

# Nursery Medium term planning Advent 1 2020

Central theme: Amazing Me/ Our Bodies. History: Our Family Tree. Geography: Where we live.

Books: F1 Books about our family & Ourselves (Science, RE, ICT)

Areas of Learning	Learning Challenges	Prime Areas	Prime Areas	Prime Areas
Week beginning	<b>Focus Education</b>	<b>P.S.E.D</b>	<b>Physical Development</b>	<b>Communication and Language</b>
<b>Week 1</b> 01/09/20 Doorstep home visits  <b>Week 2</b> 07/09/20 (new starters)	<b>1. Who lives in my house?</b> <b>WOW-</b> show pictures of houses. <b>LC1</b> Who else lives in my house & what are they called?	<b>Relationships F1</b> Shows affection and concern for people who are special to them. <b>Self -confidence-F1</b> to separate from carer with encouragement. <b>Feelings/ behaviour F1</b> to seek comfort from familiar adults when needed.	<b>Moving &amp; handling F1</b> to run safely on whole foot. To walk upstairs & downstairs using a handrail.  <b>Health &amp; self –care F1</b> to help with own clothing e.g. putting on own hat or arms into coat. To wash hands with some adult support.	<b>Listening F1</b> I don't want to wash my hands by Tony Ross (This is the way we wash our hands) <b>F1</b> to listen with interest to the noises adults make when reading stories. <b>Understanding F1</b> to identify action words <b>Speaking F1</b> to use gestures with limited talk. To put two words together. <b>Role play- brainstorm ideas linked to topics</b>
<b>Week 3</b> 14/09/20	<b>1. Who lives in my house?</b> <b>LC2</b> What is special about my family? <b>LC6</b> Who visits my house?	<b>Relationships F1</b> Interested in play by others & starting to join in <b>Self -confidence F1</b> to express own interests and preferences. <b>Feelings/ behaviour F1</b> to express own feelings (sad, happy, worried)	<b>Moving &amp; handling F1</b> to climb confidently & pull themselves up on nursery play equipment.  <b>Health &amp; self –care F1</b> to clearly communicate need for the toilet. To begin to be independent in own self-care.	<b>Listening F1</b> Not Now Bernard by David McKee (The Family Finger song) <b>F1</b> to recognise and respond to familiar songs and rhymes. <b>Understanding F1</b> to begin to understand more complex sentences. <b>Speaking F1</b> to copy familiar expressions. <b>(role play- shop on veranda &amp; hospital outside)</b>
<b>Week 4</b> 21/09/20  International day of Peace (21.09.20)	<b>1. Who lives in my house?</b> <b>LC3</b> What is my house made of? <b>LC4</b> What is my house address?	<b>Relationships F1</b> to seek others to share experiences with. <b>Self -confidence F1</b> to express own interests and preferences. <b>Feelings/ behaviour F1</b> to be able to distract self when upset.	<b>Moving &amp; handling F1</b> to show control in holding and using jugs to pour, hammers, and mark-making tools.  <b>Health &amp; self –care F1</b> to drink without spilling and eat fruit/ snacks independently.	<b>Listening F1</b> Oscar got the blame by Tony Ross (If you're happy and you know it) <b>F1</b> to show interest in play with sounds, songs & rhymes. <b>Understanding F1</b> to understand simple questions like Who? What? Where? <b>Speaking F1</b> to use different types of everyday words (nouns, verbs & adjectives) <b>(role play- shop on veranda &amp; hospital outside)</b>

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<p><b>Week 5</b> 28/09/20</p> <p>Grandparents day UK (04.10.20)</p>	<p><b>1. Who lives in my house?</b> <b>LC5 What can I see out of the window?</b> <b>LC7 Reflection: a walk around the school grounds to look at houses &amp; buildings.</b></p>	<p><b>Relationships F1</b> Beginning to play in a group and show friendly behaviour. <b>Self –confidence F1</b> to select and use activities &amp; resources with help. <b>Feelings/ behaviour F1</b> to show understanding &amp; cooperation with boundaries and routines.</p>	<p><b>Moving &amp; handling F1</b> to kick a large ball. To squat with steadiness.</p> <p><b>Health &amp; self –care F1</b> to use equipment safely and begin to recognise danger.</p>	<p><b>Listening F1</b> Super Dooper Jezebel by <b>Tony Ross (Head shoulders knees &amp; toes) F1</b> to join in with repeated refrains. <b>Understanding F1</b> to develop understanding of simple concepts like big, little, full, empty, lots of. <b>Speaking F1</b> to learn and use new words <b>(role play- shop on veranda &amp; hospital outside)</b></p>
<p><b>Week 6</b> 05/10/20</p> <p>Space week (04-10.10.20)</p>	<p><b>7. How do I get about?</b> <b>LC1 How do I get to school?</b> <b>Do I live close or further away?</b></p>	<p><b>Relationships F1</b> to keep play going, extending and elaborating play ideas. To begin to make special friendships. <b>Self -confidence F1</b> to confidently ask a child or adult for help. <b>Feelings/ behaviour F1</b> to be aware that some actions can hurt or harm others. To begin to inhibit own actions.</p>	<p><b>Moving &amp; handling F1</b> to imitate drawing simple shapes (circles &amp; lines) To begin to show preference for a dominant hand.</p> <p><b>Health &amp; self –care F1</b> to tell adults when hungry or tired.</p>	<p><b>Listening F1</b> My Mum and Dad make me laugh by <b>Nick Sharratt (I’ve got a body) F1</b> to begin to listen to others one to one or in small groups. <b>Understanding F1</b> to understand different uses of objects e.g. what do we use to cut things with? <b>Speaking F1</b> to begin to ask simple questions. <b>(role play- shop on veranda &amp; hospital outside)</b></p>
<p><b>Week 7</b> 12/10/20</p>	<p><b>7. How do I get about?</b> <b>LC2 Have I ever been on a bus?</b> <b>Have I been on a tram or a train? Where did I go? Which was my favourite?</b></p>	<p><b>Relationships F1</b> to initiate play and conversations. To begin to make special friendships. <b>Self -confidence F1</b> to enjoy responsibility of carrying out small tasks <b>Feelings/ behaviour F1</b> to respond to the feelings &amp; wishes of others.</p>	<p><b>Moving &amp; handling F1</b> to begin to use 3 fingers (tripod grip) to hold writing tools.</p> <p><b>Health &amp; self –care F1</b> to manage washing and drying own hands.</p>	<p><b>Listening F1</b> Making Faces by <b>Nick Butterworth (If you’re happy &amp; you know it) Also My grandpa is amazing Also We are all different (eBook) F1</b> to listen with increasing attention &amp; recall. <b>Understanding F1</b> to respond to simple instructions. <b>Speaking F1</b> to begin to talk about people &amp; things that are not present. <b>(role play- shop on veranda &amp; hospital outside)</b></p>

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Week beginning	<b>Focus Education</b>	Literacy	Mathematics	Understanding the world	Expressive Arts and Design
<b>Week 1</b> 01/09/20 Doorstep home visits  <b>Week 2</b> 07/09/20 (new starters)	<b>1. Who lives in my house?</b> <u>WOW-</u> show pictures of houses. <u>LC1</u> Who else lives in my house & what are they called?	Reading F1 I don't want to wash my hands by Tony Ross Rhyme: This is the way we wash our hands.  Writing F1 to distinguish between different marks made.	Number F1 to say counting words randomly. To organise and group objects. Shape, Space & Measure F1 to enjoy filling and emptying containers. To understand that things might happen "now". use the language of size.	People F1 to develop a sense of family/relations. RE-Myself/ Special People The World F1 to play with small world objects. Technology F1 seeks to acquire basic skills in turning on & off ICT equipment. Learn Pads/IWB	Media & materials F1 to join in with singing favourite songs. Being imaginative F1 to begin to make-believe by pretending.
<b>Week 3</b> 14/09/20	<b>1. Who lives in my house?</b> <u>LC2</u> What is special about my family? <u>LC6</u> Who visits my house?	Reading F1 Not Now Bernard by David McKee Rhyme: The Family Finger song.  Writing F1 to distinguish between different marks made.	Number F1 to select small quantity from group when asked. Shape, Space & Measure F1 to notice some simple shapes & patterns in pictures.	People F1 In pretend play, to imitate everyday actions from own family. RE-Myself/ Special People The World F1 to talk about small world objects. Technology F1 to show skill in making toys work. Learn Pads/IWB	Media & materials F1 to experiment with blocks, colours and marks. Being imaginative F1 to begin to use representation for communication e.g. "that's me".
<b>Week 4</b> 21/09/20 International day of peace (21.09.20)	<b>1. Who lives in my house?</b> <u>LC3</u> What is my house made of? <u>LC4</u> What is my house address?	Reading F1 Oscar got the blame by Tony Ross. Rhyme: If you're happy and you know it.  Writing F1 to give meaning to marks as they draw and paint.	Number F1 to recite some number names in sequence. Shape, Space & Measure F1 to begin to group/ sort objects by size/shape. To begin to use the language of size.	People F1 to notice/talk about similarities & differences that connect us. RE-Myself / Special People The World F1 to notice features of objects in environment. Technology F1 knows how to operate simple equipment. Learn Pads/IWB	Media & materials F1 to show an interest in the way musical instruments sounds. Being imaginative F1 to create movement in response to music (dance) F1 to build stories around toys.

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<p><b>Week 6</b> 05/10/20</p> <p>Space week (04-10.10.20)</p>	<p><b>7. How do I get about?</b> <b>LC1 How do I get to school?</b> <b>Do I live close or further away?</b></p>	<p><b>Reading F1 My Mum and Dad make me laugh by Nick Sharratt.</b> <b>Rhyme: I’ve got a body.</b></p> <p><b>Writing F1</b> ascribes meanings to marks that they see in different places.</p>	<p><b>Number F1</b> to begin to make symbols or marks to represent ideas of number.</p> <p><b>Shape, Space &amp; Measure F1</b> to begin to anticipate specific time-based events such as playtime and home time.</p>	<p><b>People F1</b> to show interest in the lives of familiar people.</p> <p><b>RE- Welcome</b></p> <p><b>The World F1 to talk about things they have observed.</b></p> <p><b>Technology F1</b> shows interest in real objects such as digital cameras &amp; mobile phones.</p> <p>Learn Pads/IWB</p>	<p><b>Media &amp; materials F1</b> to show confidence to join in with ring games &amp; dancing.</p> <p><b>Being imaginative F1</b> to engage in imaginative role play based on own first-hand experience.</p>
<p><b>Week 7</b> 12/10/20</p>	<p><b>7. How do I get about?</b> <b>LC2 Have I ever been on a bus?</b> <b>Have I been on a tram or a train? Where did I go? Which was my favourite?</b></p>	<p><b>Reading F1 Making Faces by Nick Butterworth. Also My grandpa is amazing. Also We are all different (eBook)</b> <b>Rhyme: Revisit all previous rhymes.</b></p> <p><b>Writing F1</b> ascribes meanings to marks that they see in different places.</p>	<p><b>Number F1</b> to know that a group of things changes in quantity if something is added or taken away.</p> <p><b>Space &amp; Measure F1</b> to show an interest in shape and space by playing with shapes.</p>	<p><b>People F1</b> to remember &amp; talk about significant events in own experience.</p> <p><b>RE- Welcome (baptism role play)</b></p> <p><b>The World F1 to talk about how things work</b></p> <p><b>Technology F1</b> to know that information can be retrieved from computers.</p> <p>Learn Pads/IWB</p>	<p><b>Media &amp; materials F1</b> uses various construction materials.</p> <p><b>Being imaginative F1</b> begins to build stories around toys e.g. farm animals needing to be rescued.</p>