

SEND at Our Lady and St Edward's Catholic Primary & Nursery School Voluntary Academy

<p>At Our Lady and St Edward's we are committed to inclusion and to providing an excellent education to all, regardless of the level of need. We work hard to overcome barriers to learning in order to support every child to reach their full potential and to succeed academically, socially & emotionally. We aim to help pupils to become as independent as possible and to become well-rounded individuals.</p>	<p style="text-align: center;">Focus Provision</p> <ul style="list-style-type: none"> • Aids pupils with a high level of need to access and integrate well into a mainstream setting. • Provides specialist curriculum and education. • Helps to reduce and improve social, emotional and behavioural difficulties. • Helps to develop life skills and independence. 	<p style="text-align: center;">Curriculum & Enrichment</p> <ul style="list-style-type: none"> • All pupils regardless of level of need have access to the National Curriculum at appropriate level and with adaptations. • All SEND pupils have access to school trips that are appropriate taking into account their level of need. Risk assessments are written and 1:1 support given where necessary to ensure SEND pupils can attend. • All pupils have access to enrichment activities such as theatre productions, music events, assemblies, community events etc. 1:1 support is provided to ensure this can happen. • We actively seek out and provided the support needed for pupils with SEND to engage with residential, special sports events, enrichment activities and afterschool clubs. • We provide alternative and life skills curriculum to ensure SEND pupils develop the skills needed for independent living and can progress in their academic attainment. 	
<p style="text-align: center;">Identifying Pupils With SEND</p> <ul style="list-style-type: none"> • Observation and Professional conversations • Parent meetings • School assessment data • Specialist assessment (speech & Language, R2i, Strength & Difficulties questionnaire, Cognition & Learning City Literacy assessment, Dyslexia screener) • Specialist professional assessment from outside agencies e.g. Educational psychologist, Autism support Team, Paediatricians, CAMHs, etc 	<p style="text-align: center;">Interventions</p> <ul style="list-style-type: none"> • All pupils have access to individual or small group phonics, maths, reading comprehension, handwriting and fluid interventions as needed • Specialist and alternative provision is made available to individual pupils according to their assessed need. • ELSA will provide specialist support/interventions in this area. • A wide range of interventions are used to meet a variety of assessed needs e.g. precision teaching, Autism reading comprehension, sensory story, Toe by toe, Truggs, Power of two Paired reading, fluid intervention, 	<p style="text-align: center;">Progress & Monitoring</p> <ul style="list-style-type: none"> • SEND progress meetings are held three times a year following termly assessment to discuss individual pupils and their progress. • Interventions and data kept daily by teaching assistants and reviewed termly. • Termly/or more often if needed professional conversations to discuss individual and group interventions, adjustments made if necessary. • Evaluation of specialist interventions made each term using assessment data and adjustments made. • SENDCo drop ins, learning walks and book trawls and specific deep dives carried out and outcomes and actions shared with SLT and Staff. • Termly review meetings with parents to discuss progress and review and set targets for individual pupils. 	<p style="text-align: center;">Support & Training</p> <ul style="list-style-type: none"> • Pupils receive 1:1, small group or in class support to help them access the curriculum. • The curriculum is differentiated or adapted or alternative curriculum given to help meet assessed need. • All staff have access to CPD as and when required to fill training gaps, update skills or learn new skills. • Coaching method is used to support new teaching assistants to develop skills and confidence. • Staff meetings and Inset days are planned to meet training needs of the school in line with SIP. • ELSA will provide specialist support and initiatives to support pupils and staff emotional and mental well being

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