

	Learning Challenges	Prime Areas	Prime Areas	Prime Areas
Areas of Learning Week beginning	13. What do I know about me? 14. How do the seasons change?	P.S.E.D	Physical Development	Communication and Language
Week 1 31/08/20 PSHE focus	How am I the same? How am I different?	Relationships F2-to initiate conversations. Self -confidence- F2-confident to talk to other children Feelings/ behaviour F2 to be aware of boundaries set.	Moving & handling F2- to use anti clockwise movement Health & self -care F2 to put PE kit on/off independently	Listening F2 to listen to each other. Understanding F2 to understand prepositions Speaking F2 to use more complex sentences Role play - Hospital
Week 2 7/09/20 PSHE focus	What I like best.....?	Relationships F2 to listen to others. Self -confidence F2 to be confident to talk to other adults. Feelings/ behaviour F2 to be aware of behavioural expectations.	Moving & handling F2 to form recognisable letters Health & self -care F2 to put PE kit on/off independently	Listening F2 to listen to each other. Understanding F2 to understand prepositions Speaking F2 to use question words Role play - Hospital
Week 3 14/09/20 All are welcome	Why do I look like I do?	Relationships F2 to explain own knowledge Self -confidence F2 to be confident to express own needs Feelings/ behaviour	Moving & handling F2- to form recognisable letters Health & self -care F2 to put PE kit on/off independently	Listening F2 to join in with repeated refrains. Understanding F2 to respond to simple instructions

(School rules-similarities and differences between others)		F2 to negotiate problems without aggression		Speaking F2 to use question words Role play - Hospital
Week 4 21/09/20 Super Duper You (What makes you, you, likes and dislikes, gifts and talents)	What makes a family? Why do I know that it won't be hot and sunny tomorrow? How can I create autumn colours?	Relationships F2 to ask questions of others. Self -confidence. F2 to be confident to express opinions. Feelings/ behaviour F2 to confidently express own feelings.	Moving & handling F2 to jump and land safely. Health & self -care F2 to use equipment safely.	Listening F2 to anticipate key events and phrases. Understanding F2 to respond to 2 part instructions. Speaking F2 to use a range of tenses Role play - Hospital
Week 5 28/09/20 Funnybones (What body parts do I have)	What can I do with my body? How do I know that it's colder now than when I was on holiday? Are all the leaves the same shape?	Relationships F2 to resolve conflicts Self -confidence F2 to describe self in positive way. Feelings/ behaviour F2 to be aware that actions can hurt others	Moving & handling F2 to jump and land safely. Health & self -care F2 to use equipment safely.	Listening F2 to follow directions. Understanding F2 to understand nonsense rhymes and jokes. Speaking F2 to use range of tenses. Role play - Hospital

Week 6 5/10/20 Six Dinner Sid (Where do I live)	Where do I live with my family? What happens to all the leaves that are on the ground? So what did we learn about Autumn?	Relationships F2 to keep play going. Self -confidence F2 to talk about abilities. Feelings/ behaviour F2 to recognise consequences of behaviour.		Moving & handling F2 to develop throwing and catching skills. Health & self -care F2 to use different equipment safely.		Listening F2 two channelled attention. Understanding F2 to confidently use and understand prepositions Speaking F2 to introduce story lines into their play. Role play - Hospital
Week 7 12/10/20 Handa's Surprise (Where do my family come from)	Where in the world do my family come from? Why is it getting colder? Why is it starting to get dark earlier?	Relationships F2 to initiate conversations Self -confidence F2 to show confidence when asking for help Feelings/ behaviour F2 to take turns and share		Moving & handling F2 To safely negotiate space Health & self -care F2 to show good practises for eating and hygiene		Listening F2 maintains attention Understanding F2 to respond to simple instructions Speaking F2 to link statements and stick to a main theme Role play - Hospital
		Specific Areas	Specific Areas	Specific Areas	Specific Areas	
Week beginning		Literacy	Mathematics	Understanding the world	Expressive Arts and Design	
Week 1 31/08/20 PSHE focus	How am I the same? How am I different? What makes a family?	Reading F2 to continue a rhyming string Writing F2 to continue a rhyming string	Number F2 to count objects to 10 and beginning to count beyond Shape, Space & Measure	People F2 to show an interest in lives of people familiar to them. RE-Myself (visit to local church)	Media & materials F2 to extend repertoire of songs. Being imaginative F2 to create movement in response to music (dance)	

			F2 to explore solid 3D shapes.	The World. F2 to compare and ask questions about ourselves. Technology F2 to show interest in technological toys. iPads/IWB	F2 to introduce story lines into play
Week 2 7/09/20 PSHE focus	Why do I look like I do? What I like best.....?	Reading F2 to hear and say initial sounds in words Writing F2 to hear and say initial sounds in words.	Number F2 to count an irregular arrangement of objects. Shape, Space & Measure F2 to use position words	People F2 to notice/talk about similarities & differences that connect us. RE-Myself F2 to make observations about our bodies. The World Technology F2 to show skill in making toys work. iPads/IWB	Media & materials F2 to explore colour mixing. Being imaginative F2 to create movement in response to music (dance) F2 to introduce story lines into play
Week 3 14/09/20 All are welcome	Where in the world do my family come from? What can I do with my body? Reflection: my special quality.	Reading F2 Say sounds in simple words and segment or blend them Writing F2 to hear and say initial sounds in words.	Number F2 to estimate a number of objects and check by counting. Shape, Space & Measure F2 to order items by length or height	People F2 to develop a sense of family/relations. RE-Myself The World F2 to look closely at similarities and differences. Technology F2 to turn bee-bots on and off independently. Ipads /IWB	Media & materials F2 to explore different sounds of instruments. Being imaginative F2 to create movement in response to music (dance) F2 to create simple representation of objects

Week 4 21/09/20 Super Duper You	Why do I know that it won't be hot and sunny tomorrow? How can I create autumn colours?	Reading F2 to link sounds to letters Writing F2-segment and blend	Number F2 find total number of items in 2 groups. Shape, Space & Measure F2 order items by length or height	People F2 to recognise and describe special events and people. RE-Myself The World F2 to talk about some things that make them unique TechnologyF2 -making bee-bot move forwards and backwards. iPads/IWB	Media & materials F2 to explore different sounds of instruments. Being imaginative F2 to create movement in response to music (dance) F2 to create simple representation of objects
Week 5 28/09/20 Funnybones	How do I know that it's colder now than when I was on holiday? Are all the leaves the same shape?	Reading F2 to begin to read words Writing F2 -segment and blend	Number F2 find 1 more or 1 less from group of up to 5 objects. Shape, Space & Measure F2 use language related to time.	People F2 to recognise and describe special events and people. RE- Welcome The World F2 to develop understanding of decay & growth over time. TechnologyF2-programming Bee-bot ipads/IWB	Media & materials F2 select tools to join materials. Being imaginative F2 creates movement in response to music (dance) F2 choose colour to use for a purpose
Week 6 5/10/20 Six Dinner Sid	What happens to all the leaves that are on the ground? So what did we learn about Autumn?	Reading F2 to use vocabulary influenced by books Writing F2 segment and blend	Number F2 begin to use vocab of addition and subtraction. Shape, Space & Measure F2 use language related to time.	People F2 to show interest in different occupations & ways of life. RE- Welcome The World F2 to make observations & explain why some things occur.	Media & materials F2 select tools to join materials. Being imaginative F2 creates movement in response to music (dance)

				TechnologyF2-remote-control toys iPads/IWB	F2 choose colour to use for a purpose
Week 7 12/10/20 Handa's Surprise	Why is it getting colder? Why is it starting to get dark earlier?	Reading F2 to enjoy an increasing range of books Writing F2 segment and blend	Number F2 to use language of more and fewer to compare groups of objects Shape, Space & Measure F2 to order two objects by weight	People F2 to show interest in different occupations & ways of life. RE- Welcome The World F2 to look closely at patterns and change in environment. TechnologyF2-remote-control toys iPads/IWB	Media & materials F2 experiments to create different textures Being imaginative F2 creates movement in response to music (dance) F2 introduce a storyline or narrative to their play