/6 Football Year 5 /6 Basketball Year 4/5/6 Approximately 80 children have taken part.	To register with Rushcliffe School Sports Partnership in September 2020. Increase opportunity for children in Key Stage 1 to participate in events
	Provide football coaching after school to establish a school football team.	£867.50	Weekly football coaching for boys and girls until Covid 19. Children developed skills and participated in friendly and competitive matches against each other and other schools.	Football skills will continue in Autumn term and competitive matches when allowed
	Provide transport to take children to events.	£2,000	Increases the amount of children who can take part in events	Continue with link with Halls travel

Signed off by	
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Date:	22.07.2020

Subject Leader:	Joanne Greenwood
Date:	22.07.2020
Governor:	Patricia Donlan
Date:	24.07.2020